

# LINGUISTICS TEXT ANALYSES

1	Course Title:	LINGUISTICS TEXT ANALYSES
2	Course Code:	TDE6104
3	Type of Course:	Compulsory
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. KERIME ÜSTÜNOVA
15	Course Lecturers:	Prof. Dr. Kerime ÜSTÜNOVA
16	Contact information of the Course Coordinator:	E- Posta: ustunovak@yahoo.com Tel: 0 224 294 18 14 Adres: Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü E Blok Kat: 2 Oda Nu: 117 P.K.: 16059 Görükle / Nilüfer / Bursa / TÜRKİYE
17	Website:	
18	Objective of the Course:	To teach new orientations in linguistics; to pay attention to this requirement; to create a robust communications tool in order to transfer to next generation the linguistic; to teach new orientations in linguistics; to track road of world linguistics; to recognize scientists giving over linguistics; to provide language's recognition with varieties roads as communication tool; to comprehend the working area of linguistics; to give general information about linguistics' branches; to indicate mutual and different ways of linguistics with grammar
19	Contribution of the Course to Professional Development:	To learn the view of linguistics to the system called language; to comprehend a new method for text analysis.
20	Learning Outcomes:	
	1	They will notice that require a robust communications tool in order to transfer to next generation the linguistic, cultural and social values.
	2	They will learn new orientations in linguistics.
	3	They will adopt that communication is not only transferring message but also greater than appears from the invisible side of language.
	4	They will learn that language units evaluate into system by comprehending linguistic is a system.
	5	They will realize relationship and similarity in formation of sentence and the formation of the larger units than sentence.
	6	They will realize mutual features that sentences connect each other.
	7	They will learn that the larger units than sentence analyze.
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Being the language is a system, the acts of language units in the system			
2	The largest language unit			
3	The ways of making connection between sentences			
4	The acts of the concept of surface structure-deep structure and ellipsis and deficiency for the text analysis			
5	Common time, common space and common people connections in the semantic relations between sentences			
6	Reason-result, question-answer and comparison connections in the semantic relations between sentences			
7	Opposition, abstract-concrete, all-part connections in the semantic relations between sentences			
8	Acts of the repetitions in the semantic relations between sentences			
9	Formation of the larger units than sentence			
10	Determination the bounds of the larger units			
Activites		Number	Duration (hour)	Total Work Load (hour)
12	Theoretical Formation of the text	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
14	Self study and preparation	10	4.00	40.00
Homeworks		7	4.00	28.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		0	0.00	0.00
Others		0	0.00	0.00
Final Exams		1	70.00	70.00
Total Work Load				180.00
Total work load/ 30 hr				6.00
ECTS Credit of the Course				6.00

<b>22</b>	Textbooks, References and/or Other Materials:	<p>Ahmet Kocaman, Sumru Özsoy, Kamile İmer; Dilbilim Sözlüğü, Boğaziçi Üniversitesi Yayınevi, İstanbul, 2011.</p> <p>Berke Vardar; Açıklamalı Dilbilim Terimleri Sözlüğü, Multilingual Yabancı Dil Yayınları, İstanbul, 2007.</p> <p>Doğan Aksan; Anlambilim, Engin Yayın Evi, Ankara, 2009.</p> <p>Doğan Aksan; Her Yönüyle Dil Genel Çizgileriyle Dilbilim I-II-III, TDK Yayınları, Ankara, 2007.</p> <p>Engin Yılmaz; Türkiye Türkçesi Üzerine Araştırmalar, Pegem Akademi Yayınları, Ankara, 2010.</p> <p>Engin Yılmaz; Uygulamalı Metin Bilgisi, Pegem Akademi Yayınları, Ankara, 2010.</p> <p>Fatma Erkman Akerson; Dile Genel Bir Bakış, Multilingual Yabancı Dil Yayınları, İstanbul, 2008.</p> <p>Ferdinand de Saussure (Çev.: Berke Vardar); Genel Dilbilim Dersleri, Multilingual Yabancı Dil Yayınları, İstanbul, 2001.</p> <p>Kerime Üstünova; Ad İşletimi, Kesit Yayınları, İstanbul, 2008.</p> <p>Kerime Üstünova; Dil Bilgisi Sorunları, Kesit Yayınları, İstanbul, 2010.</p> <p>Kerime Üstünova; Dil Yazıları, Akçağ Yayınları, Ankara, 2011.</p> <p>Kerime Üstünova; Türkçede Yapı Kavramı ve Sözdizimi İncelemeleri, Uludağ Üniversitesi Yayınları, Bursa, 2002.</p> <p>M. Osman Toklu; Dilbilime Giriş, Akçağ Yayınları, Ankara, 2003.</p> <p>N. Engin Uzun; Ana Çizgileriyle Evrensel Dilbilgisi ve Türkçe, Multilingual Yabancı Dil Yayınları, İstanbul, 2000.</p> <p>N. Engin Uzun; Biçimbilim (Temel Kavramlar), Papatya Yayıncılık Eğitim, İstanbul, 2006.</p> <p>Zeynel Kiran; Dilbilime Giriş, Seçkin Yayınları, Ankara, 2001.</p>
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		The system of relative evaluation is applied.

<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>
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<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
<b>ÖK1</b>	5	1	1	1	1	1	1	1	1	1	0	0	0	0	0	0
<b>ÖK2</b>	1	5	1	1	1	1	1	1	1	1	0	0	0	0	0	0
<b>ÖK3</b>	1	1	5	1	1	1	1	1	1	1	0	0	0	0	0	0
<b>ÖK4</b>	1	1	1	5	1	1	1	1	1	1	0	0	0	0	0	0

ÖK5	1	1	1	1	4	1	1	1	1	1	0	0	0	0	0	0
ÖK6	1	1	1	1	1	4	1	1	1	1	0	0	0	0	0	0
ÖK7	1	1	1	1	1	1	4	1	1	1	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contrib ution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				