CLASSROOM MANAGEMENT										
1	Course Title:	CLASSF	ROOM MANAGEMENT							
2	Course Code:	MBZ0012								
3	Type of Course:	Compulsory								
4	Level of Course:	First Cycle								
5	Year of Study:	3								
6	Semester:	5								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	-								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Dr. Ögr. Üyesi İSMAİL ÇİMEN								
15	Course Lecturers:	Dr. Öğretim Üyesi Mustafa Sarıtaş Doç. Dr. Rüyam Küçüksüleymanoğlu Doç. Dr. Şükrü Ada Prof. Dr. Feyyat Gökçe Prof Dr. Selahattin Turan								
16	Contact information of the Course Coordinator:	ruyamk@uludag.edu.tr Bursa Uludağ Üniversitesi Eğitim Fakültesi 0224 2942215								
17	Website:									
18	Objective of the Course: Contribution of the Course to	The purpose of this course, is to create their own understanding of classroom management, to provide appropriate learning environments to prepare strategies to beat deal with misbehavior, and to allow students to develop positive attitudes toward education Helps students develop classroom management skills								
	Professional Development:									
20	Learning Outcomes:									
		1	To be able to explain the classroom management dimensions, models.							
		2	To be able to create and maintain the classroom physical layout.							
		3	To be able to give examples about how to communicate and interact in creating and maintaining appropriate class atmosphere							
		4	To be able to effectively plan and implement educational activities							
		5	To be able to discover the importance of rules in the class							
		6	To be able to create favorable conditions for ensuring the continuity of positive behaviors. To be able to justify the causes of misbehaviors.							
		7	To be able to ascertain about the factors affecting the motivation of students.							
		8	To be able to develop a positive attitude towards the teaching profession.							
		9	To be able to discover the role of the family in education. To be able to classify the practices of discipline in school.							
1		10	To be able to manage time in the class							

21	Course Content:										
		Co	ur	se Content:							
Week	Theoretical		Pr	actice							
1	Basic concepts about Classroom Nea far surroundings of classroom mana										
2	Dimensions of classroom manageme	ent									
3	Classroom management models										
4	Rules in the class										
5	Regulation of the physical environme classroom	ent of the									
6	Planning and implementation of teacl activities	hing									
7	Classroom rules and process										
8	Preparation and motivation of studen class	ts in the									
9	Communication in Classroom										
10	Time Management										
11	Management of classes which have properties	different									
12	Creating a positive classroom climate	€									
13	Prevention of unwanted behaviors										
14	Parent School Interaction										
Activit	es			Number	Duration (hour)	Total Work Load (hour)					
Theore	tical		An Ba	ıkara: Pegem A Yayın Nav R (2017) 2000'li	ၒၟ႞ႃႜ႞ဨ Yıllarda Sınıf Yöne	28.00 timi Ankara:					
Practica	als/Labs			0	0.00	0.00					
Self stu	dy and preperation		Ug Ya	jurlu, C. T. (2016). Sir İvincilik	15 Xônetimi. Ankara	2 4 .00					
Homew	vorks			1	4.00	4.00					
Project	8		Y a	yıncılık. irip, F. (Editör) (2014)	0.00 Sınıf Yönetimi. An	0.00 kara: Pegem					
Field S	tudies		(0.00	0.00					
Midtern	n exams		ĮÇĘ	IIK, V. (2012). SINII YO	8.00 8.00	8.00					
Others				0	0.00	0.00					
Final E	xams	R		1	20.00	20.00					
Total W	/ork Load					92.00					
Qootial w	ork load/ 30 hr	0	0.0	00		2.80					
ECTS (Credit of the Course		Ш			3.00					
Final E	xam	1	60	.00							
Total		2	10	0.00							
Contribution of Term (Year) Learning Activities to Success Grade			40	0.00							
Contrib	ution of Final Exam to Success Grade	9	60.00								
Total			10	100.00							
	Measurement and Evaluation Techniques Used in the Course			Multiple choice exam							
24	ECTS / WORK LOAD TABLE										

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK2	4	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK3	1	1	4	1	3	3	3	3	1	1	1	1	1	1	1	1
ÖK4	1	1	4	1	3	3	3	3	1	1	1	1	1	1	1	1
ÖK5	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK6	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK7	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK8	1	1	1	1	1	1	3	4	1	1	1	1	1	1	1	1
ÖK9	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK10	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
		l	O: L	earr	ning (Objec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	;		
Contrib 1 very low ution Level:			2	2 low		3 Medium			4 High			5 Very High				