

VOCATIONAL FOREIGN LANGUAGE I (ENGLISH)

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| 1 | Course Title: | VOCATIONAL FOREIGN LANGUAGE I (ENGLISH) |
| 2 | Course Code: | OTPS021 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | Short Cycle |
| 5 | Year of Study: | 2 |
| 6 | Semester: | 3 |
| 7 | ECTS Credits Allocated: | 3.00 |
| 8 | Theoretical (hour/week): | 1.00 |
| 9 | Practice (hour/week): | 2.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Öğr. Gör. RECEP HATİPOĞLU |
| 15 | Course Lecturers: | Yabancı Diller Yüksekokulu tarafından görevlendirilen öğretim elemanları. |
| 16 | Contact information of the Course Coordinator: | Öğr. Gör. Recep HATİPOĞLU e-mail : rhatipoglu@uludag.edu.tr |
| 17 | Website: | |
| 18 | Objective of the Course: | The aim of the course is to enable students to be aware of their vocational terminology in English language, to improve their capability in expressing themselves in business environment, and to achieve self-confidence in language use in international activities. |
| 19 | Contribution of the Course to Professional Development: | Getting the skill to explain themselves orally and in written in foreign language in business life. |
| 20 | Learning Outcomes: | |
| | 1 | Be able to introduce himself / herself |
| | 2 | Be able to use study field-related topics and terms |
| | 3 | Be able to apply for a job and create a CV |
| | 4 | Be able to use sentence patterns related to problem solving |
| | 5 | Be able to communicate orally in a foreign language |
| | 6 | Learning and using the concepts of furniture and decoration |
| | 7 | |
| | 8 | |
| | 9 | |
| | 10 | |
| 21 | Course Content: | |
| | Course Content: | |
| Week | Theoretical | Practice |
| 1 | Introduction Names of tools | Unit Exercises / listening / videos |
| 2 | Names of tools Dimensions | Unit Exercises / listening / videos |

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| 3 | Names of tools Singular- plural names Questions | Unit Exercises / listening / videos |
| 4 | Names of tools There is / There are | Unit Exercises / listening / videos |
| 5 | Names of materials related to furniture Have - Have got | Unit Exercises / listening / videos |
| 6 | Talking about dimensions Numbers - ordinal numbers | Unit Exercises / listening / videos |
| 7 | Tools Using the 'imperative' | Unit Exercises / listening / videos |
| 8 | Mid-term Exam | |
| 9 | Adjectives Request | Unit Exercises / listening / videos |
| 10 | Names of materials (general) Using 'What is it made of' | Unit Exercises / listening / videos |
| 11 | Names of materials How much - How many | Unit Exercises / listening / videos |
| 12 | Presentation of the company | Unit Exercises / listening / videos |
| 13 | Writing CV | Unit Exercises / listening / videos |
| 14 | Revision | |

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| 22 | Textbooks, References and/or Other Materials: | English for Technical Students David Bonamy Longman |
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| Activites | | Number | Duration (hour) | Total Work Load (hour) |
|---|---|--------|-----------------|------------------------|
| Midterm Exam | 1 | 40.00 | | |
| Theoretical | 1 | 14 | 2.00 | 28.00 |
| Practicals/Labs | 0 | 0 | 0.00 | 0.00 |
| Home work-project | 0 | 0.00 | 0.00 | 0.00 |
| Self study and preparation | 1 | 28.00 | | |
| Homeworks | 0 | 0 | 0.00 | 0.00 |
| Total Projects | 2 | 100.00 | 0.00 | 0.00 |
| Field Studies | 0 | 0 | 0.00 | 0.00 |
| Midterm exams | 1 | 20.00 | 20.00 | 20.00 |
| Contribution of Final Exam to Success Grade | 1 | 60.00 | | |
| Others | 0 | 0 | 0.00 | 0.00 |
| Total Final Exams | 1 | 100.00 | 40.00 | 40.00 |
| Total Work Load | | | | 88.00 |
| Total work load/ 30 hr | | | | 2.93 |
| 24 ECTS / WORK LOAD TABLE | | | | |
| ECTS Credit of the Course | | | | 3.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
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| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 3 | 3 | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |

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| ÖK5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |