CH	HILDREN'S LITERATU	RE TEXTS IN LANGUAGE EDUCATION
1	Course Title:	CHILDREN'S LITERATURE TEXTS IN LANGUAGE EDUCATION
2	Course Code:	TUR5108
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. KELİME ERDAL
15	Course Lecturers:	Prof. Dr. Kelime Erdal
16	Contact information of the Course Coordinator:	kelime@uludag.edu.tr 0224 294 22 25 B. U.Ü. Eğitim Fak. Türkçe ve Sosyal Bilimler Eğitimi Bölümü Görükle/Bursa
17	Website:	
18	Objective of the Course:	To learn the development of children's literature in the world and in Turkey. Introducing text features for the child. Works written for children rated language teaching.
19	Contribution of the Course to Professional Development:	Understanding the definition and scope of children and children's literature The development of children's literature in the world and Turkey and recognition of well-known works in this area. To examine the main works of children's literature in historical flow and to interpret them and go to the results. Learning to use the language and literature as a material in education and to make applications about them. To be able to acquire the characteristics of the Turkish language and the literary works created in this language, and to transfer these acquired characteristics to the works to be done. Understanding education with poetry. Understanding education with fabl. Understanding education with story.
		Evaluating works written for children.
20	Learning Outcomes:	
		1 Understanding the definition and scope of children and children's literature

		2	The development of children's literature in the world and Turkey and recognition of well-known works in this area							
		3	To examine the main works of children's literature in historical flow and to interpret them and go to the results							
		4	Learning to use the language and literature as a material in education and to make applications about them							
		5	To be able to acquire the characteristics of the Turkish language and the literary works created in this language, and to transfer these acquired characteristics to the works to be done							
		6	Understanding education with poetry							
		7	Understanding education with tales							
		8	Understanding education with fables							
		9	Understanding educati	on with story						
		10	Evaluating works written for children							
21	Course Content:									
	Course Content:									
Week	k Theoretical Practice									
Activit	Definition and Scope of the Child and	l Child	Number	Duration (hour)	Total Work Load (hour)					
Th 3 ore	Development of Children's Literature	in	14	2.00	28.00					
Practic	als/Labs		0	0.00	0.00					
Self stu	dy and preperation		14	4.00	56.00					
Homew	vorks		1	30.00	30.00					
Project	Language Education with Sample Po	ems	0	0.00	0.00					
Field S	tudies		0	0.00	0.00					
Midtern	Laxayus ge Education Through Fairy 1	Γales	1	10.00	10.00					
Others			0	0.00	0.00					
Final E			1	60.00	60.00					
Total V	Vork Load				184.00					
	ork load/ 30 hr				6.13					
ECTS (Credit of the Course				6.00					
9	Language Education Through Tongu									
10	Language Education Through Riddle									
11	Examples of Story in terms of Language Education									
12	Examples of Story in terms of Language Education									
13	Child Magazines in terms of Languaç Education									
14	Child Magazines in terms of Languag Education	je								
				<u> </u>						

	extbooks, References and/or Other aterials:								1)Sınar, Alev, Çocuk Edebiyatı, Alfa Yay., İstanbul, 2007. 2) Yalçın, Alemdar-Aytaş, Gıyasettin, Çocuk Edebiyatı, Akçağ Yayınları, 2. Baskı, Ankara. 2003. 3) Sever, Sedat, Çocuk ve Edebiyat, Kök Yayıncılık, Ankara, 2003. 4) Ay, Arif, Türk Edebiyatından Çocuklara Şiirler Antolojisi, Akçağ Yayınları, Ankara, 2001. 5) Fuat, Mehmet, Türk Yazınından Seçilmiş Çocuklar İçin Şiirler, Adam Yayınları, İstanbul, 1999.								
20	sesme																
						IUMBE R	= WE	WEIGHT									
Midterm Exam 1								40.00									
Quiz 0 Home work-project 0								0.00									
Final Exan		ect.				1			.00								
Final Exam 1 Total 2								0.00									
Contribution of Term (Year) Learning Activities to Success Grade							_	40.00									
Contribution of Final Exam to Success Grade							60	60.00									
Total								10	0.00								
Course					hnique TAB		d in th	the	Measurement and evaluation is carried out according to the priciples of Bursa uludag University Associate and Undergraduate Education Regulation.								
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 PQ8 PQ9 PQ1 PQ11 PQ12 PQ1 PQ14 PQ15 PQ											PQ16					
ÖK1	3	4	4	5	5	5	4	5	4	5	5	5	3	5	5	4	
ÖK2	5	5	5	5	5	5	4	5	4	5	4	5	5	5	5	5	
ÖK3	4	4	5	5	4	5	4	5	4	5	5	5	5	4	4	3	
ÖK4	5	5	5	5	5	5	5	5	5	5	4	5	4	5	5	4	
ÖK5	4	5	5	4	5	5	4	5	5	4	5	5	5	5	5	5	
ÖK6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
ÖK7	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
ÖK8	4	4	4	4	4	4	4	4	5	4	3	5	4	4	4	5	
ÖK9	5	4	5	4	5	5	5	5	5	5	5	5	5	5	5	4	
ÖK10	5	5	4	5	4	5	5	5	5	5	5	5	5	5	5	5	
LO: Learning Objection Contrib 1 very low 2 low ution Level:							s F Medi		rogra	ogram Qualificat 4 High		tions	tions 5 Very High				