	CA	REER	PLANNING						
1	Course Title:	CAREER PLANNING							
2	Course Code:	KIM1009							
3	Type of Course:	Compuls	sory						
4	Level of Course:	First Cycle							
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	1.00							
8	Theoretical (hour/week):	1.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Prof. Dr. ASIM OLGUN							
15	Course Lecturers:	Prof. Dr. Asim OLGUN							
16	Contact information of the Course Coordinator:	asimolgun@uludag.edu.tr 0 224 29 42863							
17	Website:								
18	Objective of the Course:	The aim of career planning is to design careers wisely in line with their personality, knowledge, skills, abilities and competencies. Within the scope of the course; Awareness about these concepts will be created, Career Centers and activities where students can get support about their careers throughout their university life will be introduced, the use of Talent Gate and how to benefit from it will be shown, and the opportunity to meet working life in different sectors will be offered.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Ensuring that the student is aware of the services offered by the Career Center and establishing a link between the Career Center and the student.						
		2	students; learning concepts such as intelligence, personality, knowledge, skill, talent and competence and establishing the connection of these concepts with career						
			Students get to know sectors such as public sector, private sector, academia, non-governmental organizations, understand the differences between sectors and see the working life in these sectors.						
		4	Increasing awareness about the importance of developing fine skills in the career process.						
		5 Informing students about activities that can contribut their careers outside of their courses throughout their university life.							
		6	Students gain awareness about the contributions of international exchange programs to personal developmen and academic life and their positive reflections on their career plans.						

		7	The student learns that through the Talent Gate, consultancy can be obtained from Career Centers, and applications can be made to activities such as fairs, seminars, workshops, and internship announcements.						
		8							
		9							
		10							
21	Course Content:		•						
		Co	ourse Content:						
Week	Theoretical		Practice						
1	*What is a career planning course? *What is a career center? *What are the issues that the career will benefit from? * How to benefit from Career Centers								
2	*What is intelligence and personality' * What is the connection of intelligence personality with career?	? ce and							
3	*What are the concepts of knowledge talent, competence? * What is the connection between the concepts and career?	ese							
4	* What are fine skills and technical sk *Why do students need these skills?	kills?							
5	*Explanation of career and career-rel	ated							
Activit			Number	Duration (hour)	Total Work Load (hour)				
Theore	ORGANIZATIONS NATIONAL /		14	1.00	14.00				
Practica	als/Labs		0	0.00	0.00				
Self stu	SECTOR DRYS PRIVATE SECTOR	2	0	0.00	0.00				
Homew			0	0.00	0.00				
Project	NDUSTRY DAYS: ENTREPRENEU	RSHIP.	1	12.00	12.00				
Field St			0	0.00	0.00				
Midtern			0	0.00	0.00				
Others			0	0.00	0.00				
Final E	Kams	guto	1	1.00	1.00				
	/ork Load				27.00				
T o<u>2</u>2 w	dirextband/kso References and/or Other		https://www.yetenekka	pisi, ytnk.tv	0.90				
	Credit of the Course				1.00				
	EARNING ACTIVITIES	NUMBE R	WEIGHT						
Midtern	n Exam	0	0.00						
Quiz		0	0.00						
Home v	vork-project	0	0.00						
Final Ex	xam	1	100.00						
Total		1	100.00						
	ution of Term (Year) Learning Activitie s Grade	es to	0.00						
Contrib	ution of Final Exam to Success Grade	Э	100.00						
Total			100.00						

Measurem Course	ent ar	nd Eva	luatio	n Tec	hnique	s Use	d in th	ne								
	TS /	' WO	RK L	OAD	TAB	LE										
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	2	0	0	0	3	0	0	2	0	2	0	0	2	0	0	0
ÖK2	2	1	2	1	1	1	1	1	1	1	1	0	0	1	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	4	4	0	0	4	0	0	2	0	0	0	4	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	3	4	0	0	0	0	4	0	0	0	3	0	0	0	0
			LO: L	earr	ning (Dbjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	i;		<u> </u>
Contrib 1 very low ution Level:				2 low		3 Medium			4 High			5 Very High				