

# THEORIES OF PERSONALITY

<b>1</b>	Course Title:	THEORIES OF PERSONALITY	
<b>2</b>	Course Code:	SIN6105	
<b>3</b>	Type of Course:	Optional	
<b>4</b>	Level of Course:	Third Cycle	
<b>5</b>	Year of Study:	1	
<b>6</b>	Semester:	1	
<b>7</b>	ECTS Credits Allocated:	3.00	
<b>8</b>	Theoretical (hour/week):	2.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:	none	
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Prof. Dr. ASUDE BİLGİN	
<b>15</b>	Course Lecturers:		
<b>16</b>	Contact information of the Course Coordinator:	Prof. Dr. Asude Bilgin asudebilgin@uludag.edu.tr 0224 2942283	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	To know basic concepts, personality development, adjustment and mental health, personality theories	
<b>19</b>	Contribution of the Course to Professional Development:	This course will be very helpful for teachers who are with students during the most active periods of personality development to recognize their students' personality traits and support their development.	
<b>20</b>	Learning Outcomes:		
		<b>1</b>	To comprehend basic concepts about personality
		<b>2</b>	To know factors that affecting personality development
		<b>3</b>	To know personality theories
		<b>4</b>	To compare personality theories and to explain similar and different features
		<b>5</b>	To know relationship among personality development, adjustment and mental health
		<b>6</b>	To make inference about application in field
		<b>7</b>	
		<b>8</b>	
		<b>9</b>	
		<b>10</b>	
<b>21</b>	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
<b>1</b>	History of personality studies personality, mental health, adjustment Factors that affecting personality development		
<b>2</b>	Psychoanalytic Approach Sigmund Freud		

3	Individual Psychology -Alfred Analytical Psychology - Carl Gustav Jung	
4	Theory of neurosis Karen Horney	
5	Erik Erikson- Psychosocial Stages of Development	
6	Behavior and Learning Theories Dollard, Miller, Bandura Biyolojik Yaklaşım	
7	Cognitive Approach Kelly	
8	Humanistic Approach Abraham Maslow Carl Rogers	
9	Humanistic Approach Erich Fromm	
10	Interpersonal Relations Harry Stack Sullivan	
11	Gordon Allport Eysenck Cattell	
12	examination of the personality characteristics within the framework of theories of personality	
13	examination of the personality characteristics within the framework of theories of personality	
14	examination of the personality characteristics within the framework of theories of personality	
22	Textbooks, References and/or Other Materials:	BURGER, J. M. (2006). Kişilik. İstanbul: Kaknüs Yayınları. İNANÇ, B. Y. ve YERLİKAYA, E. (2008). Kişilik kuramları. Ankara: Pegem Akademi. GEÇTAN, E. (1998). Çağdaş yaşam ve normal dışı davranışlar. İstanbul: Remzi Kitabevi. GEÇTAN, E. (1997). Psikanaliz ve sonrası. İstanbul: Remzi Kitabevi. KÖKNEL, Ö. (1986) Kaygıdan mutluluğa kişilik. İstanbul: Altın Kitaplar Yayınevi. YANBASTI, G. (1996) Kişilik kuramları. İzmir: Ege Üniversitesi Basımevi. NORMAN ITZKOWITZ, VAMIK D. VOLKAN -Ölümsüz Atatürk- FLORA RHETA SCHREIBER- Sybil
23	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBE R</b>
Midterm Exam		0
Quiz		0
Home work-project		1
Final Exam		1
Total		2
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Individual presentation and final exam
24	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	7	1.00	7.00
Homeworks	14	1.00	14.00
Projects	14	1.00	14.00
Field Studies	14	1.00	14.00
Midterm exams	0	1.00	0.00
Others	14	1.00	14.00
Final Exams	1	1.00	1.00
Total Work Load			92.00
Total work load/ 30 hr			3.07
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	1	1	2	2	2	1	2	1	1	1	1	1	2	1	2
ÖK2	1	2	1	1	2	2	2	2	2	3	3	1	2	1	2	1
ÖK3	2	1	1	3	2	1	1	2	1	3	3	1	2	1	2	2
ÖK4	3	2	1	1	2	1	4	3	3	1	2	1	1	2	1	1
ÖK5	2	1	1	2	2	4	2	2	2	1	2	2	1	3	2	1
ÖK6	3	2	1	1	2	1	1	2	2	1	1	1	1	1	1	1
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			