BASIC MATHEMATICS										
1	Course Title:	BASIC MATHEMATICS								
2	Course Code:	OSPZ048								
3	Type of Course:	Compulsory								
4	Level of Course:	Short Cycle								
5	Year of Study:	1								
6	Semester:	2								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0	0							
11	Prerequisites:	None								
12	Language:	Turkish	Turkish							
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Öğr.Gör.	GÜLEN TÜMER							
15	Course Lecturers:	Meslek Yüksekokulları Yönetim Kurullarının görevlendirdiği öğretim elemanları.								
16	Contact information of the Course Coordinator:	gtumer@uludag.edu.tr 0 224 7112781 / 617 33								
		Uludağ Üniversitesi İnegöl MYO 16400 İnegöl / BURSA								
17	Website:									
18	Objective of the Course:	To be able to provide the students with the competence to apply mathematical knowledge and skills required for their profession into their fields								
10	Objective of the Course.	mathema	atical knowledge and skills required for their profession into							
19	Contribution of the Course to Professional Development:	mathematheir field The aim about ho provide to	atical knowledge and skills required for their profession into							
	Contribution of the Course to	mathematheir field The aim about ho provide to	of the lesson is to provide the students with the information w to use mathematics in different areas in business and hem with skills to solve problems, analytical thinking and							
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19	Contribution of the Course to Professional Development:	mathematheir field The aimabout hoprovide to decision	of the lesson is to provide the students with the information w to use mathematics in different areas in business and hem with skills to solve problems, analytical thinking and making in an effective and rational way.							
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19	Contribution of the Course to Professional Development:	mathematheir field The aimabout hoprovide to decision 1 2 3	of the lesson is to provide the students with the information w to use mathematics in different areas in business and hem with skills to solve problems, analytical thinking and making in an effective and rational way. To be able to recognize numerical sets To be able to perform operations related with numbers To be able to solve problems that include exponential and root statements To be able to make judgments by relating numbers with							
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19	Contribution of the Course to Professional Development:	mathematheir field The aim about he provide the decision 1 2 3 4 5 6 7	of the lesson is to provide the students with the information w to use mathematics in different areas in business and hem with skills to solve problems, analytical thinking and making in an effective and rational way. To be able to recognize numerical sets To be able to solve problems that include exponential and root statements To be able to make judgments by relating numbers with other subjects of mathematics To be able to perform algebraic operations To be able to perform polynomial operations To be able to use abbreviations in the operations							
19	Contribution of the Course to Professional Development:	mathematheir field The aim about he provide the decision 1 2 3 4 5 6 7 8	of the lesson is to provide the students with the information w to use mathematics in different areas in business and hem with skills to solve problems, analytical thinking and making in an effective and rational way. To be able to recognize numerical sets To be able to perform operations related with numbers To be able to solve problems that include exponential and root statements To be able to make judgments by relating numbers with other subjects of mathematics To be able to perform algebraic operations To be able to perform polynomial operations							
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19	Contribution of the Course to Professional Development: Learning Outcomes:	mathematheir field The aim about he provide the decision 1 2 3 4 5 6 7 8	of the lesson is to provide the students with the information w to use mathematics in different areas in business and hem with skills to solve problems, analytical thinking and making in an effective and rational way. To be able to recognize numerical sets To be able to solve problems that include exponential and root statements To be able to make judgments by relating numbers with other subjects of mathematics To be able to perform algebraic operations To be able to perform polynomial operations To be able to use abbreviations in the operations							
19	Contribution of the Course to Professional Development:	mathematheir field The aim about he provide the decision 1 2 3 4 5 6 7 8 9 10	atical knowledge and skills required for their profession into a solution of the lesson is to provide the students with the information we to use mathematics in different areas in business and hem with skills to solve problems, analytical thinking and making in an effective and rational way. To be able to recognize numerical sets To be able to perform operations related with numbers To be able to solve problems that include exponential and root statements To be able to make judgments by relating numbers with other subjects of mathematics To be able to perform algebraic operations To be able to perform polynomial operations To be able to use abbreviations in the operations To be able to solve equations							
19	Contribution of the Course to Professional Development: Learning Outcomes: Course Content:	mathematheir field The aim about he provide the decision 1 2 3 4 5 6 7 8 9 10	of the lesson is to provide the students with the information w to use mathematics in different areas in business and hem with skills to solve problems, analytical thinking and making in an effective and rational way. To be able to recognize numerical sets To be able to solve problems that include exponential and root statements To be able to make judgments by relating numbers with other subjects of mathematics To be able to perform algebraic operations To be able to perform polynomial operations To be able to use abbreviations in the operations							

1	The description of cardinal numbers, numbers, integer numbers, real numbers rational and irrational numbers, their and operations related with these nur	oers, features								
2	The description of cardinal numbers, numbers, integer numbers, real numbers rational and irrational numbers, their and operations related with these nur	oers, features								
3	Exponential and Root Quantities, relarules and operations	ated								
4	Exponential and Root Quantities, relarules and operations	ated								
5	Equations (First degree equations wind unknown and two unknown)	th one								
6	Ratio, proportion and averages (Direct proportion, inverse proportion, arithm average, weighted aritmetic average, geometric average and harmonic average.	etic								
7	Ratio, proportion and averages (Direct proportion, inverse proportion, arithm average, weighted aritmetic average, geometric average and harmonic average.	etic								
8	Mid-Term and Course Review	<u> </u>								
9	Identity Statements (Square of the to terms, square of the difference of two total of the squares of two terms, the difference of the squares of two terms	terms,								
Activit	res			Number	Duration (hour)	Total Work Load (hour)				
Theore	Factorization (By grouping, according	to full		14	3.00	42.00				
	als/Labs			0	0.00	0.00				
Self-stu	Factorization (Factorization of ax2+b; dy and preperation Istatement	X+C		14	3.00	42.00				
Homew				0	0.00	0.00				
Project	Equations (Quadratic equations with	one		0	0.00	0.00				
Field S	tudies			0	0.00	0.00				
Midtern Others	Lexams Textbooks, References and/or Other		Ö	Öğr. Gör. Sıddık ARSLAN, Temel ve Genel Matem 0 0.00 0.00						
Final E	kams		IV R	ustala, Aksuyek Hand Ilmler Mvo icin Temel	an Biçen Yılmaz H	alice Sosyal				
Total W	Vork Load		טו	IIIIIOI WYO IOIII TEITIEI	natematik, bola ba	120.00				
Total w	ork load/ 30 hr					4.00				
ECTS (Credit of the Course					4.00				
TERM L	EARNING ACTIVITIES	NUMBE R	W	EIGHT						
Midtern	n Exam	1	40.00							
Quiz		0	0.00							
Home \	work-project	0	0.00							
Final E	xam	1	6	60.00						
Total		2	10	100.00						
Contrib Succes	oution of Term (Year) Learning Activities S Grade	es to	40.00							
Contrib	oution of Final Exam to Success Grade)	60.00							
Total			100.00							

Measurement and Evaluation Techniques Used in the	Sample problems. Students are given time to think about
Course	sample questions to solve and simple questions are asked
	orally so that thay can concentrate on the lesson and that
	they can pay their attention to it.

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	0	0	0	4	3	0	0	0	3	0	1	1	0	0	0	0
ÖK2	2	0	0	5	3	2	0	3	4	0	3	3	0	0	0	0
ÖK3	1	0	0	2	3	3	0	3	4	0	3	1	0	0	0	0
ÖK4	2	0	0	5	5	4	0	4	5	0	4	3	0	0	0	0
ÖK5	2	0	0	3	3	3	0	3	4	0	3	2	0	0	0	0
ÖK6	1	0	0	3	4	3	1	3	4	0	0	3	0	0	0	0
ÖK7	0	0	0	0	1	0	0	3	4	0	0	0	0	0	0	0
ÖK8	3	0	0	4	4	4	2	3	4	0	3	2	0	0	0	0
			LO: L	_earr	ning (Objec	ctive	s P	Q: P	rogra	ım Qu	alifica	tions	5		<u> </u>
Contrib 1 very low ution Level:			2 low			3 Medium			4 High			5 Very High				