

COMPARATIVE RELIGIOUS EDUCUTION

1	Course Title:	COMPARATIVE RELIGIOUS EDUCUTION	
2	Course Code:	FDB6126	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. MEHMET ŞANVER	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:		
17	Website:		
18	Objective of the Course:	To know the theoretical foundations of Religious Education and Teaching, to recognize the practices of religious education in the West and in the world and to have the opportunity to compare them with the practices in our country.	
19	Contribution of the Course to Professional Development:	Gains knowledge of religious education programs and practices in different countries.	
20	Learning Outcomes:		
		1	Knows the theoretical foundations of Religious Education and Teaching.
		2	Knows the Pluralist Religious Education models.
		3	Recognizes the practices of religious education in the West and in the world.
		4	It would be possible to compare the religious education practices in our country with the religious education programs and practices in different countries.
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Pluralist Religious Education Models		
2	Religious Education programs and practices in our country (Türkiye).		
3	Religion-State Relationship and Religious Education in the USA		

4	Religion-State Relationship and Religious Education in Russia			
5	Religion-State Relationship and Religious Education in Germany			
6	Religion-State Relationship and Religious Education in France			
7	Religion-State Relationship and Religious Education in the UK			
8	Religion-State Relationship and Religious Education in Italy			
9	Religion-State Relationship and Religious Education in Spain			
10	Religion-State Relationship and Religious Education in Poland			
11	Religion-State Relationship and Religious Education in the Netherlands			
12	Religion-State Relationship and Religious Education in Belgium			
13	Religion-State Relationship and Religious Education in Austria			
14	Religion-State Relationship and Religious Education in Norway			
22	Textbooks, References and/or Other Materials:	1-M. Köylü & İ. Turran (2014). Karşılaştırmalı Din Eğitimi, Nobel yay. 2-Ali Balcı (ed.) (2013). Karşılaştırmalı Eğitim Sistemleri, Pegem Akademi yay.		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	14	3.00	42.00
Practicals/Labs	0	0	0.00	0.00
Self study and preperation	5	5	3.00	15.00
Homeworks	14	14	3.00	42.00
Projects	0	0	0.00	0.00
Field Studies	14	14	3.00	42.00
Midterm exams	0	0	0.00	0.00
Others	14	14	1.00	14.00
Final Exams	9	9	1.00	9.00
Total Work Load				183.00
Total work load/ 30 hr		10		6.00
ECTS Credit of the Course				6.00
		11. John Keast (ed.) (2007). Religious diversity and intercultural education: A reference book for schools. Strasbourg: Council of Europe Publishing. 12. M. Tavukçuoğlu, (2000). Avrupa'da Türk Ailesi ve Din Eğitimi, Konya. 13. D. Altun (2001). Almanya'da Din Eğitimi, Timaş Yayınları, İstanbul. 14. İ. Sevinç, (2003). Hollanda'daki Türk Çocuklarının Eğitim Sorunları, Ankara. 15. M. Tavukçuoğlu, (2000). Belçika'da Türk Ailesi ve Din Eğitimi, Konya. 16. M. Şanver, (2004). "Kur'an'ın Muhatabıyla Diyalog Kurma Sürecinde 'Ortak Değerler'in Yeri ve Rolü" U.Ü.İ.F.Dergisi, C.13, sayı 2, Bosa.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	

Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade	0.00	
Contribution of Final Exam to Success Grade	100.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Presentations / seminars and classic exam	
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	3	4	2	1	0	0	0	0	0	0	0	0	0	0	0
ÖK2	4	2	2	2	1	0	0	0	0	0	0	0	0	0	0	0
ÖK3	4	1	2	1	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	4	1	2	2	2	2	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							