

THEORY AND PRACTICE IN EDUCATIONAL ADMINISTRATION

1	Course Title:	THEORY AND PRACTICE IN EDUCATIONAL ADMINISTRATION	
2	Course Code:	EYT5103	
3	Type of Course:	Compulsory	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	5.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	2.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. FEYYAT GÖKÇE	
15	Course Lecturers:	-	
16	Contact information of the Course Coordinator:	Prof.Dr. FEYYAT GÖKÇE Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 22 08 fgokce@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To explain the management of education systems with the concepts of education and management, to know the problems of educational administration, to know the competence areas of the educational manager, to develop a positive attitude towards	
19	Contribution of the Course to Professional Development:	Students taking this course know the theories and approaches in educational administration and interpret educational management practices according to theories and approaches.	
20	Learning Outcomes:		
		1	Knows and explains the areas and dimensions of Educational Administration such as leadership, motivation, communication, change.
		2	Knows the concepts related to education and management.
		3	Knows management theories and explains their relationship with each other.
		4	Knows and explains the qualifications of the education manager.
		5	Explain the relationship between theory and practice in educational administration.
		6	Knows the problems related to the management of education and creates solutions.
		7	Knows practices of school manager training in Turkey and the world.
		8	
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	Management, menegement theories on historical backraund	
2	Modernism and classiacalmanagement theories	
3	Neo-classical management theories and human relation ships approaches	
4	Contemprrory management theories	
5	Paradigms on educational administration	
6	Newtonian pardigm and educational administration	
7	The relationships between Quantum and aducational administration	
8	Total quality management	
9	Relationships between management theories and aducational administration	
10	aducational administration practices on post-modern world	
11	Competences of educational managers	
12	aducational administration in the world	
13	Training of educational managers	
14	Solutions of educational administration problems	
22	Textbooks, References and/or Other	Hoy , W.K ve Muskel , C.G. (2010) "Eğitim Yönetimi" Çev :
Activites		Number
		Duration (hour)
		Total Work Load (hour)
Theoretical	Eren, E. (2001). Örgütsel davranış ve yönetim psikolojisi. (7. Baskı). İstanbul: Beta.	2.00
Practicals/Labs	14	2.00
Self study and preperation	12	2.00
Homeworks	2	36.00
Projects	0	0.00
Field Studies	0	0.00
Assesment	0	0.00
Midterm exams	0	0.00
Others	0	0.00
Final Exams	0	1.00
Midterm Exam	0	1.00
Total Work Load		153.00
Total work load/ 30 hr	0	0.00
Home work project		5.10
ECTS Credit of the Course		5.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		final exam
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	2	3	3	3	5	0	0	0	0	0	0	0	0
ÖK2	5	5	5	2	3	3	3	5	0	0	0	0	0	0	0	0
ÖK3	5	5	5	2	3	3	3	5	0	0	0	0	0	0	0	0
ÖK4	5	5	5	2	3	3	3	5	0	0	0	0	0	0	0	0
ÖK5	5	5	5	2	3	3	3	5	0	0	0	0	0	0	0	0
ÖK6	5	5	5	2	3	3	3	5	0	0	0	0	0	0	0	0
ÖK7	5	5	5	2	3	3	3	5	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			