

PSYCHOLOGY OF BASIC LEARNING

1	Course Title:	PSYCHOLOGY OF BASIC LEARNING	
2	Course Code:	PSİ2075	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None.	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. HANDAN CAN	
15	Course Lecturers:	Prof. Dr. Tefrik ALICI Doç. Dr. Handan CAN	
16	Contact information of the Course Coordinator:	handancan@uludag.edu.tr 0224 294 18 76 Uludağ Üniversitesi Fen Edebiyat Fakültesi Psikoloji Bölümü Görükle Kampüsü/BURSA	
17	Website:		
18	Objective of the Course:	The objective of this course is to provide information about basic concepts, theories and application areas of Learning Psychology to the students of Sociology department. In addition, to provide information about how to use the information learned in Learning Psychology in their field.	
19	Contribution of the Course to Professional Development:	This course provides the ability to use the theoretical knowledge about the processes such as adaption, sensitization, conditioning, reinforcement schedules, etc. in academia or practice areas.	
20	Learning Outcomes:		
		1	Can able to identify the basic concepts in learning and psychology.
		2	Can able to understand the basic concepts and theoretical approaches related to classical conditioning.
		3	Can able to understand the basic concepts and theoretical approaches related to operant conditioning.
		4	Can able to distinguish classical and operant conditioning from each other.
		5	Can able to apply learning principles to real life situations.
		6	Can able to distinguish learning principles based on scientific facts from generalisms based on everyday information.
		7	Can able to understand the contribution of animal experiments to learning processes in humans.
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		10	
21	Course Content:		

	Course Content:	
Week	Theoretical	Practice
1	Provide information about the course	
2	Basic concepts about learning psychology	
3	Adaptation and Sensitization	
4	Basic concepts in classical conditioning	
5	Theoretical approaches in classical conditioning	
6	Basic concepts in operant conditioning	
7	Theoretical approaches in operant conditioning	
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9	Reinforcement and punishment	
10	Escape and avoidance	
11	Reinforcement schedules	
12	The applications and implications of classical and operant conditioning	
13	Stimulus control of behavior	
14	General evaluation about the course	

22	Textbooks, References and/or Other Materials:	Alıcı, T. (2010). Öğrenmenin Bilimsel Temelleri. Ankara: Palme Yayıncılık.
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Activities		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		12	4.00	48.00
Homeworks		1	12.00	12.00
PROJECTS		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Exam		1	1.00	1.00
Others		0	0.00	0.00
Home work-project		1	1.00	1.00
Final Exams		1	1.00	1.00
Total Work Load				91.00
Total work load/ 30 hr		3	100.00	3.00
ECTS Credit of the Course				3.00

Contribution of Final Exam to Success Grade	60.00
Total	100.00

Measurement and Evaluation Techniques Used in the Course	The system of relative evaluation is applied.
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24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	3	4	0	5	4	0	5	0	5	5	0	0	0	0

ÖK2	0	0	0	0	0	0	0	0	0	0	5	4	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	5	4	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	4	4	0	0	0	0
ÖK5	0	0	3	4	0	5	5	0	5	0	5	4	0	0	0	0
ÖK6	0	0	4	0	0	0	0	0	0	0	5	5	0	0	0	0
ÖK7	0	0	0	0	4	0	3	0	4	0	4	3	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			