	EVALUATIO	N IN S	SPECIAL EDUCATION					
1	Course Title:	EVALUA	TION IN SPECIAL EDUCATION					
2	Course Code:	ÖZE230	5-BH					
3	Type of Course:	Compuls	sory					
4	Level of Course:	Second	Cycle					
5	Year of Study:	0						
6	Semester:	0						
7	ECTS Credits Allocated:	4.00						
8	Theoretical (hour/week):	3.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to	face					
14	Course Coordinator:	Dr. Ögr.	Üyesi CEYDA TURHAN					
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	ceydaturhan@uludag.edu.tr						
17	Website:							
18	Objective of the Course:	The main purpose of the Assessment in Special Education Course is to define the assessment processes for children with special needs, to choose and apply appropriate assessment tools according to aim for evaluation and and to ensure that they have the knowledge and skills to be able to report on the results of the evaluation so as to allow for the creation of a program.						
19	Contribution of the Course to Professional Development:	1) Defines assessment process 2) Defines the formal and informal evaluation processes used in the evaluation process. 3) During the evaluation process, the educational evaluation defines the roles of team members and their roles.						
20	Learning Outcomes:							
		1	Defines assessment process;					
		2	Defines the formal and informal evaluation processes used in the evaluation process.;					
		3	During the evaluation process, the educational evaluation defines the roles of team members and their roles.;					
		4						
		5						
		6						
		7						
		8						
		9						
-		10						
21	Course Content:							
107		Co	purse Content:					
	Theoretical		Practice					
1	The historical, legal and philosphical assessment	l basis of						
2	Educational assessment process							

	e proc	ess of	pre-re	eferra	l in ass	essm	ent									
4 The	The process of pre-referral in assessment The referral process in assessment															
5 The	The measurement and features															
6 Val	Validty and relaibilty															
7 Val	Validty and relaibilty															
ass	Formal assessment methods, 8. Formal assessment tools, 9. Informal assessment methods															
ass	Formal assessment methods, 8. Formal assessment tools, 9. Informal assessment methods															
	Curriculum-based assessment and examination of curriculum															
11 File	File assessment															
12 Alte	Alternative assessments															
13 Mu	Multi dimensional assessment															
	Interview, rating scales, inventories, checklists															
Textbooks, References and/or Other Materials: Activites							Pro Ya Öz Ge Su	Gürsel, O. (2003). (Ed.).Bireyselleştirilmiş Eğitim Programlarının Geliştirilmesi. Anadolu Üniversitesi Yayınları, Eskişehir. Özel Gereksinimli Öğrencilerin Ölçümlenmesi –Çev. Filiz Gencer. Gündüz Yayıncılık Sucuoğlu. B.: Kargın. T. (2006). İlköğretimde Kaynastırı Number Duration (hour) Load (hou					stirma Vork			
TERMETER	ŔNING	ACTI	VITIES	<u> </u>		IN	IUMBE	WE	EKGHT			3.00			42.00	
Practicals/I	Labs					<u> </u>	<u> </u>		0			0.00		0.00		
Self_study	Self study and preperation							0 0	000			10.00		50.00		
Homework	17 ' ' '								2			12.00		24.00		
	ects							60	60.00			0.00			0.00	
Projects									0			0.00		0.00		
Projects Final Exam Field Studi	es					term exams								1		
Field Studi		orm ()	Voor\ I	oorn	ina Act	ivitios	to	11	1			1.00			1.00	
Field Studi		orm ()	√par\ l	earn	ina Act	ivitios	to	11	0.00			1.00 0.00				
Field Studi Midterm ex Contribution Others	(ams						to	140	0.00						1.00	
Field Studi	cams of T	inal E					e to	140	0.00			0.00			1.00 0.00	
Field Studi Midterm ex Contributio Others	ns of F	inal E	xam to	Suc		rade	to din th	140	0.00	wo.m		0.00			1.00 0.00 1.00	
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Midterm ex Others Einal Exam Total Work Total work ECTS Cree	of T Sold of F Load/ load/ dit of t	30 hr he Co	xam to	Suc	cess G	rade	d in th	140	0.00	vom		0.00			1.00 0.00 1.00 118.00 3.93	
Midterm ex Others Final Exam Contribution Total Work Total work ECTS Cree	of T Sold of F Load/ load/ dit of t	30 hr he Co	xam to	O Suce	cess G	rade	d in th	60 ¹	illng	OUTC		0.00	PROC		1.00 0.00 1.00 118.00 3.93 4.00	
Midterm exception of the contribution of the c	nof Ton of Factorial Load/ dit of t	30 hr he Co	xam to	OAD	TAB	LE ON O	d in th	60 ARN	iiiing	ATIO		0.00 1.00	PROC		1.00 0.00 1.00 118.00 3.93 4.00	PQ16
Field Studi Midterm ex Contributio Others Final Exam Total Work Total work ECTS Cred 24 EC	of F Load load/ dit of t	30 hr. he Co	xam to	OAD TRIE	TAB BUTIO	LE N O	F LEA	ARN QUA	ING PQ9	PQ1 0	NS PQ11	0.00 1.00 S TO I	PQ1 3	FQ14	1.00 0.00 1.00 118.00 3.93 4.00 ME	
Midterm exception of the contribution of the c	nof Ton of Factorial Load/ dit of t	30 hr he Co	xam to	OAD	TAB	LE ON O	F LEA	60 ARN	iiiing	PQ1	NS	0.00 1.00	PQ1	SRAM	1.00 0.00 1.00 118.00 3.93 4.00	PQ16
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Field Studi Midterm ex Contributio Others Final Exam Total Work Total work ECTS Cred 24 EC 25	No of F Load load/ onto	30 hr. he Co WOI	xam to urse RK L CON	OAD TRIE	TAB BUTIC	LE PQ6	F LEA G	ARN QUA PQ8	illng PQ9	PQ1 0	NS PQ11	0.00 1.00 S TO I	PQ1 3	PQ14	1.00 0.00 1.00 118.00 3.93 4.00 ME	4

Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
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Level:					