THE USE OF ACTIVATED SLUDGE MICROBIOLOGY ON PROCESS CONTROL										
1	Course Title:		E OF ACTIVATED SLUDGE MICROBIOLOGY ON SS CONTROL							
2	Course Code:	CEV409	0							
3	Type of Course:	Optional								
4	Level of Course:	First Cyc	cle							
5	Year of Study:	4								
6	Semester:	8								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Dr. Ögr. Üyesi SEVİL Ç. ELEREN								
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Sevil ÇALIŞKAN ELEREN sceleren@uludag.edu.tr 224 2942115 Bursa Uludağ Üniversitesi, Mühendislik Fakültesi, Çevre Mühendisliği Bölümü.								
17	Website:									
18	Objective of the Course:	Teaching problems caused by various microorganisms which have significant importance on the operation of activated sludge systems and problem solutions								
19	Contribution of the Course to Professional Development:	The student who completes this course can describe in detail the microorganisms existing in activated sludge system, which is one of the most basic biological treatment systems in the field of Environmental Engineering. In practice, while working as an operating engineer in a treatment facility, he / she gains knowledge about revealing the causes of problems in the system and finding solutions.								
20	Learning Outcomes:									
		1	After the completion of the course, the student will be able to know identification and physiological characteristics of activated sludge microorganisms							
		2	After the completion of the course, the student will be able to assess causes and solutions of problems which are caused by various microorganisms in activated sludge							
		3	After the completion of the course, the student will be able to know settleability characteristics that determine solid separation problems							
		4	After the completion of the course, the student will be able to use of microfauna as indicator of activated sludge systems							
		5	After the completion of the course, the student will be able to have the knowledge to efficiently re-operate plants with solution methods							
		6								
		7								
		8								

9		9					
		10					
21	Course Content:						
		Co	ourse Content:				
Week			Practice				
1	Description of activated sludge. Activ sludge microbiology.	rated					
2	Solid separation problems in activate sludge.	ed					
3	Identification and description of filam microorganisms. Measuring and enu methods of filamentous microorganis activated sludge.	meration					
4	Diagnosis of causes of solids separa problems from microscopic examinat activated sludge.						
5	Settleability tests that determine solid separation problems. Evaluation of sand foaming properties of activated s	ettling					
6	Various microorganisms. Control of filamentous bulking. Quiz 1						
7	Principles of kinetic selection of floc- microorganisms. Metabolic selection activated sludge.						
8	Control of filamentous foaming.						
9	Non-filamentous microbiological probactivated sludge.	olems in					
10	Midterm exam						
11	Protozoa and metazoa as an indicate operating of activated sludge system						
12	Analyses of biomass microfauna to d the sludge biotic index (SBI). Quiz 2	letermine					
13	Relationship between sludge biotic ir active sludge quality	ndex and					
14	Student Presentation.						
22	Textbooks, References and/or Other Materials:		1- Mara D., Horan N. (2003) The Handbook of Water and Wastewater Microbiology, Academic Press, London, UK, 0-12-470100-0. 2- Eikelboom D.H. (2000) Process Control of Activated Sludge Plants by Microscopic Investigation, Latimer Trend&Co Ltd, Plymouth, UK, 1 900222 29 9. 3- Wanner J. (1994) Activated Sludge Bulking and Foaming Control, Technomic Publishing Co Inc., Lancaster, Pennsylvania, USA, 1-56676-121-2. 4- Jenkins D., Richard M.G., Daigger G.T. (2004). Manual on the Causes and Control of Activated Sludge Bulking and Foaming. Lewis Publishers Inc., CRC Press, Michigan, USA, 1-566-70647-5. 5- Richard M. (1989). Activated Sludge Microbology. The Water Pollution Control Federation, Alexandria, Virginia, 0-943-244-27-7.				
23	Assesment						
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT				
Midtern	n Exam	1	15.00				
Quiz 2			10.00				
Home work-project		1	15.00				

Total 5 100.00  Contribution of Term (Year) Learning Activities to Success Grade 40.00  Contribution of Final Exam to Success Grade 60.00  Total 100.00  Measurement and Evaluation Techniques Used in the Course In order to determine the success of the students, questions in the form of classical and multiple-choice test are asked in the exams. In addition, with the homework given within the course, it is ensured that the theoretical knowledge given in the course is reinforced in practice. These activities are evaluated in determining the success grade.	Final Exam	1	60.00					
Success Grade  Contribution of Final Exam to Success Grade  for a course  Cour	Total	5	100.00					
Total  Measurement and Evaluation Techniques Used in the Course  In order to determine the success of the students, questions in the form of classical and multiple-choice test are asked in the exams. In addition, with the homework given within the course, it is ensured that the theoretical knowledge given in the course is reinforced in practice. These activities are evaluated in determining the success		es to	40.00					
Measurement and Evaluation Techniques Used in the Course  In order to determine the success of the students, questions in the form of classical and multiple-choice test are asked in the exams. In addition, with the homework given within the course, it is ensured that the theoretical knowledge given in the course is reinforced in practice.  These activities are evaluated in determining the success	Contribution of Final Exam to Success Grade	•	60.00					
Course  questions in the form of classical and multiple-choice test are asked in the exams. In addition, with the homework given within the course, it is ensured that the theoretical knowledge given in the course is reinforced in practice.  These activities are evaluated in determining the success	Total		100.00					
24 ECTS / WORK LOAD TABLE	Course	ed in the	In order to determine the success of the students, questions in the form of classical and multiple-choice test are asked in the exams. In addition, with the homework given within the course, it is ensured that the theoretical knowledge given in the course is reinforced in practice. These activities are evaluated in determining the success					

## 24 | ECTS / WORK LOAD TABLE

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	1.00	14.00
Homeworks	1	10.00	10.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	11.00	11.00
Others	2	5.00	10.00
Final Exams	1	20.00	20.00
Total Work Load			93.00
Total work load/ 30 hr			3.10
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	5	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	on		2	2 low			3 Medium		4 High			5 Very High				