

FUTURE EDUCATION AND TRAINING PROGRAMS

1	Course Title:	FUTURE EDUCATION AND TRAINING PROGRAMS
2	Course Code:	BIL6109
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. SEDAT YÜKSEL
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	Prof. Dr. Sedat Yüksel Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle/ BURSA E-posta: sedaty@uludag.edu.tr Tel: 0224 294 22 10
17	Website:	
18	Objective of the Course:	The objective of the course is that students know trends in education and curriculum.
19	Contribution of the Course to Professional Development:	This course will enable students to comprehend the direction of development in education.
20	Learning Outcomes:	
	1	explain the basic features of the traditional understanding of curriculum development
	2	explain the views of Dewey and Tyler
	3	know the new approaches to curriculum development
	4	explain the basic views of contemporary theorists of curriculum development
	5	know the curriculum development approaches and the latest developments in the U.S. and EU countries
	6	explain the curriculum development activities at central and local level
	7	explain the concept of hidden curriculum
	8	explain the program development system in Turkey
	9	evaluate the recent developments in curriculum development in Turkey
	10	evaluate future trends in curriculum development
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Traditional approach and history in curriculum development	

2	Dewey and Tyler in curriculum development				
3	Ethic, easthetik and otobiyographic curriculum				
4	Critical Theori and curriculum development				
5	The effects of Poststructualism and postmodernizm on curriculum				
6	Curriculum development politics and it's effects in future				
7	EU's works in curriculum development and it's effects in Turkey				
8	Centralized curriculum development				
9	Localized curriculum development				
10	The effects of social powers on curriculum and hidden curriculum				
11	Technological innovations and curriculum development				
12	The innovations in learning theories and its effects on curriculum development				
13	Last curriculum development practices in Turkey and it's effects in future				
14	General evaluation of the course				
22	Textbooks, References and/or Other Materials:		Demirel, Ö. (2006) Eğitimde Program Geliştirme. Ankara: Pegem A.		
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			Postmodern Era: Second Edition	28.00	
Practicals/Labs			0	0.00	0.00
Self study and preperation			Theory Into Practice (4th Edition)	14.00	
Homeworks			1	10.00	10.00
Projects			Guide to Practice (7th Edition) Columbus: Merrill (8th Edition)	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			1	10.00	10.00
Others			1	12.00	12.00
TERM LEARNING ACTIVITIES			NUMBER	WEIGHT	
Final Exams			1	16.00	16.00
Total Work Load					100.00
Total work load/ 30 hr			0	0.00	3.00
Quiz					
ECTS Credit of the Course					3.00
Final Exam			1	60.00	
Total			3	100.00	
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course			Summative evaluaiton		
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	2	2	3	1	1	1	1	1	1	1	1	1	1	1	1
ÖK2	1	2	2	2	2	1	1	1	1	1	1	1	1	1	1	1
ÖK3	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK4	1	2	3	2	1	1	1	1	1	1	1	1	1	1	1	1
ÖK5	1	1	1	2	2	1	1	1	1	1	1	1	1	2	1	1
ÖK6	3	2	2	2	1	2	1	1	2	2	1	1	1	1	2	1
ÖK7	2	2	2	1	2	1	2	1	1	1	2	3	2	1	1	1
ÖK8	2	3	1	2	1	1	2	2	1	2	1	2	3	1	1	2
ÖK9	2	1	2	2	3	1	2	1	2	2	2	3	3	3	2	2
ÖK10	3	1	2	2	2	1	1	2	3	2	1	1	1	1	1	2
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			