

# TEACHING VOCABULARY IN ENGLISH LANGUAGE TEACHING

1	Course Title:	TEACHING VOCABULARY IN ENGLISH LANGUAGE TEACHING	
2	Course Code:	ING0008	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	English	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. LEVENT UZUN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	ulevent@uludag.edu.tr +90 2242942261	
17	Website:		
18	Objective of the Course:	The aim of the course is as stated in YOK Undergraduate Program.	
19	Contribution of the Course to Professional Development:	It contributes to the development of knowledge and strategies about word learning and teaching. It contributes to developing effective material for teaching vocabulary.	
20	Learning Outcomes:		
		1	make comparisons between different vocabulary learning theories and approaches.
		2	Gain the ability to evaluate English vocabulary types, word formations and different meanings of words in context
		3	To have knowledge about teaching and learning strategies that support vocabulary learning
		4	Developing skills to teach English words with an integrated language skills approach
		5	Being able to analyze the relationships between English vocabulary, semantics and discourse
		6	To have knowledge about the elements of vocabulary teaching in the classroom, various text types that can be used in the classroom, resources such as glossary and corpus, and vocabulary teaching techniques
		7	Gaining awareness about exams and various online assessment tools that can be used to measure English vocabulary
		8	Get an idea of the interlingual connections between English and Turkish words and how they can be used in teaching/learning activities
		9	Having knowledge about vocabulary-based foreign language teaching
		10	To have knowledge about corpus and word lists supported vocabulary teaching
21	Course Content:		
		<b>Course Content:</b>	

Week	Theoretical	Practice
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		

<b>22</b>	Textbooks, References and/or Other Materials:	1. Thornbury, S. (2006) How to Teach Vocabulary. Pearson Education. 2. Schmitt, N., & Schmitt, D. (2020). Vocabulary in language teaching. Cambridge university press. 3. Carter, R., McCarthy, M., Channell, J., & McCarthy, M. (1988). Vocabulary and language teaching (pp. 68-75).
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Activities		Number	Duration (hour)	Total Work Load (hour)
<b>TERM LEARNING ACTIVITIES</b>				
Theoretical	NUMBER	WEIGHT		
		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self-study and preparation	0	0.00	2.00	28.00
Homeworks		8	1.00	8.00
Project Exam	0	0.00	44.00	44.00
Field Studies		0	0.00	0.00
Midterm exams		100.00	0.00	0.00
Contribution of Term (Year) Learning Activities to				
Others		12	1.00	12.00
Contribution of Final Exam to Success Grade		0.00	0.00	0.00
Final Exams				
Total Work Load				120.00
Total work load/ 30 hr				
Measurement and Evaluation Techniques Used in the		Formative evaluation, assessment		4.00
ECTS Credit of the Course				4.00

## 24 | ECTS / WORK LOAD TABLE

[illegible]

ÖK5	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	0
ÖK6	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	0
ÖK7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	0
ÖK8	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	0
ÖK9	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	0
ÖK10	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			