

# PRAGMATICS AND LANGUAGE TEACHING

1	Course Title:	PRAGMATICS AND LANGUAGE TEACHING
2	Course Code:	ING6117
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	none
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi ÇİĞDEM KARATEPE
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr Öğr Üyesi Çiğdem KARATEPE ozlem1@uludag.edu.tr +224 2942264 Bursa Uludağ Üniversitesi Eğitim Fakültesi İngiliz Dili Eğitimi ABD Nilüfer Bursa
17	Website:	
18	Objective of the Course:	the aim of this course is to learn some of the notable theories (e.g. Speech Acts and Politeness Theory) in pragmatics and to understand the relationship between these theories and daily language use. It also aims to enable students to relate what they learned into EFL teaching. Another aim is to understand the studies about pragmatics and develop a critical stance.
19	Contribution of the Course to Professional Development:	Recent research in the field have shown that EFL education cannot be limited to vocabulary and grammar teaching. This course in the PhD programme highlights the importance of Pragmatics to motivate PhD candidates to analyse the literature from the perspective of researcher-teacher so that they can too contribute to the field. By doing this the study aims to increase the number of young researchers in the field.
20	Learning Outcomes:	
	1	Introduction to the course.
	2	To understand discourse concept.
	3	To understand the literature and develop a critical stance.
	4	To understand politeness concept.
	5	To understand the literature and develop a critical stance.
	6	To analyse speech acts in interlanguage.
	7	To analyse speech acts teaching materials with a critical eye.
	8	To develop speech acts teaching materials
	9	
	10	
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice

1	Introducing the course content.	
2	Explaining the concept of context of situation and its relationship to pragmatics.	
3	Introduction to research techniques in pragmatics.	
4	The Speech Act Theory	
5	The analysis of the studies on pragmatics.	
6	The studies on the Interlanguage speech acts.	
7	The Politeness Theory.	
8	The studies on interlanguage speech acts and politeness theory.	
9	Instructed pragmatics 1	
10	Instructed pragmatics 2	
11	The place of pragmatics in EFL coursebooks	
12	Developing teaching material for instructed pragmatics and help learner gain pragmatics awareness.	
13	Assessment and evaluation pragmatics ability.	
14	Digital tools for instructed Pragmatics and the use of social media platforms for teaching.	

22	Textbooks, References and/or Other	Bardovi-Harlig, K. & Mahan-Taylor, R. (2003). Introduction		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		23	1.60	36.80
Homeworks		1	2.00	2.00
Projects		1	5.00	5.00
Field Studies		0	0.00	0.00
Midterm exams		1	6.00	6.00
Others		0	0.00	0.00
Final Exams		1	6.00	6.00
Total Work Load				95.00
Total work load/ 30 hr				2.97
ECTS Credit of the Course				3.00
		<p>pragmatics. Past and future. Language Testing, 20(4), 463-481.</p> <p>Siegel, J. (2016). Pragmatic Activities for the speaking classroom. English Teaching Forum, 12-19.</p> <p>Tatsuki, D. (Ed.) (2019). Instructional material development in L2 pragmatics. In Taguchi, N. (Ed.) (2019). The Routledge Handbook of Second Langugae Acquisition and Pragmatics. London: Routledge.</p> <p>Taguchi, N. (2015). Instructed pragmatics at a glance: where instructional studies were, are, and should be going. Language Teaching 48(1), 1-50.</p> <p>Taguchi, N. (2011). Teaching pragmatics: Trends and issues. Annual Review of Applied Linguistics, 31, 289-310.</p>		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	

Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	1	30.00
Final Exam	1	30.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade	70.00	
Contribution of Final Exam to Success Grade	30.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	One presentation and one final project.	
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK4	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1
ÖK5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK6	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK7	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK8	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							