

# ASIA MINOR-GREECE RELATIONSHIP BETWEEN LATE BRONZE

|      |   |   |  |
|------|---|---|--|
| 1    | Course Title:   | ASIA MINOR-GREECE RELATIONSHIP BETWEEN LATE BRONZE  |  |
| 2    | Course Code:  | ARK5116   |  |
| 3    | Type of Course:   | Optional  |  |
| 4    | Level of Course:  | Second Cycle  |  |
| 5    | Year of Study:  | 1   |  |
| 6    | Semester:   | 2   |  |
| 7    | ECTS Credits Allocated:   | 5.00  |  |
| 8    | Theoretical (hour/week):  | 2.00  |  |
| 9    | Practice (hour/week):   | 0.00  |  |
| 10   | Laboratory (hour/week):   | 0   |  |
| 11   | Prerequisites:  |   |  |
| 12   | Language:   | Turkish   |  |
| 13   | Mode of Delivery:   | Face to face  |  |
| 14   | Course Coordinator:   | Prof. Dr. DERYA ŞAHİN   |  |
| 15   | Course Lecturers:   |   |  |
| 16   | Contact information of the Course Coordinator:                        | Prof. Dr. Derya Şahin<br>Uludağ Üniversitesi Fen-Edebiyat Fakültesi Arkeoloji Bölümü<br>Görükle- Bursa 16059 Tel: 0224 2941892 E-mail: dsahin@uludag.edu.tr |  |
| 17   | Website:  |   |  |
| 18   | Objective of the Course:  | Analyzing of cultural, political and commercial interactions between Anatolia and Greece in Late Bronze – Early Iron Age.                                   |  |
| 19   | Contribution of the Course to Professional Development:               | To have knowledge about the basic concepts, methods, research history and Anatolian-Greek relations of the Late Bronze Age-Early Iron Age.                  |  |
| 20   | Learning Outcomes:  |   |  |
|      |   | 1   | Conceiving of important political and cultural events in Late Bronze – Early Iron Age. |
|      |   | 2   | Understanding of cultural and artistic interactions in Late Bronze – Early Iron Age    |
|      |   | 3   | To do a research on important political events of in Late Bronze – Early Iron Age      |
|      |   | 4   | Understanding of developments on mining.   |
|      |   | 5   | Analyzing of international trade in Late Bronze – Early Iron Age                       |
|      |   | 6   | Learning of geographical situation and importance of Anatolia in Late Bronze Age       |
|      |   | 7   |  |
|      |   | 8   |  |
|      |   | 9   |  |
|      |   | 10  |  |
| 21   | Course Content:   |   |  |
|      |   | <b>Course Content:</b>  |  |
| Week | Theoretical   | Practice  |  |
| 1    | Description, Purpose, Content, Method and Bibliography of the Course. |   |  |
| 2    | General view to the Anatolian Cultures in Late Bronze Age.            |   |  |

|    |   |  |
|----|---|--|
| 3  | Relations between Troy and Anatolia.  |  |
| 4  | Troy and its relations with other cultures  |  |
| 5  | The Aegean Cultures in Late Bronze Age  |  |
| 6  | Akhiyawa Problem  |  |
| 7  | The situation in the beginning of the Dark Age.   |  |
| 8  | West Anatolia in Dark Age and its relations.  |  |
| 9  | Arising of Anatolian Cultures such as Caria, Lycia and their relations with other cultures. |  |
| 10 | Carian and Lycian languages and their general characteristics.                              |  |
| 11 | Relations between Caria and Egypt.  |  |
| 12 | Relations between Caria and Greek Islands.  |  |
| 13 | Relations between West Anatolia and Greece and Greek colonization.                          |  |
| 14 | Greek migration into the West Anatolia  |  |

|    |   |   |
|----|---|---|
| 22 | Textbooks, References and/or Other Materials: | J. Boardman, The Greeks Overseas. The Early Colonies and Trade, London-1988.<br>D. Hertel, Troia, München-2001.<br>W. helck, Die Beziehungen Aegyptens und Vorderasiens zur Aegaeis bis ins 7. Jh. V. Chr., Darmstadt-1979. |
|----|---|---|

|    |           |  |
|----|-----------|--|
| 23 | Assesment |  |
|----|-----------|--|

| Activites  |  |        | Number | Duration (hour) | Total Work Load (hour) |
|--|--|--------|--------|-----------------|------------------------|
| Quiz   | 0  | 0.00   | 0.00   | 2.00            | 28.00                  |
| Practicals/Labs  |  | 0      | 0.00   | 0.00            | 0.00                   |
| Final Exam   | 1  | 100.00 | 14.00  | 4.00            | 56.00                  |
| Self study and preperation                                       |  |        |        |                 |                        |
| Homeworks  |  | 2      | 20.00  | 40.00           |                        |
| Contribution of Term (Year) Learning Activities to Success Grade | 0  | 0.00   | 0.00   | 0.00            | 0.00                   |
| Field Studies  |  | 0      | 0.00   | 0.00            | 0.00                   |
| Contribution of Final Exam to Success Grade                      | 100.00                                       | 0.00   | 0.00   | 0.00            | 0.00                   |
| Midterm exams  |  |        |        |                 |                        |
| Others   | 1  | 13.00  | 13.00  |                 |                        |
| Measurement and Evaluation Techniques Used in the Course         | The system of relative evaluation is applied |        |        |                 | 20.00                  |
| Total Work Load  |  |        |        |                 | 157.00                 |
| 24. ECTS / WORK LOAD TABLE                                       |  |        |        |                 |                        |
| Total work load/ 30 hr   |  |        |        |                 | 5.23                   |
| ECTS Credit of the Course  |  |        |        |                 | 5.00                   |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
|     | PQ1   | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 3   | 1   | 1   | 1   | 4   | 1   | 4   | 5   | 3   | 1    | 1    | 1    | 0    | 0    | 0    | 0    |
| ÖK2 | 3   | 1   | 1   | 1   | 4   | 1   | 4   | 5   | 3   | 1    | 1    | 1    | 0    | 0    | 0    | 0    |
| ÖK3 | 3   | 1   | 1   | 1   | 4   | 1   | 4   | 5   | 3   | 1    | 1    | 1    | 0    | 0    | 0    | 0    |
| ÖK4 | 3   | 1   | 1   | 1   | 4   | 1   | 4   | 5   | 3   | 1    | 1    | 1    | 0    | 0    | 0    | 0    |

|   |            |   |       |   |          |   |        |   |             |   |   |   |   |   |   |   |
|---|------------|---|-------|---|----------|---|--------|---|-------------|---|---|---|---|---|---|---|
| ÖK5   | 3          | 1 | 1     | 1 | 4        | 1 | 4      | 5 | 3           | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| ÖK6   | 3          | 1 | 1     | 1 | 4        | 1 | 4      | 5 | 3           | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives    PQ: Program Qualifications |            |   |       |   |          |   |        |   |             |   |   |   |   |   |   |   |
| Contribution Level:                                   | 1 very low |   | 2 low |   | 3 Medium |   | 4 High |   | 5 Very High |   |   |   |   |   |   |   |