	THE EDUCATION HIS	TORY	IN THE REPUBLICAN PERIOD					
1	Course Title:	THE EDUCATION HISTORY IN THE REPUBLICAN PERIOD						
2	Course Code:	TAR5118						
3	Type of Course:	Optional						
4	Level of Course:	Second Cycle						
5	Year of Study:	1						
6	Semester:	2						
7	ECTS Credits Allocated:	4.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Prof. Dr. SAIME YÜCEER						
15	Course Lecturers:	Prof. Dr. Behçet Kemal Yeşilbursa						
16	Contact information of the Course Coordinator:	E-mail: tarih78@gmail.com Uludağ Üniversitesi, Fen-Edebiyat Fakültesi, Tarih Bölümü 16059-Görükle / BURSA Telefon: 0 224 2941802						
17	Website:	http://tarih.uludag.edu.tr/						
18	Objective of the Course:	The aim of the lesson is to get students to comprehend the educational policies of the Republican era in a historical holistic way and to provide a better understanding of the current education system						
19	Contribution of the Course to Professional Development:	To comprehend the educational policies of the Republican era and the current education system						
20	Learning Outcomes:							
		1	Obtains the information about the structure of the Turkish education system and changes in this system.					
		2	Evaluates the effects of political policies on social structure with the aspect of training.					
		3	Draw a comparison the educational policies of political powers.					
		4	Evaluates the political, economic and social processes that affect educational policies.					
			Evaluates the Important contacts in the field of educational history, events and practices aspect of the impacts on educational applications.					
			Scopes out about the problems of today's education system.					
		7	Use the scientific method for detecting and solving problems related to education.					
		8	Evaluate the Turkish education system in comparison with the western education system.					
		9						
		10						
21	Course Content:							
	Course Content:							
Week	Theoretical Practice							

1	Introducing the general concepts, such education system, Education, politics. Westernization in Education, The Educ Regulations in Tanzimat and Meşrutiye Periods	cation						
2	The basic features of education in the of National Struggle	period						
3	The Education Policies.Integrated with National Struggle. The meeting of Edu Congress, The evaluation Sevres and Lausanne Peace aspects of education policies	ication						
4	The Minister of Education in the Trans from the Republic of Turkey: Ismail Sa Özler and his regulations.							
5	The Revolutionary Attact in the Repub Education: The Tevhid-i Tedrisat Law Practice							
6	Mustafa Necati and his effects in the H of Turkish Education. The institutional arrangements of teacher training, the acception of the new alphabet.							
7	The literacy campaign in the Republic Turkey, public schools, public education							
8	The primary, secondary, vocational-tereducation in the Republic of Turkey,, innovation and developments in this sylucture of foreign experts, syllabus and							
Activites			Number	Duration (hour)	Total Work Load (hour)			
Theore	system		14	2.00	28.00			
10	The Higher Education in the Republication als/Labs	of	0	0.00	0.00			
	dineratifectspefatiesan Ali Yücel and İsn	nail	14	2.00	28.00			
Homev		liali	10	4.00	40.00			
	the collection of the education councils		1	12.00	12.00			
Field S		5	0	0.00	0.00			
				0.00	0.00			
	h exams The Turkish Education System in the		0					
Others		(	0	0.00	0.00			
	tanesGeneral assessment on the problem	ems of	1	12.00	12.00			
	Vork Load				120.00			
	Cirexitiand/K30 References and/or Other		Yahya Akyüz, Türk Eğil	ım Tarihi (Başlangıç	,			
ECTS	Credit of the Course		,,,		4.00			
			Tarihi, Ankara 2009. Mustafa Ergün, Atatürk Devri Türk Eğitimi. Ankara: Ocak Yayınları, 1997. Saime Yüceer, "Türkiye'nin Aydınlanma Sürecinde Bir Kültür Devrimi Millet Mektepleri" Atatürkçü Bakış, C. I, Sayı: I, s. (13–32), 2002. Saime Yüceer, "Millet Mekteplerinin İşleyişi ve Bursa'daki Uygulamalar", 80. Yılında Türk Harf İnkılâbı Uluslararası Sempozyumu, Yeditepe Üniversitesi Yayın No: 54, İstanbul, s. (171–186), 2009. Necdet Sakaoğlu Osmanlı'dan Günümüze Eğitim Tarihi, İstanbul: İstanbul Bilgi Üniversitesi Yayınları, 2003.					
23	Assesment							
	LEARNING ACTIVITIES	NUMBE	WEIGHT					
	F	२						

Midterm Exam					C	)	0.0	0.00								
Quiz 0					)	0.0	0.00									
Home work-project 0						0.0	0.00									
Final Exam 1						10	100.00									
Total 1						10	100.00									
Contribution of Term (Year) Learning Activities to Success Grade						0.0	0.00									
Contribution of Final Exam to Success Grade						10	100.00									
Total						10	0.00									
Measure Course	ement ar	nd Eva	aluatio	n Tec	hnique	s Use	d in th	ne Wr	ritten E	xamin	ation					
24	ECTS	wo	RK L	OAD	) TAB	LE										
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK7	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
			LO: L	earr	ning (	bjec	tive	s F	PQ: P	rogra	ım Qu	alifica	tions	s	I	I
Contrib ution Level:1 very low very low2 low 2 low		2 low		3 Medium			4 High			5 Very High						