NOTA READING											
1	Course Title:	NOTA R	EADING								
2	Course Code:	GSO101	6								
3	Type of Course:	Compuls	ory								
4	Level of Course:	First Cyc	le								
5	Year of Study:	1									
6	Semester:	2									
7	ECTS Credits Allocated:	1.00	.00								
8	Theoretical (hour/week):	1.00									
9	Practice (hour/week):	0.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language:	Turkish									
13	Mode of Delivery:	Face to f	ace								
14	Course Coordinator:	Prof. Dr.	AYHAN HELVACI								
15	Course Lecturers:	Prof Dr.	Ayhan HELVACI								
16	Contact information of the Course Coordinator:	ahelvaci@uludag.edu.tr, 0 224 543 10 15, Uludağ Üniversites Güzel Sanatlar Fakültesi Mudanya/ Bursa									
17	Website:										
18	Objective of the Course:	The purpose of this course is to teach music, whole note, reading whole note and beat in order to help the student perform adequatly									
19	Contribution of the Course to Professional Development:	It allows the candidate to decipher the scores she sees and to do solfege.									
20	Learning Outcomes:										
		1	Knows the basic music terms.								
		2	Knows the notes between C and G on the clef.								
		3	Can perform the Bona reading of the notes between C and G on the clef.								
		4	Can perform the decoding of the notes between C and G on the clef								
		5	Can read the solfege parts consisting of the notes between C and G on the clef.								
		6	Knows the nuance terms.								
		7	Knows the speed terms								
		8	Can read the solfege parts according to speed and nuance terms.								
		9									
		10									
21	Course Content:										
100		Co	urse Content:								
	Theoretical	! .	Practice								
1	Sextet, septet and octave exercises i reading	n solfege									
2	Decoding solfege reading exercises										
3	Teaching note values and eight notes reading the solfege parts that include notes at this value										

4	Performing Bona of the solfege parts between c and g								en										
5	Explaining the sound technique in reading the solfege parts with legato and staccato methods																		
6	Writing exercises for small solfege parts																		
7	Preparation for the general assessment																		
8	General Assessment (Midterm Exam)																		
9	Reading exercises for the solfege parts including different rhythms between c and g																		
10	Reading practices for the solfege parts according to their nuances																		
11	Reading practices for solfege parts according to their speed terms								g										
12	Rhythmic analysis exercises for the parts taken from different sources																		
13	Reading exercises for the solfege parts taken from different sources								n										
14																			
22	22 Textbooks, References and/or Other Materials:								М	Muammer SUN, "Solfej", Sun Yayınevi, Ankara 2008.									
23	Assesr	nei	nt						•										
TERM L	EARNIN	IG	ACTI	VITIES			N	UMBE	E W	WEIGHT									
Activites								Numb	oer		Dura	Duration (hour) Total Worl Load (hou							
Theore Final F	tical	JC	υι				4		0.	60.00					14.00				
	als/Lab								_In	0						0.00			
Self stu	udy and	₽re	epere	tion		:	م منانا بانا	4.0	1	10 40.00						10.00			
Homey		16	arm I	V AGIT	Aarn	ING AC	ПОНІДС	: 10		0					0.00				
Project	Sution of	Fi	nal F	xam to	Suc	cess G	rade		60	60.00						0.00			
Field S			<u> </u>							0					0.00				
Midterm exams Measurement and Evaluation Techniques Used in the										1 Theoretical and Practice					1.00				
Others								.,,,,,,	4				1.00 4.00						
Fi24 E ECTS / WORK LOAD TABLE										1				1.00 1.00					
Total Work Load														30.00					
Total work load/ 30 hr													1.00						
ECTS Credit of the Course									1.00										
25 CONTRIBUTION OF LEAF											OUTC		S TO I	PROC	SRAM	ME			
	PQ	1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ	PQ9	PQ1	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16		
2											0			3					
ÖK1	3		2	3	4	4	3	0	0	0	0	0	0	0	0	0	0		
ÖK2	3	ŀ	4	2	3	3	2	0	0	0	0	0	0	0	0	0	0		

ÖK3

ÖK4

ÖK5	4	5	3	3	3	2	0	0	0	0	0	0	0	0	0	0
ÖK6	3	5	3	4	4	3	0	0	0	0	0	0	0	0	0	0
ÖK7	3	5	3	4	4	3	0	0	0	0	0	0	0	0	0	0
ÖK8	3	5	2	4	4	2	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2	2 low		3	Medi	um	4 High			5 Very High				