	EXERCI	SE FO	R HEALTY LIFE-I							
1	Course Title:	EXERCI	SE FOR HEALTY LIFE-I							
2	Course Code:	BEB407	9							
3	Type of Course:	Optional								
4	Level of Course:	First Cyc	cle							
5	Year of Study:	2								
6	Semester:	3								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	none								
12	Language:	Turkish								
13	Mode of Delivery:	Face to 1	face							
14	Course Coordinator:	Prof. Dr. Şenay Şahin								
15	Course Lecturers:	yok								
16	Contact information of the Course Coordinator:	Doç. Dr Şenay Şahin								
17	Website:									
18	Objective of the Course: Contribution of the Course to	The aim of this course is to provide basic information about physical activity, exercise, exercise, healthy life. This course; physical activity and exercise for the protection of individual, family and community health focus on precaution. Within the scope of this course, students will have a basic knowledge about gaining and acquiring healthy lifestyle behaviors, physical activity programming.								
19	Professional Development:									
20	Learning Outcomes:									
		1	Have knowledge about healthy life and basic principles							
		2	In order to give individuals healthy lifestyle behaviors; exercise, physical activity.							
		3	Individuals are informed about nutrition, weight control and fluid consumption behaviors.							
		4	Individuals are expected to have acquired skills in healthy living. Physical fitness is informed about improving exercises							
		5	Gives information about exercise, wellness, fitness concepts and healthy life							
		6								
		7								
		8								
		9								
		10								
21	Course Content:									
	Course Content:									
Week	Theoretical		Practice							
1	Introduction to the concept of healthy life									

2	Introduction to the concept of exercis mobility	e and				
3	Components that make up the conce healthy life	pt of				
4	Exercise, wellness, fitness concepts a basic approaches	and				
5	The concept of exercise in healthy life	======================================	Γ			
6	The impact of exercise specialists in protecting and improving health					
7	Weight control, determination of exer need	cise				
8	Role and benefits of exercise in healt protection and improvement	h				
9	Role and benefits of exercise in healt protection and improvement and exerparametres					
10	Exercise in different age groups					
11	Improper practices in the name of he (inappropriate nutritional behavior)	althy life				
12	Wrong practices on behalf of healthy (inappropriate exercise practices)	life				
13	Role and benefits of exercise in healt protection and improvement in gainin maintaining healthy lifestyle behavior	g and				
14	Role and benefits of exercise in healt					
Activit	Inrataction and improvement in gaining	<u>a and</u>		Number	Duration (hour)	Load (hour)
Theore	imateriais. Iical		III	crease bone strength. 5-50	zeic Sport Sci Ke 2.00	28.00 ³ , 31(1).
Practic	als/Labs			0	0.00	0.00
Self stu	dy and preperation		α; G	dyton AC, Tibbi fizyolo	, 15(70). 223 0 i1.5900askı, İstanbu	,1№00ei
Homev	vorks		•	1	15.00	15.00
Project	\$		h	althy aging. J Am Die	142s90c 1997; 97: 6	320.800
Field S	tudies		•	0	0.00	0.00
T/Eicktheirt	YEARNING ACTIVITIES	NUMBE	W	ÐIGHT	0.00	0.00
Others				0	0.00	0.00
Final E	xams			0	0.00	0.00
Total V	Vork Load					88.00
Total w	vork load/ 30 hr	0				2.93
ECTS (Credit of the Course					3.00
Contrib	aution of Torm (Voor) Logging Asticities	no to	F			
	oution of Term (Year) Learning Activitients Grade	es to				
Contrib	oution of Final Exam to Success Grade)				
Total						
Measu	rement and Evaluation Techniques Us	sed in the				
24	ECTS / WORK LOAD TABLE		•			
	1					

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	on j			2	2 low		3 Medium			4 High			5 Very High			