GROWTH AND DEVELOPMENT										
1	Course Title:	GROWT	GROWTH AND DEVELOPMENT							
2	Course Code:	HEM2220								
3	Type of Course:	Optional								
4	Level of Course:	First Cyc	le							
5	Year of Study:	2								
6	Semester:	4	4							
7	ECTS Credits Allocated:	3.00	3.00							
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00	0.00							
10	Laboratory (hour/week):	0	0							
11	Prerequisites:	-	-							
12	Language:	Turkish	Turkish							
13	Mode of Delivery:	Face to	Face to face							
14	Course Coordinator:	Prof. Dr.	Nurcan Özyazıcıoğlu							
15	Course Lecturers:	-								
16	Contact information of the Course Coordinator:	e-posta: Bursa U	Prof. Dr. Nurcan Özyazıcıoğlu e-posta:nurcanoz@uludag.edu.tr, tlf:02242942470, 40665,40666 Bursa Uludağ Üniversitesi, Sağlık Bilimleri Fakültesi, Hemşirelik Bölümü, Bursa.							
17	Website:	http://sa	http://saglikyo.uludag.edu.tr/Dersicerikleri.html							
18	Objective of the Course:	Students will gain knowledge and skills in monitoring the childhood growth and development								
		•	•							
19	Contribution of the Course to Professional Development:	Learns t ability to	he concepts related to growth and development, gains the evaluate the growth and development of a healthy child by propriate techniques.							
19 20		Learns t ability to	he concepts related to growth and development, gains the evaluate the growth and development of a healthy child by							
	Professional Development:	Learns t ability to	he concepts related to growth and development, gains the evaluate the growth and development of a healthy child by							
	Professional Development:	Learns t ability to using ap	he concepts related to growth and development, gains the evaluate the growth and development of a healthy child by propriate techniques. Is followed by a healthy child's development Recognizes the growth and development disorders, is diagnosed early.							
	Professional Development:	Learns t ability to using ap	he concepts related to growth and development, gains the evaluate the growth and development of a healthy child by propriate techniques. Is followed by a healthy child's development Recognizes the growth and development disorders, is							
	Professional Development:	Learns t ability to using ap 1 2	he concepts related to growth and development, gains the evaluate the growth and development of a healthy child by propriate techniques. is followed by a healthy child's development Recognizes the growth and development disorders, is diagnosed early. Knows theories and concepts related to normal growth and							
	Professional Development:	Learns t ability to using ap 1 2 3	<ul> <li>Is followed by a healthy child's development disorders, is diagnosed early.</li> <li>Knows theories and concepts related to normal growth and development</li> </ul>							
	Professional Development:	Learns t ability to using ap 1 2 3 4	<ul> <li>Is followed by a healthy child's development disorders, is diagnosed early.</li> <li>Knows theories and concepts related to normal growth and development</li> </ul>							
	Professional Development:	Learns t ability to using ap 1 2 3 4 5 6 7	<ul> <li>Is followed by a healthy child's development disorders, is diagnosed early.</li> <li>Knows theories and concepts related to normal growth and development</li> </ul>							
	Professional Development:	Learns t ability to using ap 1 2 3 4 5 6 7 8	<ul> <li>Is followed by a healthy child's development disorders, is diagnosed early.</li> <li>Knows theories and concepts related to normal growth and development</li> </ul>							
	Professional Development:	Learns t ability to using ap 1 2 3 4 5 6 6 7 8 8 9	<ul> <li>Is followed by a healthy child's development disorders, is diagnosed early.</li> <li>Knows theories and concepts related to normal growth and development</li> </ul>							
	Professional Development: Learning Outcomes:	Learns t ability to using ap 1 2 3 4 5 6 7 8	<ul> <li>Is followed by a healthy child's development disorders, is diagnosed early.</li> <li>Knows theories and concepts related to normal growth and development</li> </ul>							
	Professional Development:	Learns t ability to using ap 1 2 3 4 5 6 7 8 9 10	Is followed by a healthy child's development disorders, is diagnosed early. Knows theories and concepts related to normal growth and development Knows nursing care in the problems of growth and development							
20	Professional Development: Learning Outcomes:	Learns t ability to using ap 1 2 3 4 5 6 7 8 9 10	<ul> <li>Is followed by a healthy child's development disorders, is diagnosed early.</li> <li>Knows theories and concepts related to normal growth and development</li> </ul>							

1	Definition and concepts of growth and development								
	<ul> <li>Physical, Cognitive, Motor Developm</li> </ul>	nent							
	<ul> <li>Developmental Screening Tests</li> <li>Readiness</li> </ul>								
	• Maturity								
2	General principles of growth and development								
	Direction-Row Order								
	<ul> <li>Growth of Organs and Systems</li> <li>Cultural and Environmental Difference</li> </ul>	es							
3	Methods Used in Monitoring Growth a	nd							
	Development • Cross-sectional and Follow-up Methor • Percentile Curves	ods							
4	The role of the nurse in the evaluation growth and development	of							
5	Growth and Development Theories <ul> <li>Freud</li> </ul>								
	• Freud • Erikson								
6	Growth and Development Theories								
	<ul><li>Piaget</li><li>Kohlberg</li></ul>								
7	Childhood Periods								
	<ul><li>Prenatal Period</li><li>Postpartum Period</li></ul>								
	Physical Growth and Measurements D	During							
Activit	IChildhood :es		Number	Duration (hour)	Total Work				
					Load (hour)				
Th 90.00	IPnysical Growth and Weasurements in	1		2.00	20.00				
	Physical Growth and Measurements in Childhood		14		28.00				
			0	0.00	0.00 <del>28.00</del>				
Homew	dy and preperation		1	4.00	4.00				
	Neuromotor Development		0	0.00	0.00				
Field S			0	0.00	0.00				
	Factors Affecting Growth and Develop	ment	1	10.00	10.00				
Others		Inent	0	0.00	0.00				
Final E	Generics, Environment, Nathaon, Na	,	1	20.00	20.00				
	Vork Load				100.00				
To <b>ta</b> l w	መሪሰማል አመሪካ መሪካ የ Chosocial Problems in C	hildren			3.00				
	Credit of the Course				3.00				
22	Materials:		Gelişme.Sistem Ofset, Ankara. 2-Çavuşoğlu H (2020). Çocuk Sağlığı ve Hastalıkları Hemşireliği. 1-2 cilt. Sistem Ofset,Ankara.						
			<ul> <li>3-Conk Z, Başbakkal Z, Bal Yılmaz H, Bolışık B. editörler.</li> <li>(2018). Pediatri Hemşireliği. 2. baskı. Akademisyen Kitabevi.</li> <li>4- Törüner E.K, Büyükgönenç L.(2017). Çocuk Sağlığı Temel Hemşirelik Yaklaşımları. Ankara Nobel Tıp Kitabevi</li> <li>5. Wong's Nursing Care of Infants and Children, 11th Edition</li> </ul>						
			by Marilyn J. Hockenbe and David Wilson, MS,		NP-BC,FAAN				
23	Assesment								

Midterm Exam						1		30.	30.00								
Quiz 0							)	0.0	0.00								
Home work-project 1							10.	.00									
Final Exam 1								60.	60.00								
Total 3						3	10	100.00									
Contribution of Term (Year) Learning Activities to Success Grade							40.	40.00									
Contribution of Final Exam to Success Grade							60.	60.00									
Total							10	100.00									
Course						d in th	he Midterm and final exams are held in the form of multiple choice tests.										
24 EC	TS/	WO	RKL	OAD	TAB	LE											
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	0	5	0	4	0	5	0	0	0	5	0	4	0	0	0	0	
ÖK2	5	2	5	5	5	5	0	5	0	0	5	0	0	0	0	0	
ÖK3	5	5	5	4	0	0	3	3	0	5	0	0	0	0	0	0	
ÖK4	0	0	5	0	4	5	0	5	3	3	4	4	3	0	0	0	
		· I	-0: L	earr	ning C	Dbjed	ctive	s F	Q: P	rogra	ım Qu	alifica	ations	5			
Contrib 1 very low 2 low ution Level:			3 Medium			4 High			5 Very High								