

SCIENCE AND SOCIAL STUDIES INSTRUCTION IN SPECIAL EDUCATION

1	Course Title:	SCIENCE AND SOCIAL STUDIES INSTRUCTION IN SPECIAL EDUCATION
2	Course Code:	ÖZE3303
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi MUSTAFA KURT
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	mustafakurt@uludag.edu.tr
17	Website:	
18	Objective of the Course:	To be able to create teaching materials to teach science and social studies concept skills to students who need special education.
19	Contribution of the Course to Professional Development:	Students who take this course will gain knowledge and skills in teaching science and social studies subjects to students with special needs, individualization of teaching and designing teaching according to the direct instruction model, which is an evidence-based teaching practice.
20	Learning Outcomes:	
	1	To be able to define the definition, content and concepts of science and social sciences
	2	To be able to adapt the scope and scope of the science and social studies curriculum
	3	To be able to plan the teaching of science and social studies subjects
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21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Science and Social Studies Teaching; Principles and basic concepts.	
2	Science process skills	
3	Science process skills	

4	Science process skills			
5	Science process skills			
6	Examining the science and social studies curriculum			
7	Examining the science and social studies curriculum			
8	Content / Unit analysis.			
9	Content / Unit analysis.			
10	Content / Unit analysis.			
11	Criterion dependent test development			
12	Teaching plan development			
13	Teaching plan development			
14	Teaching plan development			
22	Textbooks, References and/or Other Materials:	<p>Carnine, D. W., Silbert, J., Kame'enui, E., & Tarver, S. G. (2010). Direct instruction reading. Merrill.</p> <p>Kame'enui, E., Carnine, D. W., Dixon, R. C., Simmons D. C., & Coyne, M. D. (2002). Effective teaching strategies that accommodate diverse learners (2nd Editio). Merill/Prentice Hall.</p> <p>Kurt, M. (2015). Kaynaştırma sınıfı öğretmenlerine fen ve teknoloji derslerinde sunulan davranışsal danışmanlığın öğretmenlerin öğretim davranışları üzerindeki etkisi. Gazi</p>		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		Psikolojik Danışmanların Yaygın Sorunları	3.00	3.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		Kurt, M. (2018). Fen bilginin öğretiminde öğrenci uygulamaları ve öğretme etkinlikleri. Ayvazlı, H. (Ed.)	1.00	1.00
Homeworks		0	0.00	0.00
Projects		Yayıcılık	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	1.00	1.00
TERM LEARNING ACTIVITIES		NUMBE	WEIGHT	
Others		0	0.00	0.00
Midterm Exam		1	1.00	1.00
Total Work Load				86.00
Homework project		0	0.00	2.87
ECTS Credit of the Course				3.00
Total		2		100.00
Contribution of Term (Year) Learning Activities to Success Grade				40.00
Contribution of Final Exam to Success Grade				60.00
Total				100.00
Measurement and Evaluation Techniques Used in the Course		Assessment methods may include classical test(s), multiple-choice test(s), homework(s), performance evaluation(s), and product evaluation(s).		
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
ÖK2	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
ÖK3	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			