| | EC | CONO | MIC POLICY | | | | | | | |
|----|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| 1 | Course Title: | ECONO | MIC POLICY | | | | | | | |
| 2 | Course Code: | IKT4104 | | | | | | | | |
| 3 | Type of Course: | Compuls | sory | | | | | | | |
| 4 | Level of Course: | First Cyc | cle | | | | | | | |
| 5 | Year of Study: | 4 | | | | | | | | |
| 6 | Semester: | 8 | | | | | | | | |
| 7 | ECTS Credits Allocated: | 7.00 | 7.00 | | | | | | | |
| 8 | Theoretical (hour/week): | 3.00 | 3.00 | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | |
| 11 | Prerequisites: | None | | | | | | | | |
| 12 | Language: | Turkish | | | | | | | | |
| 13 | Mode of Delivery: | Face to | face | | | | | | | |
| 14 | Course Coordinator: | Prof. Dr. | Ferudun Yılmaz | | | | | | | |
| 15 | Course Lecturers: | | Hülya KANALICI AKAY Meryem FİLİZ BAŞTÜRK | | | | | | | |
| 16 | Contact information of the Course Coordinator: | Prof. Dr. Ferudun Yılmaz E-mail: fyilmaz@uludag.edu.tr Tel: 0224 294 10 87 Adres: Bursa Uludağ Üniversitesi, İİBF, İktisat Bölümü, Görükle Kampüsü, 16059 Nilüfer/ Bursa | | | | | | | | |
| 17 | Website: | | | | | | | | | |
| 18 | Objective of the Course: | The objective of the this course is to teach basic conceps and principles of economic policy and basic economic problems. | | | | | | | | |
| 19 | | principle | s of economic policy and basic economic problems. | | | | | | | |
| | Contribution of the Course to Professional Development: | _ | s will be able to produce solutions to basic economic | | | | | | | |
| 20 | | Students | s will be able to produce solutions to basic economic | | | | | | | |
| 20 | Professional Development: | Students | s will be able to produce solutions to basic economic | | | | | | | |
| 20 | Professional Development: | Students problem | Economic events are recognized and diferentiated from other events Theories, different views and thoughts to analyze the economic events qualitively and quantatively are known | | | | | | | |
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| 20 | Professional Development: | Students problem 1 2 | Economic events are recognized and diferentiated from other events Theories, different views and thoughts to analyze the economic events qualitively and quantatively are known Obtained information is used to research economic | | | | | | | |
| 20 | Professional Development: | Students problem 1 2 3 | Economic events are recognized and diferentiated from other events Theories, different views and thoughts to analyze the economic events qualitively and quantatively are known Obtained information is used to research economic events and find solution Information learnt is used in the tasks at Public and | | | | | | | |
| 20 | Professional Development: | Students problem 1 2 3 | Economic events are recognized and diferentiated from other events Theories, different views and thoughts to analyze the economic events qualitively and quantatively are known Obtained information is used to research economic events and find solution Information learnt is used in the tasks at Public and private sectors Economic events and development in the world and | | | | | | | |
| 20 | Professional Development: | Students problem 1 2 3 4 5 | Economic events are recognized and diferentiated from other events Theories, different views and thoughts to analyze the economic events qualitively and quantatively are known Obtained information is used to research economic events and find solution Information learnt is used in the tasks at Public and private sectors Economic events and development in the world and Turkey are followed consciously The approach of economics to basic principles and problems is learned and basic formation, necessary for | | | | | | | |
| 20 | Professional Development: | Students problem 1 2 3 4 5 | Economic events are recognized and diferentiated from other events Theories, different views and thoughts to analyze the economic events qualitively and quantatively are known Obtained information is used to research economic events and find solution Information learnt is used in the tasks at Public and private sectors Economic events and development in the world and Turkey are followed consciously The approach of economics to basic principles and problems is learned and basic formation, necessary for economic analyze, is obtained Information about the economic reasons of the behaviours | | | | | | | |
| 20 | Professional Development: | Students problem 1 2 3 4 5 6 | Economic events are recognized and diferentiated from other events Theories, different views and thoughts to analyze the economic events qualitively and quantatively are known Obtained information is used to research economic events and find solution Information learnt is used in the tasks at Public and private sectors Economic events and development in the world and Turkey are followed consciously The approach of economics to basic principles and problems is learned and basic formation, necessary for economic analyze, is obtained Information about the economic reasons of the behaviours of economic actors and properties of markets is obtained Having information about basic subject of micro economics | | | | | | | |

| 21 | Course Content: | | | |
|-----------------|-----------------------------------------------------------------------------|---------------------------|--------------------------|---------------------------|
| | Co | urse Content: | | |
| Week | Theoretical | Practice | | |
| 1 | Stabilization policies | | | |
| 2 | Determination of equilibrium of national output and general level of prices | | | |
| 3 | Place of the state in the economy | | | |
| 4 | Total demand | | | |
| 5 | Total supply | | | |
| 6 | Objectives and Tools of monetary Policy | | | |
| 7 | Objectives of monetary policy | | | |
| 8 | Efficiency of Monetary Policy in open economy | | | |
| 9 | Objectives and Tools of International Economic policy | | | |
| 10 | Political economy of foreign trade policy | | | |
| 11 | Exchange rate and Exchange rate policy | | | |
| 12 | Budget Deficits, Inflation and deficit financing | | | |
| 13 | Employment and Unemployment | | | |
| 14 | Economic Growth, and fluctuation of economic growth | | | |
| Activit | tes | Number | Duration (hour) | Total Work Load (hour) |
| Theore | ical | Emith Ertürk, Makro İktis | a3,063 ursa: 1999 | 42.00 |
| Practic | als/Labs | 0 | 0.00 | 0.00 |
| Self St | TEARNING ACTIVITIES NUMBE | WĘIGHT | 5.00 | 70.00 |
| Homev | | 0 | 0.00 | 0.00 |
| Braject | ts 0 | 0.00 | 0.00 | 0.00 |
| Field S | itudies | 0 | 0.00 | 0.00 |
| Migher | n exams 1 | 60.00 | 45.00 | 45.00 |
| Others | | 0 | 0.00 | 0.00 |
| Einal E | vams outlon of Term (Year) Learning Activities to | 40.00 | 50.00 | 50.00 |
| | Vork Load | | | 252.00 |
| Cotatrit | onlopedFinahExam to Success Grade | 60.00 | | 6.90 |
| ECTS | Credit of the Course | | | 7.00 |
| Measu Course | rement and Evaluation Techniques Used in the | Multiple choice test | | |
| 24 | ECTS / WORK LOAD TABLE | | | |
| 25 | | RNING OUTCOMES | TO PROGRAM | IME |
| | PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 P | 00 00 00 00 001 | 2012 201 2014 | B015 B016 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|-----|---------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|----------|------|------|----------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 3 | 4 | 4 | 4 | 4 | 3 | 2 | 3 | 3 | 4 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK2 | 4 | 5 | 5 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK3 | 5 | 5 | 4 | 5 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 0 | 0 | 0 | 0 |

| ÖK4 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 5 | 3 | 4 | 4 | 0 | 0 | 0 | 0 |
|---------------------------------|---|---|-------|-------|--------|----------|------|-----|--------|-------|-------|-------------|-------|----------|---|---|
| ÖK5 | 3 | 4 | 3 | 5 | 3 | 4 | 3 | 2 | 3 | 4 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK6 | 5 | 5 | 4 | 4 | 4 | 4 | 2 | 3 | 3 | 3 | 4 | 5 | 0 | 0 | 0 | 0 |
| ÖK7 | 3 | 4 | 2 | 3 | 5 | 3 | 3 | 3 | 2 | 3 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK8 | 4 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 5 | 4 | 0 | 0 | 0 | 0 |
| ÖK9 | 2 | 5 | 3 | 3 | 5 | 1 | 2 | 5 | 2 | 5 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK10 | 4 | 4 | 5 | 4 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 5 | 0 | 0 | 0 | 0 |
| | | | LO: L | _earr | ning (| Objec | tive | s F | Q: P | rogra | ım Qu | alifica | tions | S | | |
| Contrib 1 very low ution Level: | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | | |