

# HISTORY OF ISLAM I

<b>1</b>	Course Title:	HISTORY OF ISLAM I
<b>2</b>	Course Code:	İLA1010 BH
<b>3</b>	Type of Course:	Compulsory
<b>4</b>	Level of Course:	Second Cycle
<b>5</b>	Year of Study:	0
<b>6</b>	Semester:	0
<b>7</b>	ECTS Credits Allocated:	5.00
<b>8</b>	Theoretical (hour/week):	4.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	None
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Prof. Dr. ADEM APAK
<b>15</b>	Course Lecturers:	Prof. Dr. M. Asım YEDİYILDIZ Prof. Dr. Salih PAY Prof. Dr. Adem APAK
<b>16</b>	Contact information of the Course Coordinator:	Prof. Dr. ADEM APAK ademapaki@uludag.edu.tr 0224 243 10 66-60212, U.Ü. İlahiyat Fakültesi
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	o have knowledge at a sufficient level about the political and social structure of periods of Four Caliphs, Umayyad and Andalusia Umayyad and to give a perspective that could evaluate the cause and effects of the events occurred in those periods and to provide information to be used in contemporary issues.
<b>19</b>	Contribution of the Course to Professional Development:	Scientific competence in the field
<b>20</b>	Learning Outcomes:	
	<b>1</b>	The history of caliphate with its outlines from the beginning with the concepts caliph and caliphate.;
	<b>2</b>	To realize the atmosphere occurred in the Islamic world after the death of the Prophet;
	<b>3</b>	To analyze new developments came out after the period of the Prophet;
	<b>4</b>	To compare the applications of each of the Four Caliphs and to take sample different practises about various issues;
	<b>5</b>	To compare the periods of Caliphate and Dynasty;
	<b>6</b>	To explain the reasons of emergence of different views and sects in the History of Islam. ;
	<b>7</b>	To explain and interpret the various aspects of the periods of Four Caliphs, The Umayyad and Andalusia Umayyad.;
	<b>8</b>	To establish similarities between some events occurring today and some events happened in the periods of Four Caliphs, The Umayyad and Andalusia Umayyad.;
	<b>9</b>	To recognize classical and modern sources about the periods of Four Caliphs, The Umayyad and Andalusia Umayyad.;

		<b>10</b>	o criticise the contemporary approaches in scientific ways about the periods of Four Caliphs, The Umayyad and Andalusia Umayyad.;
<b>21</b>	Course Content:		
	<b>Course Content:</b>		
<b>Week</b>	<b>Theoretical</b>	<b>Practice</b>	
<b>1</b>	The history of caliphate with its outlines from the beginning with the concepts caliph and caliphate.		
<b>2</b>	Choosing Hz Abu Bakr caliph, sending the army of Usame, the reasons of ridde and insurgency and the suppression of them.		
<b>3</b>	The beginning of the voyages to the lands where Arabs connected to Eastern Romans and Sassanians lived.		
<b>4</b>	The beginning of the voyages to the lands where Arabs connected to Eastern Romans and Sassanians lived.		
<b>5</b>	The conquering movements to the direction of Syria, Jazeera and the Egyptian in the period of Hz Omar.		
<b>6</b>	Hz Omar period, government administration and management		
<b>7</b>	Formating shura and choosing Uthman caliph		
<b>8</b>	Conquests in the period of Hz Uthman (the beginning of İfrikkiye conquest, the conquest of Cyprus and completing the conquest of Khorasan)		
<b>9</b>	The performances of Hz. Uthman, the spots he was criticised and incidents of mischief.		
<b>10</b>	Choosing Hz Ali caliph and internal confusions: The Wars of Cemel and Siffin.		
<b>11</b>	Event refree, the Kharijites and the martyrdom of Hz Ali.		
<b>12</b>	Conversion of Caliphate to reign and establishment of Umayyad.		
<b>13</b>	Movements of conquest, internal confusions in the period of Umayyad and the fall of the Umayyad.		
<b>14</b>	Establishment and fragmentation of Andalusia Umayyad State and complete removalş of muslims from Andalusia.		
<b>22</b>	Textbooks, References and/or Other Materials:	1. A.Cevdet Paşa, Kısas-ı Enbiya ve Tevarih-i Hulefa, Ankara 2000 2. Hüseyin Algül, İslâm Tarihi II-III, İstanbul 1991 3. Âdem Apak, Anahatlarıyla İslâm Tarihi 2 Hulefa-I Raşidin Dönemi, Ensar Neşriyat, İstanbul, 2007. 4. Âdem Apak, Anahatlarıyla İslâm Tarihi 3 Emeviler Dönemi, Ensar Neşriyat, İstanbul, 2008. 5. Âdem Apak, Hz. Osman Dönemi Devlet Siyaseti, İstanbul 2003 6. İrfan Aycan, Saltanata Giden Yolda Muaviye b. Ebi Süfyan, Ankara 2001 7. Mustafa Fayda, Hz. Ömer Devrinde Gayrimüslimler, İstanbul 2006 8. Mustafa Günal, Hz. Ali Dönemi İç Siyaset, İstanbul 1998 9. Mehmet Özdemir, Endülüs Müslümanları – 1, Türkiye Diyanet Vakfı Yayınları, Ankara, 1994. 10. H. Dursun Yıldız, Doğuşundan Günümüze Büyük İslâm Tarihi II, İstanbul 1989	
<b>23</b>	Assesment		
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBE R</b>	<b>WEIGHT</b>
Midterm Exam		1	40.00

Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Measurement and evaluation is carried out according to the principles of Bursa uludag University Associate and Undergraduate Education Regulation.	

**24 ECTS / WORK LOAD TABLE**

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	4.00	56.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	6.00	84.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	2.00	2.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			146.00
Total work load/ 30 hr			4.80
ECTS Credit of the Course			5.00

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**CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS**

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK3	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK8	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0

**LO: Learning Objectives    PQ: Program Qualifications**

<b>Contribution Level:</b>	<b>1 very low</b>	<b>2 low</b>	<b>3 Medium</b>	<b>4 High</b>	<b>5 Very High</b>
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