

ETHICAL THEORIES

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| 1 | Course Title: | ETHICAL THEORIES |
| 2 | Course Code: | TTE6007 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | Third Cycle |
| 5 | Year of Study: | 1 |
| 6 | Semester: | 1 |
| 7 | ECTS Credits Allocated: | 3.00 |
| 8 | Theoretical (hour/week): | 3.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Doç. Dr. FUNDA GÜNİSOY TUROWSKI |
| 15 | Course Lecturers: | Doç.Dr. Funda Günsoy Turowski |
| 16 | Contact information of the Course Coordinator: | fundagk@uludag.edu.tr; Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941823 |
| 17 | Website: | |
| 18 | Objective of the Course: | This course aims to provide theoretical information about the basic concepts, theories, principles and basic approaches used in the field of ethics. |
| 19 | Contribution of the Course to Professional Development: | to develop the student's ability to reason about the current problems of biomedical ethics, based on theoretical knowledge, and to develop an opinion on the applicability and limitations of current approaches and perspectives. |
| 20 | Learning Outcomes: | |
| | 1 | Gaining theoretical knowledge about ethical concepts, theories and principles |
| | 2 | To be able to follow the historical development of ethical concepts, theories and basic approaches |
| | 3 | To be able to develop a perspective on current debates in the field of ethics |
| | 4 | To be able to make comparisons between ethical theories |
| | 5 | To be able to develop an opinion on the applicability and limitations of ethical concepts, theories and approaches |
| | 6 | Provide the student with the necessary intellectual tools to enable them to think about a range of complex issues such as euthanasia, abortion, embryonic stem cell research, genetics. |
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| 21 | Course Content: | |
| | Course Content: | |
| Week | Theoretical | Practice |

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| 1 | Ethical Models for moral assesment I: Virtue Ethics (Aristoteles, Nikomakhos'a Etik) | | | |
| 2 | Basic Approaches in Contemporary Virtue Ethics(Hursthouse, "Normative Virtue Ethics," chapter 68, Slote, "Agent Based Virtue Ethics," chapter 69, Pence, "Virtue Theory") | | | |
| 3 | Ethical Models for moral assesment II: Deontology (Kant, Ahlak Metafiziğinin Temellendirilmesi, bölüm, 55 | | | |
| 4 | Basic Approaches in Contemporary Deontology (Davis, "Contemporary Deontology", 205-219) | | | |
| 5 | Ethical Models for moral assesment III: Consequentialism(Mill, Faydacılık) | | | |
| 6 | Basic Approaches in Contemporary Consequentialism(pettit, "Consequentialism", 230-241, Goodin, "Utility and the Good", 241-249, Krister Bykvist – "Utilitarianism in the 20th Century") | | | |
| 7 | Comparison of Ethical Models Across Contemporary Debates | | | |
| 8 | Ethics and Moral Psychology(Thomas, "Morality and Psychological development", 464-476, "Moral Psychology: Empirical Approaches (https://plato.stanford.edu/entries/moral-psych-emp/) Experimental Moral Philosophy (https://plato.stanford.edu/entries/experiment | | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical | https://www.theguardian.com/science/2016/mar/04/the-new-science-of-morality | 14 | 3.00 | 42.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| Self study | Degrazia, et al. Biomedical Ethics. Rachels, Active and Passive Euthanasia, pp. 395-399. | 0 | 0.00 | 0.00 |
| Homeworks | | 2 | 20.00 | 40.00 |
| Projects | Callahan, Killing and Letting Die, pp. 333-402. 4. Degrazia, et al. Biomedical Ethics. | 0 | 0.00 | 0.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| Midterm exams | 10.1. 6. Degrazia, et al. Biomedical Ethics. Quinn, Cassel, and Meier, Care of the | 0 | 0.00 | 0.00 |
| Others | | 0 | 0.00 | 0.00 |
| Final Exam | Physician Assisted Suicide, pp. 110-121. 6. Degrazia, et al. Biomedical Ethics. The | 1 | 14.00 | 14.00 |
| Total Work Load | | | | 96.00 |
| Total work load/30 hr | Peter Singer, Rethinking Life and Death: The Ethics of Human Cloning, St. Martin's Griffin, 1996.) | | | 3.20 |
| ECTS Credit of the Course | | | | 3.00 |
| the Doctrine of the Double Effect, chapter 60. Thomson, "Killing, Letting Die, and the Trolley Problem," chapter 61 Tuesday, September 21, Abortion and the sanctity of life. Thomson, "A Defense of Abortion," Blackboard Course Materials for this course. Tooley, "Abortion and Infanticide," chapter 46 Marquis, "An Argument that Abortion is Wrong," chapter 47) | | | | |

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| 11 | Animals and Ethical-Political Responsibility (Kant, “We Have No Duties to Animals,” chapter 42 Singer, “All Animals Are Equal,” chapter 43 Feinberg, “The Rights of Animals and Unborn Generations,” chapter 44, https://www.prospectmagazine.co.uk/magazine/heavypetting ; book: PRIMATES AND PHILOSOPHERS: How Morality Evolved, By Frans de Waal, Robert Wright, Christine M. Korsgaard, Philip Kitcher, Peter Singer (part I, pages 3-58 [Frans de Waal, Morally Evolved; part II, pages 99-119 [Christine Korsgaard, Morality and the Distinctiveness of Human Action]]); additional materials: https://www.ted.com/talks/frans_de_waal_moral_behavior_in_animals ; https://www.ted.com/talks/frans_de_waal_the_surprising_science_of_alpha_males | | |
| 12 | Feminism, Gender and Discrimination (Bellioti, “Sex”, 315-327, Boxill, “Equility, Discrimination and Preferential Treatment”, 333-343, “The Idea of a Female Ethic”, 491-500) | | |
| 13 | Business Ethics and Morality of Economics (Solomon, Business Ethics, 354-366; (Economic Analysis, Moral Philosophy, and Public Policy, 3rd edition (chapters: 15, 16, Appendix)) | | |
| 14 | Environmental Ethics: Anthropocene and Trans- and post-humanism(Elliot, Environmental Ethics, 284-294; Zoltán Boldizsár Simon, The Epochal Event: Transformations in the Entangled Human, Technological, and Natural Worlds (chapters: 1-4, 7) | | |
| 22 | Textbooks, References and/or Other Materials: | David DeGrazia, Thomas Mappes, Jeffrey Ballard, Biomedical Ethics 7th Edition , McGraw-Hill Education, 2010. Rosalind Hursthouse, “Normative Virtue Ethics”, Ethical Theory: An Anthology, Second Edition. Edited by Russ Shafer-Landau, John Wiley & Sons, Inc. Published 2013 MICHAEL SLOTE, “Agent-Based Virtue Ethics”, Midwest Studies in Philosophy, 1995. Peter Singer, A Companion to Ethics, Wiley-Blackwell; 1st edition (August 20, 1993) Foot, Philippa. The Problem of Abortion and the Doctrine of the Double Effect. 1967, Oxford Review 5:5-15. Judith Jarvis Thomson, KILLING, LETTING DIE, AND THE TROLLEY PROBLEM, The Monist Vol. 59, No. 2, Philosophical Problems of Death (APRIL, 1976), pp. 204-217 | |
| 23 | Assesment | | |
| TERM LEARNING ACTIVITIES | | NUMBE R | WEIGHT |
| Midterm Exam | | 0 | 0.00 |
| Quiz | | 0 | 0.00 |
| Home work-project | | 2 | 40.00 |
| Final Exam | | 1 | 60.00 |
| Total | | 3 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 | |
| Contribution of Final Exam to Success Grade | | 60.00 | |

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| Total | | | | | | | | | 100.00 | | | | | | | | |
| Measurement and Evaluation Techniques Used in the Course | | | | | | | | | Presentation, Research paper and final exam | | | | | | | | |
| 24 | ECTS / WORK LOAD TABLE | | | | | | | | | | | | | | | | |
| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 | |
| ÖK1 | 1 | 1 | 1 | 3 | 4 | 3 | 4 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK2 | 1 | 1 | 1 | 2 | 4 | 3 | 5 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK3 | 1 | 1 | 1 | 5 | 4 | 4 | 5 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK4 | 1 | 1 | 1 | 3 | 4 | 4 | 5 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK5 | 1 | 1 | 1 | 5 | 5 | 4 | 5 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK6 | 1 | 1 | 1 | 5 | 5 | 4 | 5 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | | |