CONTEMPORARY APPROACHES AND CURRENT PRACTICES IN EARLY CHILDHOOD EDUCATION

1 C	Course Title:		IPORARY APPROACHES AND CURRENT PRACTICES Y CHILDHOOD EDUCATION						
2 C	Course Code:	OKU6114							
3 ⊺	Type of Course:	Optional							
4 L	evel of Course:	Third Cy	hird Cycle						
5 Y	/ear of Study:	1							
6 S	Semester:	2							
7 E	ECTS Credits Allocated:	4.00							
8 T	Theoretical (hour/week):	2.00							
9 P	Practice (hour/week):	0.00	.00						
10 L	.aboratory (hour/week):	0							
11 P	Prerequisites:	None							
12 L	anguage:	Turkish							
13 №	Node of Delivery:	Face to f	ace						
14 C	Course Coordinator:	Doç. Dr.	HATİCE ZEYNEP İNAN						
15 C	Course Lecturers:								
	Contact information of the Course Coordinator:	Doç. Dr. Hatice Zeynep İnan							
17 V	Vebsite:								
18	Objective of the Course:	The aim of this course is to provide students with knowledge and skills related to contemporary approaches applied in early childhood education. In this course, it is aimed to analyze the different approaches applied in the field of pre-school education by knowing the contemporary approaches in pre-school education, and to question the applicability of contemporary approaches and current practices in early childhood education in our country. It is aimed to acquire knowledge and skills regarding the philosophical basis of different approaches and models; arrangement of educational environments and equipment used in education; teacher training programs specific to each approach (pre-service and in-service programs); family involvement; applications for children with special needs; educational programs content; educational practices; the prevalence of educational programs and their comparison with practices in our country.							
	Contribution of the Course to Professional Development:	Students will have an in-depth understanding and knowledge of contemporary practices (eg models, programs and philosophies) in the field of preschool education.							
20 L	earning Outcomes:	· · · · · · · · · · · · · · · · · · ·							
		1	To be able to define contemporary programs / models / philosophies regarding Early Childhood Education						
		2	To be able to interpret current practices regarding Early						
			Childhood Education						
		3	Childhood Education						
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		4 5 6	Childhood Education						

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21	Course	e Conte	nt:			E		-								
	Cou						our	se Co	ntent	:						
Week	Theoretical				Pr	Practice										
1	What are the contemporary approaches applied in early childhood education?															
2	Reggio	Emilia	ve Pro	oject A	Approa	ch										
3	ECE ir	the Ne	w Nor	mal												
4	Constr approa	uctivist iches	and So	ocial-o	constru	ictivist										
5		Contemporary issues in congress and conferences														
6	Freire:	Freire: Pedagogy of Oppressed														
7	Waldo	rf Schoo	ols ve :	Steine	er											
8	Portag Cognit	e Early ive Edu	Educa cation	ition F Progr	Progran am	n and	Hippy									
9	Primar	Primary Years Program (PYP)														
10	Te Wh	ariki														
11	High/S	cope &	Head	Start												
12	Bank-S	Street														
13	Monte	ssori														
Activit	Activites						Number			Dura	Duration (hour)		Total Work Load (hour)			
Theore	tical	ai s .						Уа	i guaş Klasın	rakiaş n. ISBI	nnar i v N · 978-		a 3-495-	- akiaşıı 4 ANI	yayıncılı	o je ik
	L als/Lab)	II, IODI	1.070	0.00	0 400		0.00	<u>к.</u>
Self_stu	dy and Asses	prepera	ation					-	12			2.00			24.00	
Homew		nent							12			5.00			60.00	
Project	S					R	2)			0.00			0.00	
Field S					(0			0.00	0.00			0.00			
Aldi tern	n exam					0.6	0.00			0.00			0.00			
Others								0			0.00	0.00			0.00	
Final E	Xams 1				10	100.00			4.00	4.00			4.00			
Total W	Vork Lo	ad													116.00	
Foratrib	Utienda	J790mk	Year)	Learn	ing Ac	tivities	to	10.0	00						3.87	
ECTS (Credit o	f the Co	ourse						0.00						4.00	
Total									0.00							
Measur Course		and Eva	aluatio	n Tec	hnique	s Use	d in th	e Fir	nal exa	minati	on					
24	ECTS	; / WO	RK L	OAD	TAB	LE										
25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PG	1 PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	1	5	5	5	3	1	0	0	0	0	0	0	0	0	0
ÖK2	5	1	5	5	5	3	1	0	0	0	0	0	0	0	0	0
			1	1		I	I	1	1	1	1		I	I		1

LO: Learning Objectives PQ: Program Qualifications										
Contrib ution Level:	1 very low	2 low	3 Medium	4 High	5 Very High					