| RADIOLOGIC ANATOMY | | | | | | | | | | |
|--------------------|---|--|--|--|--|--|--|--|--|--|
| 1 | Course Title: | RADIOLOGIC ANATOMY | | | | | | | | |
| 2 | Course Code: | TGTZ104 | | | | | | | | |
| 3 | Type of Course: | Optional | | | | | | | | |
| 4 | Level of Course: | Short Cycle | | | | | | | | |
| 5 | Year of Study: | 1 | | | | | | | | |
| 6 | Semester: | 2 | | | | | | | | |
| 7 | ECTS Credits Allocated: | 3.00 | | | | | | | | |
| 8 | Theoretical (hour/week): | 2.00 | | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | |
| 11 | Prerequisites: | none | | | | | | | | |
| 12 | Language: | Turkish | | | | | | | | |
| 13 | Mode of Delivery: | Face to face | | | | | | | | |
| 14 | Course Coordinator: | Öğr. Gör. Dr. SEFA IŞIKLAR | | | | | | | | |
| 15 | Course Lecturers: | Öğr.Gör. Sefa Işıklar | | | | | | | | |
| 16 | Contact information of the Course Coordinator: | e-posta:sefaisiklar@uludag.edu.tr tlf: 02242940658 Uludağ Üniversitesi, Sağlık Hizmetleri Meslek Yüksekokulu, Bursa. e-mail: sefaisiklar@uludag.edu.tr Phone number: 0224-2940658 Uludag University Vocational School of Health Services / Bursa. | | | | | | | | |
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| 17 | Website: | | | | | | | | | |
| 17 18 | Website: Objective of the Course: | To gain the skills of recognizing the anatomic structures on conventional and digital radiographies, computer aided tomography images, magnetic resonance images, and contrasted radiographies | | | | | | | | |
| | | conventional and digital radiographies, computer aided tomography | | | | | | | | |
| 18 | Objective of the Course: Contribution of the Course to | conventional and digital radiographies, computer aided tomography images, magnetic resonance images, and contrasted radiographies. It is important to know that the images obtained with radiological devices are in the correct projection, correct dosage and correct contrast. Prevention of artifacts and distortions on radiological images caused by patient and technical factors has vital importance in diagnostic processes. It contributes to professional development by knowing the radiological anatomy in the images obtained in X-ray, Computed Tomography, Magnetic Resonance, Dental-Orthopantomography, Mammography, DEXA and Ultrasonography devices, understanding whether the images obtained are suitable for diagnostic evaluation and the difference of pathological structure | | | | | | | | |
| 19 | Objective of the Course: Contribution of the Course to Professional Development: | conventional and digital radiographies, computer aided tomography images, magnetic resonance images, and contrasted radiographies. It is important to know that the images obtained with radiological devices are in the correct projection, correct dosage and correct contrast. Prevention of artifacts and distortions on radiological images caused by patient and technical factors has vital importance in diagnostic processes. It contributes to professional development by knowing the radiological anatomy in the images obtained in X-ray, Computed Tomography, Magnetic Resonance, Dental-Orthopantomography, Mammography, DEXA and Ultrasonography devices, understanding whether the images obtained are suitable for diagnostic evaluation and the difference of pathological structure from normal anatomy. | | | | | | | | |
| 19 | Objective of the Course: Contribution of the Course to Professional Development: | conventional and digital radiographies, computer aided tomography images, magnetic resonance images, and contrasted radiographies. It is important to know that the images obtained with radiological devices are in the correct projection, correct dosage and correct contrast. Prevention of artifacts and distortions on radiological images caused by patient and technical factors has vital importance in diagnostic processes. It contributes to professional development by knowing the radiological anatomy in the images obtained in X-ray, Computed Tomography, Magnetic Resonance, Dental-Orthopantomography, Mammography, DEXA and Ultrasonography devices, understanding whether the images obtained are suitable for diagnostic evaluation and the difference of pathological structure from normal anatomy. | | | | | | | | |
| 19 | Objective of the Course: Contribution of the Course to Professional Development: | conventional and digital radiographies, computer aided tomography images, magnetic resonance images, and contrasted radiographies It is important to know that the images obtained with radiological devices are in the correct projection, correct dosage and correct contrast. Prevention of artifacts and distortions on radiological images caused by patient and technical factors has vital importance in diagnostic processes. It contributes to professional development by knowing the radiological anatomy in the images obtained in X-ray, Computed Tomography, Magnetic Resonance, Dental-Orthopantomography, Mammography, DEXA and Ultrasonography devices, understanding whether the images obtained are suitable for diagnostic evaluation and the difference of pathological structure from normal anatomy. 1 Recognize the anatomic structures on conventional and digital radiographies 2 Recognize the anatomic structures on computer aided | | | | | | | | |
| 19 | Objective of the Course: Contribution of the Course to Professional Development: | conventional and digital radiographies, computer aided tomography images, magnetic resonance images, and contrasted radiographies It is important to know that the images obtained with radiological devices are in the correct projection, correct dosage and correct contrast. Prevention of artifacts and distortions on radiological images caused by patient and technical factors has vital importance in diagnostic processes. It contributes to professional development by knowing the radiological anatomy in the images obtained in X-ray, Computed Tomography, Magnetic Resonance, Dental-Orthopantomography, Mammography, DEXA and Ultrasonography devices, understanding whether the images obtained are suitable for diagnostic evaluation and the difference of pathological structure from normal anatomy. 1 Recognize the anatomic structures on conventional and digital radiographies 2 Recognize the anatomic structures on computer aided tomography images 3 Recognize the anatomic structures on magnetic resonance | | | | | | | | |
| 19 | Objective of the Course: Contribution of the Course to Professional Development: | conventional and digital radiographies, computer aided tomography images, magnetic resonance images, and contrasted radiographies It is important to know that the images obtained with radiological devices are in the correct projection, correct dosage and correct contrast. Prevention of artifacts and distortions on radiological images caused by patient and technical factors has vital importance in diagnostic processes. It contributes to professional development by knowing the radiological anatomy in the images obtained in X-ray, Computed Tomography, Magnetic Resonance, Dental-Orthopantomography, Mammography, DEXA and Ultrasonography devices, understanding whether the images obtained are suitable for diagnostic evaluation and the difference of pathological structure from normal anatomy. 1 Recognize the anatomic structures on conventional and digital radiographies 2 Recognize the anatomic structures on computer aided tomography images 3 Recognize the anatomic structures on magnetic resonance images 4 Recognize the anatomic structures on contrasted | | | | | | | | |
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|--|--|-----------|-------------------------|-----------------|---------------------------|--|--|--|--|--|--|
| | | 10 | | | | | | | | | |
| 21 | Course Content: | 10 | | | | | | | | | |
| Z I | Course Content: | | | | | | | | | | |
| Week | Theoretical | | Practice | | | | | | | | |
| 1 | Anatomic structures in head and face radiographies | Э | . 140400 | | | | | | | | |
| 2 | Anatomic structures in lung and body radiographies | / | | | | | | | | | |
| 3 | Anatomic structures in upper and low extremity radiographies | ver | | | | | | | | | |
| 4 | Anatomic structures on mammographimages | hy | | | | | | | | | |
| 5 | Profile anatomy of head and neck co aided tomography | mputer | | | | | | | | | |
| 6 | Profile anatomy of body (vertebra, th abdomen, pelvis) computer aided tor | | | | | | | | | | |
| 7 | Profile anatomy of upper and lower e computer aided tomography | extremity | | | | | | | | | |
| 8 | Profile anatomy of head and neck maresonance | agnetic | | | | | | | | | |
| 9 | Profile anatomy of body (vertebra, th abdomen, pelvis) magnetic resonance | | | | | | | | | | |
| Activit | es | | Number | Duration (hour) | Total Work Load (hour) | | | | | | |
| Theore | Affatomic structures in thorax and ab | dominal | 14 | 2.00 | 28.00 | | | | | | |
| Practica | als/Labs | | 0 | 0.00 | 0.00 | | | | | | |
| Self stu | Anatomic structures in upper and low dy and preperation lextremity andiography | ver | 14 | 4.00 | 56.00 | | | | | | |
| Homew | | | 0 | 4.00 | 0.00 | | | | | | |
| Project | biliary and urogenital system radiogra | aphies | 0 | 0.00 | 0.00 | | | | | | |
| Field S | tudies | | 0 | 0.00 | 0.00 | | | | | | |
| Midtern | Nexternials: | | Ading resources: | 4.00 | 4.00 | | | | | | |
| Others | | | 0 | 0.00 | 0.00 | | | | | | |
| Final E | kams | | Assoc. Prof. Dr. Cüneyt | <u>₽</u> ROOĞAN | 8.00 | | | | | | |
| Total W | /ork Load | | | | 100.00 | | | | | | |
| To za j w | akalesakera hr | | | | 3.20 | | | | | | |
| ECTS (| Credit of the Course | 10 | | | 3.00 | | | | | | |
| Midtern | n Exam | 1 1 | 40.00 | | | | | | | | |
| Quiz | | 0 | 0.00 | | | | | | | | |
| Home v | work-project | 0 | 0.00 | | | | | | | | |
| Final E | xam | 1 | 60.00 | | | | | | | | |
| Total | | 2 | 100.00 | | | | | | | | |
| Contribution of Term (Year) Learning Activities to Success Grade | | | 40.00 | | | | | | | | |
| Contrib | ution of Final Exam to Success Grade | Э | 60.00 | | | | | | | | |
| Total | | | 100.00 | | | | | | | | |

| Measurement and Evaluation Techniques Used in the Course Evaluations, by evaluating the answers given to the verb written-visual questions asked by the students during the semester; At the end of the semester, traditional (test or written exams) and alternative assessment and evaluation (visual exams) methods will be used. 24 ECTS / WORK LOAD TABLE | | | | | | | | | | | g the st or | | | | | |
|--|-----|------------------|-------|------|--------|-------|------|------------------------|------|----------|----------------|---------|-------|------|------|------|
| 25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 2 | 1 | 1 | 0 | 0 | 3 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 |
| ÖK2 | 2 | 1 | 1 | 0 | 0 | 3 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 |
| ÖK3 | 2 | 1 | 1 | 0 | 0 | 3 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 |
| ÖK4 | 2 | 1 | 1 | 0 | 0 | 3 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| | • | | LO: L | earr | ning (| Objec | tive | s P | Q: P | rogra | ım Qu | alifica | tions | 5 | | |
| Contribution Level: | | 1 very low 2 low | | | | 3 | Medi | edium 4 High 5 Very Hi | | | y High | 1 | | | | |