

TEACHING ENGLISH TO YOUNG LEARNERS I

1	Course Title:	TEACHING ENGLISH TO YOUNG LEARNERS I	
2	Course Code:	ING3101	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	5.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. ESİM GÜRSOY	
15	Course Lecturers:	Dr. Şule ÇELİK KORKMAZ	
16	Contact information of the Course Coordinator:	Prof. Dr. Esim GÜRSOY Bursa Uludağ Ü. Eğitim Fak. B/Blk Yabancı Diller Eğt. Böl. İngilizce Öğrt. ABD No.221 Görükle esim@uludag.edu.tr (224)294 22 66	
17	Website:		
18	Objective of the Course:	To inform prospective teachers about the characteristics of Young Learners (YLS), provide a theoretical basis for methods and approaches regarding teaching English to YLS, and transfer prospective teachers' theoretical knowledge into practice with variety of in-class activities.	
19	Contribution of the Course to Professional Development:	The course that requires the use of right approaches and techniques, development of activities and materials, planning of lessons according to the age and developmental features of children, and conducting assessment appropriate for child learners, focuses on the growth of theoretical background and skills thus prepares teacher trainees to the classroom, helps them gain awareness and have correct expectations. Therefore, it has great importance for professional development.	
20	Learning Outcomes:		
		1	Identify characteristics of child ELT learners.
		2	Distinguish differences between child, adolescent and adult ELT learners.
		3	Develop a critical understanding to theory and practice relevant with teaching young learners.
		4	Develop skills to decide and implement appropriate methods and techniques to teach young learners.
		5	Do self-evaluation and reflection on planning, implementation and assessment processes.
		6	Gain skills to produce, develop and implement activity and materials in accordance with activity-based learning

	7	Plan lessons by using themes from global issues within the framework of social responsible teaching.
	8	Develop and use digital materials appropriate for children,
	9	Select and use appropriate assessment techniques for children and give feedback,
	10	Create learning environments that are appropriate with child learners developmental levels and characteristics.
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Introduction to Course Video-British Council (Principles of teaching children)	
2	Theories of child development and learning	
3	Children's characteristics Creating, evaluating, and adapting activities	
4	Effective teacher - pupil interaction Supporting Children's Language Learning	
5	Materials Classroom Management	
6	Lesson Planning	
7	Theme-based teaching: Environmental Education Digital Story	
8	Assessment	
9	Selecting an activity according to the children's characteristics and present it in the classroom. Finding/creating an activity and analyze it according to the criteria in the book.	
10	Introducing an activity by using appropriate teacher talk and other support types	
11	Finding an authentic material and prepare an activity with it. Setting-up classroom rules for management, represent them visually	
12	Preparing an activity-based lesson plan	
13	Preparing a Theme –based lesson plan+ creating a digital story to be used in the warm-up	
14	Preparing an assessment tool for a unit in the ELTP	
22	Textbooks, References and/or Other Materials:	1. Teaching English to Young Learners: An Activity-based Guide for Prospective Teachers (2012). Gürsoy, E. and Arıkan, A. (Eds.). Eğiten Kitap: Ankara 2. Children Learning English. Moon, J. (2000). Macmillan Heinemann 3. İlköğretim Kurumları (İlkokullar ve Ortaokullar) İngilizce Dersi (2,3,4,5,6,7,8 Sınıflar) Öğretim Programı (2017). MEB
23	Assesment	

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	7	40.00
Final Exam	1	60.00
Total	8	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course	Formative and summative assessment: micro teaching and final exam	
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	3.00	42.00
Homeworks	7	6.00	42.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	24.00	24.00
Total Work Load			150.00
Total work load/ 30 hr			5.00
ECTS Credit of the Course			5.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	4	4	4	3	2	1	2	3	3	2	1	1	1	1	0
ÖK2	3	4	4	4	3	2	1	2	3	3	2	1	1	1	1	0
ÖK3	3	3	3	3	3	3	3	4	5	3	2	1	1	1	1	0
ÖK4	3	5	4	5	4	4	5	3	4	3	5	1	1	1	1	0
ÖK5	3	4	4	4	4	3	3	1	5	3	3	1	1	1	1	0
ÖK6	3	5	5	5	4	4	5	2	3	5	3	1	3	1	1	0
ÖK7	2	5	3	5	1	1	4	1	3	4	1	1	5	1	1	0
ÖK8	3	5	5	5	4	3	5	2	1	4	4	3	1	1	1	0

ÖK9	3	2	3	3	5	5	5	2	2	3	3	3	1	1	1	0
ÖK10	4	4	5	5	3	3	3	2	3	5	3	1	1	1	1	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				