		SI	PORT					
1	Course Title:		NT TEACHING METHODS IN PHYSICAL EDUCATION					
2	Course Code:	BED510	3					
3	Type of Course:	Compuls	sory					
4	Level of Course:	Second	Cycle					
5	Year of Study:	1						
6	Semester:	1						
7	ECTS Credits Allocated:	7.00						
8	Theoretical (hour/week):	3.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to	face					
14	Course Coordinator:	Prof. Dr.	Nimet HAŞIL KORKMAZ					
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	Prof. Dr. Nimet HAŞIL KORKMAZ Spor Bilimleri Fakültesi Beden Eğitimi ve Spor Öğretmenliği Bölüm nhasil@uludag.edu.tr 2940686						
17	Website:	http://bilgipaketi.uludag.edu.tr/Ders/IndexENG/1129753						
18	Objective of the Course:	Teaching approaches in physical education and sports lessons, principles of teaching methods, teacher-student roles in teaching approaches, teaching approach, the effects on the development of the individual, teaching approaches incomplete and superior aspects, preparation of lesson plans using teaching approaches, factors that play a role in the choice of teaching methods and the date of these methods today's science and technology development, is intended to explore new and most useful methods in parallel to the development of environmental factors						
19	Contribution of the Course to Professional Development:	Gains kr and spor	nowledge of current teaching methods in Physical Educations.					
20	Learning Outcomes:							
		1	Explain approaches in teaching physical education and sports classes.					
		2	To explain the principles of the teaching approach.					
		3	Explain the roles of teacher-student teaching approach.					
		4	Explain the effects of teaching approaches to the development of the individual.					
		5	Incomplete and distinguish the superior aspects of the teaching approach.					
		6	To prepare a lesson plan using instructional approaches.					
		7	Education - Ability to keep abreast of new developments their teaching tools and understanding,					
		8	General teaching methods to learn the sport and physica education teaching methods applied in teaching and applying information in the course,					

		9	General teaching methods to learn the sport and physical education teaching methods applied in teaching and course information to apply for, today's education and training in the most convenient, learning the latest teaching methods and practice.							
		10								
21	Course Content:									
		Со	ourse Content:							
	Theoretical		Practice							
1	Meet. Lesson Related General and S Remarks. Course Goals / Objectives, and Student Outcomes.									
	Teaching and learning stages, areas, principles and theories	,								
	Today's technological and scientific developments, which can contribute teducation and training. Environmental education - teaching tools, equipmen materials to be analyzed in terms of f	al and t, and								
4	Concept and types of methods in edu Factors in Choosing Effective Method									
	Introduction to teaching models in pheducation	ysical								
6	Direct Teaching Model Individualized Teaching Model,									
Activit	Cooperative Teachine Model Poor T es	ooching	Number	Duration (hour)	Total Work Load (hour)					
Th g ore	Inalividual and Social Responsibility N	Лodel,	14	3.00	42.00					
Practica	als/Labs		0	0.00	0.00					
Self stu	Coatehpraporitedge		4	20.00	80.00					
Homew			2	45.00	90.00					
Project	ransformation in Education		0	0.00	0.00					
Field St			0	0.00	0.00					
Midtern	n exams		0	0.00	0.00					
Others			0	0.00	0.00					
Final Ex	kams		1	1.00	1.00					
Total W	ork Load				213.00					
Total w	ork load/ 30 hr				7.10					
ECTS (Credit of the Course				7.00					

Textbooks, References and/or Other MUSKAN MOSSTO-SARA Ashworth. (Eda TÜZEMEN 22 Materials: preklad), (Gıyasettin DEMİRHAN-Edit) (2004). Fyzikální vzdelávání ucitelu. Organizovaná 3. vydání. Bağırgan Publications, Ankara. Ahmet Condi (leden 2004) z -Brain vychovy a sportu zvláštní vyucovací metody. Nobel Diffusion Distribution. ANKARA. Ismail Hakki Harmandar (brezen 2004). Telesná vychova a sport ZVLÁŠTNÍ vyucovacích metodách. Nobel Diffusion Distribution. ANKARA. Demirhan, G. (2006) Základy sportovní edukace, Ankara, sportovní vydavatelství a nakladatelství Bağırgan knihkupectví. Mossto, M., Ashworth, S., (1986), vyuka telesné vychovy tretí vydání, Spojené Ameriky, Macmillan Publishing Company. Christine, RW, Carcosa, DM SPORT Trenéri pruvodce k pedagogickych dovedností. Ininois Human Kinestetics champainge pp.41-60. FAMOUS Hussein, Latif Aydos (2007) DLE .Teacher stanoviska, ucitelé a studenti bedeneğitimi mi, ze dávají prednost jejich prubehu vyucovací metody (clánek). Ahi Kırşehir Pedagogická fakulta University Journal (JKEF), svazek 8, vydání. 2 (71 do 81). Samir Shahin, Bilal Atasoy a Sibel Somyürek (2010). Vzdelávání ucitelu v prípade metody (clánek). Gaziantep University Journal of sociálních ved (http: //sbe.gantep.edu.t), 9 (2): 253 -277 ISSN: 1303 - 0094. Ahmet Šmoulinka se Sertaç ERCİŞ.İLKÖĞRET I METODY vyucovacích metod pro telovychovu a sportovní kurz ve školách a merení - Vyšetrování kritérií (2009), University of .Niğ telesné vychovy a Journal sportovních ved, Volume 3, Issue 3.

23 Assesment

TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT							
Midterm Exam	0	0.00							
Quiz	0	0.00							
Home work-project	2	40.00							
Final Exam	1	60.00							
Total	3	100.00							
Contribution of Term (Year) Learning Activities Success Grade	es to	40.00							
Contribution of Final Exam to Success Grade)	60.00							
Total		100.00							
Measurement and Evaluation Techniques Us Course	sed in the	Classic questions and assignment presentations							

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK4	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Contrib 1 very low ution Level:			2 low		3	Medi	ium	4 High			5 Very High					
	LO: Learning Objectives PQ: Program Qualifications															
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0