COMPARATIVE EDUCATION AND MANAGEMENT									
1	Course Title:	COMPARATIVE EDUCATION AND MANAGEMENT							
2	Course Code:	EYT5118							
3	Type of Course:	Optional							
4	Level of Course:	Second Cycle							
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	3.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Prof. Dr. Şükrü ADA							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Prof. Dr. şükrü ADA Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 21 92 sukruada@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	Various countries' education and school management systems, processes and describe the results, education management practices and management of institutions by making use of different countries. to contribute to development,							
19	Contribution of the Course to Professional Development:	Education and school management, problems encountered in practice in the field, the structure and functions of educational organizations, strategic decisions and education policies in the field of education, Improving perception and understanding on education systems and management practices in different countries.							
20	Learning Outcomes:								
		1	Will be able to learn the theory and applications used in the field of educational administration.						
		2	Will be able to follow national and international publications produced in the field of education management.						
		3	Will be able to comprehend the basic features of the scientific research process.						
		4	Education and school management will be able to realize the problems encountered in the application in the field.						
		5	Will be able to analyze educational organizations in terms of structure and function.						
		Will be able to analyze the strategic decisions and educational policies made in the field of education ir of policy makers, researchers and practitioners.							
		7 Turkey Education System that dominated the political, social, historical, cultural, economic and international developments will be able to know.							
		8 Will be able to discuss managerial competencies to lead educational organizations.							
		Will be able to have information about the education systems and management practices of different countries.							

		10	Will be able to evaluate an existing problem in the field by using scientific research methods.								
21	Course Content:		1	asing solonimo rossaron monodo.							
	Course Content:										
Week	Theoretical		Pr	Practice							
1	Examination of basic resources on educational administration and compleducation	arative									
2	Considerations in examining the educ systems of various countries	cation									
3	Definition of management of compara education and its difference from neion pedagogical branches										
4	The historical process of comparative education management)									
5	Research approaches, methods and comparative educational administration										
6	Comparative study of the Turkish Edu System and the German education s										
7	Comparative study of the Turkish Edu System and the Finnish education sy										
8	Comparative study of the Turkish Edu System and the South Korean educa system										
9	Presentation of a comparative exami	nation of									
Activit	es			Number	Duration (hour)	Total Work Load (hour)					
Th le0 ore	Camparative study of the Turkish Edu	ucation	Π	14	2.00	28.00					
Practica	System and a Canadian education sy als/Labs	<u>retam</u>		0	0.00	0.00					
Self stu	Systempandethatidapanese education	system	П	0	0.00	0.00					
Homew				1	15.00	15.00					
Project	System and the education system or Eastern country	агаг		0	0.00	0.00					
Field S	tudies			0	0.00	0.00					
Midtern	System and a UK education system		П	1	15.00	15.00					
Others				0	0.00	0.00					
Final E	æxasn, and the education system of a		П	1	25.00	25.00					
Total W	/ork Load	•	1			98.00					
Togal w	orkyttand/k30 References and/or Other		Ac	la, Ş., Küçükali, R. (20	16). Türk Eğitim Si	s£e7n7ive Okul					
	Credit of the Course		<u> </u>	· · · · · · · · · · · · · · · · · · ·	, .	3.00					
			Ülkelerinden Örneklerle Ankara: Anı Yayıncılık Aynal, Songül (Editör).(2012). Karşılaştırmalı Eğitim Yansımaları. Ankara: Pegem Akademi Balcı, Ali (Editör) (2015). Karşılaştırmalı Eğitim Sistemleri. (5. Baskı). Pegem Akademi								
23	Assesment										
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT								
Midtern	n Exam	1	30.00								
Quiz		0	0.00								
Home v	work-project	1	30.00								
Final E	xam	1	40.00								

Total		3	100.00					
	ution of Term (Year) Learning Activities s Grade	es to	60.00					
Contribution of Final Exam to Success Grade			40.00					
Total			100.00					
· ·			Multiple-choice exams will be held in midterm and final exams.					
24	ECTS / WORK LOAD TABLE							

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	5	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK2	5	4	3	1	1	1	1	1	1	1	1	1	1	1	1	0
ÖK3	2	2	3	2	3	3	2	2	2	1	1	1	1	1	1	1
ÖK4	2	2	4	3	3	2	2	2	2	2	2	1	1	1	2	1
ÖK5	5	4	4	2	2	3	3	1	2	2	1	1	1	1	1	1
ÖK6	2	2	3	3	3	3	4	2	2	2	1	1	1	2	2	1
ÖK7	4	4	4	3	2	2	4	4	3	3	2	2	2	2	2	2
ÖK8	2	2	3	3	3	3	2	4	2	2	2	3	0	2	2	2
ÖK9	2	3	3	3	3	2	4	4	3	3	3	3	3	3	3	2
ÖK10	5	4	4	2	2	3	3	3	2	2	2	2	3	3	3	3
			LO: L	_earr	ning (Objec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	<u> </u>	<u> </u>	
Contrib ution Level:	ery	low	2 low			3 Medium			4 High			5 Very High				