

# THE METHODOLOGY IN RESEARCHES OF SECTS HISTORY

<b>1</b>	Course Title:	THE METHODOLOGY IN RESEARCHES OF SECTS HISTORY	
<b>2</b>	Course Code:	TIB5159	
<b>3</b>	Type of Course:	Optional	
<b>4</b>	Level of Course:	Second Cycle	
<b>5</b>	Year of Study:	1	
<b>6</b>	Semester:	1	
<b>7</b>	ECTS Credits Allocated:	6.00	
<b>8</b>	Theoretical (hour/week):	3.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:	None	
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Dr. Öğr. Üyesi Mehmet ÇELENK	
<b>15</b>	Course Lecturers:		
<b>16</b>	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Mehmet Çelenk mecelenk@hotmail.com uludağ üniversitesi ilahiyat fakültesi 2431066-60172	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	To teach the content, methodology and method to be followed in resource application while researching Islamic sects.	
<b>19</b>	Contribution of the Course to Professional Development:	The content of the course is aimed at contributing to develop of scientist qualifications of the students	
<b>20</b>	Learning Outcomes:		
		1	Students learn which methodology to follow and which sources to apply while researching classical Islamic sects.
		2	Students learn how to use the sources in research on sects and how to eliminate the subjective weaknesses in the sources.
		3	students understand the importance of fieldwork and participatory observation in research on sects with esoteric character.
		4	Students comprehend the use of sects as a social engineering tool in the context of religion-state relations and their efforts to instrumentalize sects.
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<b>21</b>	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	The relationship between in the religion and the sect		

2	Sects as a historical and sociological reality and The phenomenon of sect in Islamic thought	
3	Sectarianism in early Islamic society	
4	Post-Prophetic Islamic society, Initial conflicts and its effects on sectarian identities	
5	Pioneer Ideas	
6	The first sectarian ideas in the context of the event-idea connection.	
7	Leading ideas of Khawaric, Mutezile, Sunnism and Shiism The construction period of the theological schools	
8	Political patronage and its effects on the spread and contraction of sects	
9	Development of major schools of thought, construction of basic texts and doctrines	
10	the parallel reading in the field of history of islamic sects	
11	Sociological effects of sectarian identities, Field studies and Participant observation	
12	Basic approaches in sectarian studies with esoteric character, Text, Field studies.	
13	Formation of sect-based religious groups, analysis of their sociological effects and propaganda mechanisms.	
14	Modern period religion-state relations, instrumentalization of sectarian identities in the political plane, sects' search for power	

22	Textbooks, References and/or Other Materials:	<p>Ebu Mansur Abdulkadir el-Bağdadi, Mezhepler Arasındaki Farklar, Diyanet Vakfı Yayınları, 2011.</p> <p>Şehristanî, El-Milel ve'n-Nihel, Dinler, Mezhepler ve Felsefi Sistemler, trc. Mustafa Öz, T.Y.E.K, 2015.</p> <p>Ethem Ruhi Fıçlalı, Günümüz İslam Mezhepleri, İzmir İlahiyat Vakfı Yayınları, 2011.</p> <p>Hasan Onat/ Sönmez Kutlu, İslam Mezhepleri Tarihi El Kitabı, Grafiker Yayınları, 2013.</p> <p>Halil İbrahim Bulut, Dünden Bugüne Siyasi-İtikadi İslam Mezhepleri Tarihi, Ankara Okulu Yayınları, 2012.</p> <p>Sönmez, Kutlu, İslam Düşüncesinde İlk Gelenekçiler-Hadis Taraftarlarının İman Anlayışı Bağlamında Bir Zihniyet Analizi, Kitabiyat, Ankara 2000.</p> <p>Sönmez, Kutlu, Türklerin İslamlaşma Sürecinde Mürcie ve Tesirleri, Türkiye Diyanet Vakfı, Ankara 2002.</p> <p>Veysi, Ünverdi, İmamiyye Şia'sının İmamet Anlayışının Eleştirisi-Kadı Abdülcabbar Örneği, Endülüs yayınları, İstanbul 2020.</p> <p>Mehmet, Evkuran, İslam Kelamında Zihniyetler ( Maturidilik, Eşarilik ve Selefilik Üzerine Tezler), Ankara Okulu Yayınları, 2019.</p> <p>Ramazan Yıldırım-Mahmut Çınar, Selefilik Tarihsel Süreci ve Görüşleri, Plural yayınları.</p>
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23	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		
	<b>NUMBE R</b>	<b>WEIGHT</b>
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Classical Exam

**24 ECTS / WORK LOAD TABLE**

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	6.00	84.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	30.00	30.00
Others	0	0.00	0.00
Final Exams	1	30.00	30.00
Total Work Load			186.00
Total work load/ 30 hr			6.20
ECTS Credit of the Course			6.00

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**CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS**

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK3	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0

**LO: Learning Objectives PQ: Program Qualifications**

<b>Contribution Level:</b>	<b>1 very low</b>	<b>2 low</b>	<b>3 Medium</b>	<b>4 High</b>	<b>5 Very High</b>
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