

TEACHING TURKISH GRAMMAR AS A FOREIGN LANGUAGE

1	Course Title:	TEACHING TURKISH GRAMMAR AS A FOREIGN LANGUAGE	
2	Course Code:	YTO5103	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi MİNARA ALİYEVA ÇINAR	
15	Course Lecturers:	Yok	
16	Contact information of the Course Coordinator:	Doç. Dr. Minara ALİYEVA ÇINAR e-posta: minara@uludag.edu.tr Tel: 02242942164 Adres: Uludağ Üniversitesi Eğitim Fakültesi Türkçe ve Sosyal Bilgiler Eğitimi Bölümü Türkçe Öğretmenliği Ana Bilim Dalı, Görükle Merkez Kampüs 16059 Nilüfer / BURSA	
17	Website:		
18	Objective of the Course:	To be able to distribute Turkish grammar subjects as a foreign language according to students' language levels. Learning the methods and techniques used for grammar teaching in foreign language teaching.	
19	Contribution of the Course to Professional Development:	Students comprehend the teaching of Turkish grammar subjects to foreigners.	
20	Learning Outcomes:		
		1	Understands foreign language learning models.
		2	Understands the methods and techniques used for grammar teaching in foreign language teaching.
		3	Recognizes the materials developed for teaching Turkish to foreigners.
		4	Develops course materials for teaching Turkish to foreigners.
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21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	What is grammar? Grammar acquisition / learning models		

2	Approaches to teaching Turkish as a foreign language.	
3	Classification of grammar topics in accordance with the student level and within the framework of the principle from easy to difficult.	
4	Evaluation of resource books prepared for teaching Turkish to foreigners.	
5	Evaluation of published articles on teaching Turkish to foreigners.	
6	Components of grammar. Grammar teaching.	
7	Components of grammar teaching.	
8	Grammar teaching methods and techniques.	
9	Grammar teaching methods and techniques.	
10	Examining the materials prepared for teaching Turkish grammar.	
11	Examining the materials prepared for teaching Turkish grammar.	
12	Preparation of appropriate materials for teaching Turkish grammar	
13	Preparation of appropriate materials for teaching Turkish grammar.	
14	General evaluation.	
22	Textbooks, References and/or Other	1. Arslan, Mustafa (2011). Yabancılarla Türkçe Öğretimi
Activites		Number Duration (hour) Total Work Load (hour)
Theoretical	Üniversitesi, Ankara.	3.00 42.00
Practicals/Labs	0	0.00 0.00
Self study and preperation	4. Aydın, Ö. (1999). İkinci dil olarak Türkçe öğretiminde Türkçe dilbilgisi becerilerinin eğitimi. Çeşitli Türk	15.00 30.00
Homeworks	1	30.00 30.00
Projects	5. Öz, N. (2002). Türkçenin yabancı dil olarak öğretiminde ad durum ekleri ve bir izlenim önerisi. Yayınlanmamış	0.00 0.00
Field Studies	0	0.00 0.00
Midterm exams	6. Özkan, A. (1992). Yabancıların Türkçeyi öğrenmeleri açısından yaptıkları isim bel ekleri yanlışları ve bu	30.00 30.00
Others	0	0.00 0.00
Final Exams	7. Özkan, A. (1994). Yabancı dil olarak Türkçe öğretiminde	30.00 30.00
Total Work Load		207.00
Total work load/ 30 hr	Dergisi, 17, 40?52.	5.90
ECTS Credit of the Course	8. Tanis, A. (1988). Türkçenin İtalyanlara öğretiminde	6.00
	1, 101-107. 9. Yıldırım, H,Ç. (2011). Türkçenin yabancı dil olarak öğretiminde Türkçe dil bilgisi ve ad durum eklerine ilişkin öğrenci görüşleri. Yayınlanmamış yüksek lisans tezi, Gazi Üniversitesi, Ankara. 10. Güven, E. (2007). Yabancıların Türkçe öğrenirken ad durum eklerinde yaptıkları hataların çözümlenmesi ve bu hataların giderilmesine yönelik öneriler. Yayınlanmamış yüksek lisans tezi, Dokuz Eylül Üniversitesi, İzmir. 11. Güzel, A. (2010). İki dilli Türk çocuklarına Türkçe öğretimi (Almanya örneği). Ankara: Öncü Basımevi.	
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBER WEIGHT
Midterm Exam		1 20.00
Quiz		0 0.00

Home work-project	1	20.00
Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	-	
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	2	4	3	4	3	3	3	5	1	2	3	1	1	1	1
ÖK2	1	2	4	3	4	3	3	3	5	1	2	3	1	1	1	1
ÖK3	1	2	4	3	4	3	3	3	5	1	2	3	1	1	1	1
ÖK4	1	2	4	3	4	3	3	3	5	1	2	3	1	1	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							