

THE ANALYSIS OF THE COMMON STORIES IN THE BIBLE AND QURAN

1	Course Title:	THE ANALYSIS OF THE COMMON STORIES IN THE BIBLE AND QURAN	
2	Course Code:	TIB5105	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. REMZİ KAYA	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Remzikaya@uludag.edu.tr 0224 243 10 66-60123, U.Ü. İlahiyat Fakültesi	
17	Website:		
18	Objective of the Course:	To do the comparison of the prophets' tales taking place in the Holy Book and in the Qur'an, and to analyze the reflection to our era the tales of the case of the prophets before in comparison with the last Prophet pbuh.	
19	Contribution of the Course to Professional Development:	Thanks to this course, the student systematically recognizes the Quran which is the main source of knowledge of the Islamic religion and the tafsir culture formed as an effort to understand it, from linguistic, historical, thematic, problematic and theoretical aspects and gains the ability to make scientific evaluation.	
20	Learning Outcomes:		
		1	View on the Prophet's Tales according to the revelation
		2	Tales in the Qur'an
		3	Tales in the Old Testament
		4	Adam and Satan
		5	The first sin and the first punishment
		6	The Original Sin in Judaism and Christianity
		7	Sin and punishment in the Qur'an
		8	The points where the Talion and Punishments unite and split in the Books
		9	Comparison of the prohibited food
		10	The reflection of these Tales in our era
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	View on the Prophet's Tales according to the revelation		
2	Tales in the Qur'an		

3	Tales in the Old Testament			
4	Adam and Satan			
5	The first sin and the first punishment			
6	Sin and punishment in the Qur'an			
7	The Original Sin in Judaism and Christianity			
8	The points where the Talion and Punishments unite and split in the Books			
9	Comparison of the Prohibited food			
10	The reflection of these Tales in our era			
11	Comparison of the Legitimate food			
12	Comparison of the Prohibited food			
13	The wisdom in the Legitimate and the Prohibited			
14	Prohibited stuff to the People of the Book			
22	Textbooks, References and/or Other Materials:	1.Rabinson, David, Concordance to the Good News Bible, B.F.B.S., 1983. 2.Shaller, Mathews, A Dictionary of Religion and Ethics, D.D.U.D., London, 1921. 3.Smith, Percy, Did Jesus Foretell Ahmed?, M.W. (XXV) 1922. 4.Widyarthi, A.H.- U. Ali, Muhammed in the Parsi, Hindoo and Buddhist Scriptures, New Delhi, 1983. 5.James, Robson, Does the Bible Speak of Muhammed, 1908.		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	9.00	126.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	0	0.00	0.00	0.00
Others		0	0.00	0.00
Final Exams	1	100.00	12.00	12.00
Total Work Load				180.00
Contribution of 30h (Year) Learning Activities to ECTS Credit of the Course		0.00		6.00
ECTS Credit of the Course				6.00
Contribution of Final Exam to Success Grade		100.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		The academic achievements of the students are determined by the classical exams in the form of midterm and final, which measure their level of knowledge, analysis, understanding, explanation, interpretation and scientific evaluation.		
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	4	3	4	2	2	3	2	2	2	1	1	3	2	3
ÖK2	3	3	3	3	3	2	2	2	2	2	3	3	3	2	4	3
ÖK3	2	2	3	3	2	2	3	4	2	4	3	2	1	3	3	4
ÖK4	1	2	3	3	2	2	4	2	3	4	3	1	3	4	2	3
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	3	3	3	3	3	0	2	0	2	2	0	0	0	0	0	0
ÖK7	3	3	3	3	3	0	2	0	2	2	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	3	3	3	3	3	0	2	0	2	2	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			