

# TEACHING RELIGIOUS CULTURE AND MORAL INFORMATION

1	Course Title:	TEACHING RELIGIOUS CULTURE AND MORAL INFORMATION	
2	Course Code:	SIN3306	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	6	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	No	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. Mustafa Naci KULA	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Doç. Dr. Mustafa Naci KULA mnacikula@uludag.edu.tr 0224 294 22 41 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü	
17	Website:		
18	Objective of the Course:	<p>The aim of this course is to gain knowledge about:</p> <ol style="list-style-type: none"> <li>1.recognition of the concepts of religion, culture and ethics.</li> <li>2. explanation the relationship between religion and culture.</li> <li>3. explanation the origin and history of religion.</li> <li>4. explanation the distinctive features of religion.</li> <li>5. explanation the relationship between religion and people.</li> <li>6. Able to classify comparative between religions.</li> <li>7. To reveal the authenticity of Islam.</li> <li>8. recognition the concept of belief = faith.</li> <li>9. how to know the conditions to faith.</li> <li>10. understanding what the basic principles of Islam is.</li> <li>11. Ability to learn the definition and application forms of worship.</li> <li>12. explanation the social and psychological benefits of prayer.</li> <li>13. understanding the principles of ethics and the principles of morality on the individual and society.</li> <li>14. to know the basic values of life and their significance.</li> <li>15. examination the curriculum of Religion and Ethics for 4. and 5. Grades.</li> <li>16. Presentation of appropriate approaches to the academic program of Religion and Ethics.</li> </ol>	
19	Contribution of the Course to Professional Development:	The contribution of this course to the teaching profession is to ensure that the personality of the teacher is integrated and developed through morality and values and that they reflect this to the profession.	
20	Learning Outcomes:		
		1	Knows the concepts of Religion, Culture and Morality; explains the relationship between religion and culture.
		2	explains the history and origin of religion.
		3	explains the distinctive characteristics of religion and the religion-human relationship.
		4	Makes a comparative classification of Religions; may reveal the authenticity of Islam.

	5	Recognizes the concepts of belief and faith.		
	6	knows how to Faith.		
	7	Knows what the basic principles of Islam is.		
	8	Learns to make the definition and application forms of worship.		
	9	Explains the social and psychological benefits of prayer; knows about the principles of ethics and the principles of morality on the individual and society.		
	10	knows the basic values of life and the importance of these.		
21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	The aim and the principles of the course; The history of religious education and teaching.			
2	New approaches to education and the teaching of religion: How does a religious education and teaching? Why is Religious education and teaching?			
3	What is Religion? Humanity and Religion. Religion in other religions and languages. Religion according to the history of religions researchers. Different opinions about the origin of religion. View of Islam about the source of the religion. Primitive religions, national religions: Hinduism-Buddhism.			
Activites		Number	Duration (hour)	Total Work Load (hour)
6	Theoretical: What is Iman (faith)? Principles of belief in Allah, Faith, Qiyam, Zakat, Hajj, and spiritual and	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
7	Self study and preparation Prophet faith, belief in the Hereafter, belief in	14	4.00	56.00
Homeworks		0	0.00	0.00
8	Projects Repeating courses and midterm exam	0	0.00	0.00
Field Studies		0	0.00	0.00
10	Midterm Exams: worship in Islam, Prayer, worship, Fasting, Zakat, Hajj, and spiritual and	1	11.00	11.00
Others		0	0.00	0.00
11	Final Exams: Religion is good morals. What is Morality? Relationship between religion and ethics	1	11.00	11.00
Total Work Load				120.00
12	Religious people to the moral person			
13	Total work load/ 30 hr Pillars of Islamic ethics. Concepts about			4.00
ECTS Credit of the Course				4.00
14	examination of the curriculums of 4 and 5 th Grades.			

<b>22</b>	Textbooks, References and/or Other Materials:	<p>1. İlk Öğretim Okullarında Din Kültürü ve Ahlak Bilgisi ve Öğretim Yöntemleri, Yard. Doç. Dr. Mustafa ÖCAL, Düşünce Kitabevi, Bursa</p> <p>2. A.Ü. Eğitim Fakültesi, Sınıf Öğretmenliği Bölümü Din Kültürü ve Ahlak Bilgisi Dersi Öğretmen Ders Notları, Hazırlayan, Fahrettin Kerim Sarıcaoğlu, Esk., 2007</p> <p>3. Nurullah ALTAŞ, İlköğretim Din Kültürü ve Ahlak Bilgisi, NOBEL yayın dağıtım ANKARA 2001</p> <p>4. Günay TÜMER-Abdurrahman KÜÇÜK, Dinler Tarihi, OCAK Yayınlar ANKARA 1986</p> <p>5. İbrahim ÇALIŞKAN- Mehmet GÖRMEZ- Mehmet PAÇACI, İslam Dininin Temel Kaynakları, AÜ Açık Öğ. Fak. Yay., Eskişehir</p> <p>6. Kur'an-ı Kerim ve Açıklamalı Meali, Türkiye Diyanet Vakfı Yayını</p>
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<b>23</b>	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course	classic or multiple choice test exam	

<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>
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<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	2	3	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK2	2	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK3	1	1	4	1	1	2	1	1	1	1	1	1	1	1	1	1
ÖK4	1	3	2	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK5	1	2	4	1	1	4	1	1	1	1	1	1	1	1	1	1
ÖK6	1	0	3	1	3	3	1	1	1	1	1	1	1	1	1	1
ÖK7	1	1	1	0	3	4	2	2	2	2	2	1	1	0	1	1
ÖK8	1	3	3	3	3	4	1	1	3	4	1	2	1	1	1	1
ÖK9	1	3	2	3	2	3	2	3	3	4	2	1	1	1	0	1
ÖK10	1	3	2	3	2	2	2	3	2	3	2	1	0	1	1	1

**LO: Learning Objectives PQ: Program Qualifications**

<b>Contribution Level:</b>	<b>1 very low</b>	<b>2 low</b>	<b>3 Medium</b>	<b>4 High</b>	<b>5 Very High</b>
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