CONTEMPORARY LINGUISTIC THEORIES AND LANGUAGE LEARNING / TEACHING

1	Course Title:		IPORARY LINGUISTIC THEORIES AND LANGUAGE					
2	Course Code:	ALM611	1					
3	Type of Course:	Optional						
4	Level of Course:	Third Cy	cle					
5	Year of Study:	1						
6	Semester:	1						
7	ECTS Credits Allocated:	3.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to f	ace					
14	Course Coordinator:	Prof. Dr.	YUNUS ALYAZ					
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	Bursa Uludağ Üniversitesi Eğitim Fakültesi Yabancı Diller Eğitimi Bölümü Alman Dili Eğitimi Anabilim Dalı Görükle Kampüsü 16059 Niüfer/Bursa E-Posta: alyaz@uludag.edu.tr Tal: 100.224.240.22.76						
17	Website:							
18	Objective of the Course:	Providing researchers with comprehensive information about contemporary developments in linguistics. Contemporary linguistic theories and the role of applied linguistics in language acquisition and foreign language teaching; analysis of methods, practices and materials in the teaching process of German as a foreign language from the perspective of contemporary linguistic theories.						
19	Contribution of the Course to Professional Development:	The cont scientist	ent of the course is aimed at contributing to develop of qualifications of the students.					
20	Learning Outcomes:							
		1	To be able to explain contemporary linguistic theories.					
		2	To be able to understand and explain the novelties of the contemporary linguistic theories.					
		3	To be able to realize and explain the relationship between contemporary linguistic theories and language acquisition.					
		4	To be able to grasp and explain the relationship between contemporary linguistic theories and foreign language education.					
		5	To be able to evaluate the methods, implementations and materials used in the teaching of German as a foreign language from the perspective of contemporary linguistic theories.					
		6	To be able to find up to date solutions to solve the problems arising in the process of foreign language learning and teaching.					
		7	To be able to prepare scientific studies on the linguistic theories and language education.					
		8	To be able to guide others on using language technology in language learning and teaching					

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		10				
21	Course Content:					
		Co	urse Content:			
Week	Theoretical		Practice			
1	Introducing of semester program, pre study plan.	eparing of				
2	Historical development of the linguist theories.	ic				
3	Introduction into the generalized phrastructure grammar (GPSG).	ase				
4	Introduction to Head-driven phrase si grammar (HPSG). Assigning researc projects.	tructure h				
5	Introduction to the minimalist program	n (MP).				
6	The relation between contemporary I theories and language acquisition.	inguistic				
7	The relation between contemporary I theories and foreign language teaching	inguistic ng.				
8	Contemporary linguistic theories and Common European Framework for languages.					
9	Analyzing foreign language learning a teaching materials in terms of conten	and nporary				
Activit	es		Number	Duration (hour)	Total Work Load (hour)	
Theore	Reptemporary linguistic theories.		14	2.00	28.00	
Practica	als/Labs		0	0.00	0.00	
Self_stu	Ahandierepassiesement and evaluation	on in	14	1.00	14.00	
Homew	vorks		2	10.00	20.00	
Project	and international exams.	National	2	10.00	20.00	
Field S	tudies		0	0.00	0.00	
Midtern	projects. rexams		1	2.00	2.00	
Others			0	0.00	0.00	
Final E	xams		1	3.00	3.00	
Total W	/ork Load				87.00	
Total w	ork load/ 30 hr				2.90	
ECTS (Credit of the Course				3.00	

 Materials: Materials: Generalized Phrase Structure Grammar. Cambrid Harward University Press. 2) Pollard, C., & Sag, I.A. (1994): Head-Driven Pf Structure Grammar. Chicago: University of Chica 3) Chomsky, A.N. (1995). The Minimalist Program Cambridge, Massachusetts: MIT Press. Chomsky, N., (2014). The minimalist program: 22 anniversary edition. Cambridge, Massachusetts: Press. 4. Trim, J., North, B., Coste, D., & Sheils, J. (200 Gemeinsamer europäischer Referenzrahmen für Sprachen: Iernen, Ichren, beurteilen, Niveau A1, B2, C1, C2. Berlin, München, Linz: Klett 5. Müller, S. (2007). Head-Driven Phrase Structur Grammar: Eine Einführung. Tübingen: Stauffenbi 6. Universität Leipzig (n.d). Minimalistisches Prog (Mini-Einführung). Online: https://home.uni- leipzig.de/heck/harmonser20/script7.pdf 7. Alyaz, Y. (2007). Cądąs Dilbilim Kuramları ve Sürümlü Öbek Yapısal Dilbilgisi. Uludağ Üniversit Eğitim Fakültesi Dergisi, 20(2), 221-242. Online: https://dergipark.org.ttr//download/article-file/153 8. Şehitoğlu, T. (1996). A Sign-Based Phrase Stru Grammar For Turkish. Yayımlanmamış Yüksek L Tezi. Ortadoğu Teknik Üniversitesi, Ankara. Onlir https://user.ceng.metu.edu.tr/-onur/papers/sehitt thesis.pdf 9. Fokkens, A., Poulson, L., & Bender, E. M. (200 Inflectional Morphogy in Turkish VP Coordinatid Müller, S. (Ed.). Proceedings of the HPSG09 Cor Georg-August-Universität Göttingen, Germany. S CSLI. Online: http://web.stanford.edu/group/cslipublications/csli ns/HPSG/2009/fokkens-poulson-bender.pdf 10. Clyne, M. (Ed.). Proceedings of the HPSG09 Cor Georg-August-Universität Göttingen, Germany. S CSLI. Online: http://web.stanford.edu/group/cslipublications/csli ns/HPSG/2009/fokkens-poulson-bender.pdf
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23 Assesment							
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT					
Midterm Exam	1	15.00					
Quiz	0	0.00					
Home work-project	4	35.00					
Final Exam	1	50.00					
Total	6	100.00					
Contribution of Term (Year) Learning Activitie Success Grade	es to	50.00					
Contribution of Final Exam to Success Grade	Э	50.00					
Total		100.00					
Measurement and Evaluation Techniques Us Course	sed in the	Traditional measurement and evaluation approach.					
24 ECTS / WORK LOAD TABLE							

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 PQ8 PQ9 PQ1 PQ11 PQ12 PQ1 PQ14 PQ15 PQ16											PQ16			
ÖK1	4	2	2	3	3	3	4	4	1	2	3	1	0	0	0	0
ÖK2	4	2	2	3	3	3	4	4	1	2	3	1	0	0	0	0

ÖK3	4	2	2	3	3	3	4	4	1	2	3	1	0	0	0	0
ÖK4	4	2	2	3	3	3	4	4	1	2	3	1	0	0	0	0
ÖK5	3	3	2	3	3	3	4	4	1	1	3	1	0	0	0	0
ÖK6	3	3	2	5	5	3	4	3	1	1	3	1	0	0	0	0
ÖK7	3	3	2	5	5	3	4	4	1	1	4	4	0	0	0	0
ÖK8	3	3	2	3	2	3	3	2	1	2	1	1	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:		low	2 low			3	3 Medium		4 High			5 Very High				