

# QUALITATIVE RESEARCH METHODS

<b>1</b>	Course Title:	QUALITATIVE RESEARCH METHODS	
<b>2</b>	Course Code:	RES5121	
<b>3</b>	Type of Course:	Optional	
<b>4</b>	Level of Course:	Second Cycle	
<b>5</b>	Year of Study:	1	
<b>6</b>	Semester:	1	
<b>7</b>	ECTS Credits Allocated:	3.00	
<b>8</b>	Theoretical (hour/week):	2.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:	None	
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Dr. Öğr. Üyesi BERNA COŞKUN ONAN	
<b>15</b>	Course Lecturers:	-	
<b>16</b>	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Berna COŞKUN ONAN	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:		
<b>19</b>	Contribution of the Course to Professional Development:	TO TRAIN EXPERTS WHO CAN CONTRIBUTE TO THE FIELD OF SCIENCE BY DESIGNING AND IMPLEMENTING RESEARCH THAT COMBINES FIELD INFORMATION, SPECIAL EDUCATIONAL INFORMATION AND PROFESSIONAL INFORMATION.	
<b>20</b>	Learning Outcomes:		
		<b>1</b>	To know the typology of inquiry.
		<b>2</b>	To know the paradigms of inquiry.
		<b>3</b>	To know fundamental rules in qualitative inquiry.
		<b>4</b>	To know the qualitative research designs and differences amongst them.
		<b>5</b>	To know the strategies of sampling in qualitative researches and to do compare them.
		<b>6</b>	To know the characteristics of the data gathering process.
		<b>7</b>	To know the roles of researcher during the research.
		<b>8</b>	To know what the qualitative data is.
		<b>9</b>	To know the ethics issues reflecting on the process.
		<b>10</b>	To know the validity and reliability procedures to do during the process.
<b>21</b>	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
<b>1</b>	RESEARCH METHODS TYPOLOGY AND BASIC FEATURES		
<b>2</b>	PARADIGMAL APPROACH TO QUALITATIVE RESEARCHES, NATURE AND ETHICS OF QUALITATIVE RESEARCH		

3	ABSTRACT WRITING, INTRODUCTION WRITING AND RELATED RESEARCH IN RESEARCH DESIGN WRITING	
4	ACTION APPROPRIATION AND DESCRIPTION DEFINITIONS IN RESEARCH DESIGN	
5	IMPORTANT ACADEMIC QUALITATIVE RESEARCH PUBLICATIONS, JOURNALS, INTRODUCTION OF THE RESOURCES, DETERMINING THE PROBLEM STATUS, PROBLEM STATUS WRITING SUPPORTED WITH RELATED RESEARCHES	
6	WRITING RESEARCH QUESTIONS, PURPOSE AND IMPORTANCE, INTRODUCTION TO VALIDITY AND RELIABILITY IN QUALITATIVE RESEARCHES	
7	DESIGNS COMMONLY USED IN QUALITATIVE RESEARCH: ETHNOGRAPHY RESEARCH, PHENOMENOLOGY, CASE STUDY, FOUNDED THEORY, ACTION RESEARCH, NARRATIVE RESEARCH	
8	DESIGNS COMMONLY USED IN QUALITATIVE RESEARCH: ETHNOGRAPHY RESEARCH, PHENOMENOLOGY, CASE STUDY, FOUNDED THEORY, ACTION RESEARCH, NARRATIVE RESEARCH	
9	HOW SHOULD THE PROCESS OF DECIDING THE RESEARCH PATTERN AND COLLECT DATA ON THE BASIS OF RESEARCH QUESTIONS? and HOW TO WRITE? PLANNING THE DATA COLLECTION PROCESS ACCORDING TO THE PATTERN. FREQUENTLY MADE MISTAKES IN QUALITATIVE RESEARCH.	
10	FUNDAMENTAL PRINCIPLES OF DATA COLLECTION PROCESS AND ETHICAL ISSUES IN DATA COLLECTION PROCESS, RESEARCHER'S ROLES, WRITING AND IMPORTANCE OF RESEARCHER PERSPECTIVE	
11	DATA COLLECTION TECHNIQUES AND PRACTICE PRINCIPLES	
12	1. MAIN FEATURES AND TYPES OF OBSERVATION	
13	2. MAIN FEATURES AND TYPES OF INTERVIEW	
14	3. WHAT IS A DOCUMENT REVIEW TECHNIQUE? MAIN FEATURES AND DOCUMENT TYPES.	

<b>22</b>	Textbooks, References and/or Other Materials:	<p>John W. Creswell, Eğitim Araştırmaları: Nicel ve Nitel Araştırmanın Planlanması, Yürütülmesi. Robert K. Yin, Durum Çalışması Araştırması Sharan B. Merriam, Nitel Araştırma Yöntemleri, Jossey Bass, Nobel. Andrew P. Johnson, Eylem Araştırması El Kitabı, Anı. Ed. Gürbüz Ocağ, Eğitimde Eylem Araştırması ve Örnek Araştırmalar, Pegem. Ed. Ahmet Saban ve Ali Ersoy, Nitel Araştırma Desenleri, Anı.</p> <p>Miles and Huberman, Nitel veri analizi Johnny Saldana, Nitel Araştırmacılar İçin Kodlama El Kitabı John W. Creswell, Nitel Araştırmacılar İçin 30 Temel Beceri Güler, Halıcioğlu Taşğın, Sosyal Bilimlerde Nitel Araştırma Yöntemleri. Yıldırım ve Şimşek, Sosyal Bilimlerde Nitel Araştırma Yöntemleri. John W. Creswell, Nitel Araştırma Yöntemleri Beş Yaklaşımına Göre Nitel Araştırma ve Araştırma Deseni.</p>
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<b>23</b>	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Open-ended exam

<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	3.00	42.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	20.00	20.00
Total Work Load			90.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	5	4	2	3	2	2	2	0	0	0	0	0
ÖK2	5	5	5	5	5	5	2	2	4	2	2	0	0	0	0	0
ÖK3	5	5	5	5	5	5	4	2	2	2	2	0	0	0	0	0
ÖK4	5	5	5	5	5	5	2	2	4	2	2	0	0	0	0	0
ÖK5	5	5	5	5	5	5	2	2	4	1	1	0	0	0	0	0
ÖK6	5	5	4	4	4	4	2	1	1	2	2	0	0	0	0	0
ÖK7	5	4	5	3	4	4	2	2	4	2	1	0	0	0	0	0
ÖK8	5	5	4	5	4	4	1	2	4	2	2	0	0	0	0	0
ÖK9	5	5	4	5	5	5	2	2	3	2	2	0	0	0	0	0
ÖK10	5	4	5	5	4	4	3	2	4	2	2	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			