

ASSESSMENT AND EVALUATION IN FOREIGN LANGUAGE TEACHING

1	Course Title:	ASSESSMENT AND EVALUATION IN FOREIGN LANGUAGE TEACHING
2	Course Code:	FRN6101
3	Type of Course:	Compulsory
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	8.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. ERDOĞAN KARTAL
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Prof. Dr. Erdoğan KARTAL Bursa Uludağ Üniversitesi Eğitim Fakültesi Yabancı Diller Eğitimi Bölümü Fransız Dili Eğitimi ABD Görükle Kampüsü TR-16059 Bursa -Türkiye E-posta: ekartal@uludag.edu.tr / Tel: 00.90.224.294 22 45
17	Website:	
18	Objective of the Course:	The aim of this course is to recognize the basic concepts of measurement and evaluation in the field of French language education, to learn the methods of ensuring validity and reliability in the measurement and evaluation tools used, to develop measurement tools that can be used in the field of language teaching / learning, to analyze and evaluate the measurement results.
19	Contribution of the Course to Professional Development:	The ability of the doctoral student to follow the scientific studies conducted in the country and abroad on the measurement and evaluation of foreign language teaching in general and French language education in particular, to determine the problems related to the field and to prepare research proposals / projects for the solution of these problems.
20	Learning Outcomes:	
	1	To be able to acquire the basic concepts of measurement and evaluation
	2	Ability to use basic statistical techniques
	3	Being able to determine the validity and reliability of measurement tools
	4	To be able to acquire qualitative and quantitative measurement approaches used in the field of foreign language teaching
	5	To be able to acquire the stages of developing data collection tools
	6	To be able to analyze the results of the application (data collection)
	7	Ability to adopt alternative assessment-evaluation approaches
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21	Course Content:			
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Week	Theoretical	Practice		
1	The place and importance of measurement and evaluation in foreign language teaching			
2	Basic concepts of measurement and evaluation			
3	Reliability of the measurements			
4	Validity of the measurements			
5	Basic statistical techniques			
6	Measurement tool preparation process, goal analysis, specifier table			
7	Written and verbal exams, tests that require short answers, true-false tests, matching questions			
8	Written and verbal exams, tests that require short answers, true-false tests, matching questions (continued)			
9	Multiple choice tests (item types and writing items)			
10	Development of multiple choice tests, trial application, item and test analysis, scoring			
Activites		Number	Duration (hour)	Total Work Load (hour)
12	Student product file and other complementary assessment and evaluation techniques	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		14	6.00	84.00
Homeworks		1	50.00	50.00
Projects		0	0.00	0.00
22	Textbooks, References and/or Other	[1] BOLTON, S. (1991). L'évaluation de la compétence		
Field Studies		0	0.00	0.00
Midterm exams		0	0.00	0.00
Others		[2] HILVER, F. & SPRINGER, C. (2011). L'évaluation en		
Final Exams		[3] LUSSIER, D. (1992). Evaluer les apprentissages. Paris	70.00	70.00
Total Work Load				246.00
Total work load/ 30 hr		[4] MOTHE, J-C. (1975). L'évaluation par les tests dans la		8.20
ECTS Credit of the Course				8.00
		[5] TAGLIANTE, C. [1991]. L'évaluation. Paris : CLE International. [6] VELTCHEFF, C, & HILTON, S. (2003). L'évaluation en FLE. Paris : Hachette.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		0	0.00	
Quiz		0	0.00	
Home work-project		1	40.00	
Final Exam		1	60.00	

Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Process and research project evaluation	

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	4	4	3	3	3	0	3	4	4	4	0	0	0	0
ÖK2	4	0	2	3	3	3	0	0	3	0	4	4	0	0	0	0
ÖK3	4	0	2	4	3	3	0	3	4	0	3	3	0	0	0	0
ÖK4	4	0	2	3	3	3	4	3	2	3	3	3	0	0	0	0
ÖK5	3	0	4	3	3	2	4	4	3	3	4	4	0	0	0	0
ÖK6	3	0	3	2	3	3	3	4	3	4	4	4	0	0	0	0
ÖK7	4	2	3	2	2	3	4	4	4	3	3	3	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							