AMPHORAE END ECONOMY IN ANTIQUITY									
1	Course Title:	AMPHO	RAE END ECONOMY IN ANTIQUITY						
2	Course Code:	SUA5114							
3	Type of Course:	Optional							
4	Level of Course:	Second	Cycle						
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	5.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Dr. Ögr. Üyesi SERKAN GÜNDÜZ							
15	Course Lecturers:	Dr. Öğr. Üyesi Reyhan Şahin							
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Serkan Gündüz Bursa Uludağ Üniversitesi Fen-Edebiyat Fakültesi, Arkeoloji Bölümü, Sualtı Arkeolojisi ABD, 16240, Görükle/Nilüfer/BURSA sgunduz@uludag.edu.tr tel. 224 2942849 fax. 224 294 1677							
17	Website:								
18	Objective of the Course:	The aim of the course is to overview the outlines of the Trade in ancient times and the archaeological importance of amphorae in this context.							
19	Contribution of the Course to Professional Development:	Understanding the archaeological context of amphoras.							
20	Learning Outcomes:								
		1	To be able to have knowledge about ancient trade routes.						
		2	To be able to have knowledge about the trade goods in ancient times.						
		3	To be able to have knowledge about the ancient amphora stamps						
		4	To be able to have knowledge about the amphora typology.						
		5	To be able to analyse the trade relations between Anatolia and other regions in the light of amphorae.						
		6							
		7							
		8							
		9							
24	Course Content:	10							
21	Course Content:								
Week	Theoretical		Practice						
1	Description, Purpose, Content, Meth Bibliography of the Course	od and							

2	Trade in the Antiquity (trade partners Mainland Greece and West Anatolia)									
3	What are the functions of amphoras? to be considered in evaluating the ar stamps									
4	Points to be considered in typologica evaluation of amphorae	I								
5	The Great Greek Colonization and Emporions. Metropolis-Colony relatio and trade.	onship								
6	The Amphorae of Miletus and its cold Histria in the Archaic Period (An case Metropolis-colony relationship)									
7	Phoenicians and the Mediterranean \	World								
8	Amphora production in Greece.									
9	Amphora production in the Aegean Is	slands								
10	Amphora Production in Western Ana	tolia								
11	Syrian-Palestinian Amphorae									
12	Black Sea Amphorae									
13	Amphorae from the shipwrecks and vare telling us.	what they								
14	Amphoras uncovered in Ephesos and relations of Ephesos.	d trade								
Activites Textbooks References and/or Other Activites				K Senol Marmaris M Number	üzesi Ticari Ampho Duration (hour)					
Theore	ical		S	rabon, Antik Anadolu	3o∰afyası (2005)	28.00				
Practic	als/Labs			0	0.00	0.00				
Self stu	dy and preperation		T	164Amphorae of Roma	r 5.Đ phesus. Fie 15/	17.0%00en 2013.				
Homew	vorks			1	30.00	30.00				
Project	\$		E	nesus: Amphorae from	10.100e Tetragonon /	900e ". Eds. J.				
Field S	tudies			0	0.00	0.00				
Midtern	n exams		2	0	0.00	0.00				
Others				0	0.00	0.00				
Final E	kams		S) d	pätantike und Mittelalte	pliche Keramik aus	⊵ opi ne sus.				
Total W	Vork Load					148.00				
T o<u>żą</u>l w	Azkaleseken hr					4.93				
ECTS (Credit of the Course	IR I				5.00				
Midtern	m Exam	0.	00							
				0.00						
				0.00						
Final E		100.00								
Total		100.00								
Contribution of Term (Year) Learning Activities to Success Grade				0.00						
Contrib	oution of Final Exam to Success Grade	9	100.00							
Total			100.00							
_	Measurement and Evaluation Techniques Used in the Course			ne system of relative e	valuation is applied	l.				

24 E	CTS/	CTS / WORK LOAD TABLE															
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	4	1	1	1	1	3	2	1	1	1	1	1	0	0	0	0	
ÖK2	4	1	1	1	1	3	2	1	1	1	1	1	0	0	0	0	
ÖK3	4	1	1	1	1	2	2	2	1	1	1	1	0	0	0	0	
ÖK4	5	1	1	1	1	3	2	4	1	1	1	0	0	0	0	0	
ÖK5	4	1	1	1	1	2	2	2	1	1	1	0	0	0	0	0	
LO: Learning Objectives PQ: Program Qualifications																	
Contribution Level:	1 1	1 very low 2 low					3 Medium			4 High				5 Very High			