

TRADITIONAL EQUESTRIAN SPORTS

1	Course Title:	TRADITIONAL EQUESTRIAN SPORTS	
2	Course Code:	AAAS260	
3	Type of Course:	Optional	
4	Level of Course:	Short Cycle	
5	Year of Study:	2	
6	Semester:	4	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	4.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Öğr. Gör. SONER DEMİR	
15	Course Lecturers:	yok	
16	Contact information of the Course Coordinator:	Öğr.Gör. Soner DEMİR U.Ü. Mennan Pasinli Atçılık MYO Görükle Yerleşkesi 16059 Görükle / Nilüfer, BURSA e-mail: sonerdemir@uludag.edu.tr Tel. 0224 295 52 45	
17	Website:	http://mennanpasinli.uludag.edu.tr/	
18	Objective of the Course:	To have knowledge about horse archery, horse javelin, stroller races, history of sleigh races, game rules, necessary training techniques	
19	Contribution of the Course to Professional Development:	To contribute to the continuation of traditional sports by developing our traditional equestrian sports such as horse archery, horse javelin, stroller races, history of sleigh races, game rules, necessary training techniques.	
20	Learning Outcomes:		
		1	Has information about the place of traditional equestrian sports in our culture
		2	Has information about traditional equestrian sports
		3	Has knowledge about traditional equestrian game rules
		4	Has information about horse selection according to branches
		5	Has information about riding qualifications according to branches
		6	Can give specific horse training
		7	Can prepare and apply a special training program for competitions
		8	Can give specific riding training
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	The history and current place of traditional equestrian sports	Farm Applications	

2	Traditional equestrian branches	Farm Applications
3	Horsemen Javelin game rules	Farm Applications
4	Horse training suitable for Equestrian Javelin branch	Farm Applications
5	Horse Archery game rules	Farm Applications
6	Horse training suitable for Mounted Archery branch	Farm Applications
7	Mounted Archery rider training	Farm Applications
8	Sleigh game rules	Farm Applications
9	Horse training suitable for the Sleigh branch	Farm Applications
10	Rahvan Riding and its rules	Farm Applications
11	Rahvan knows horse training	Farm Applications
12	The priest knows horse riding training	Farm Applications
13	Root knows the rules of the game	Farm Applications
14	Knows appropriate horse training in the branch of Kökbörü.	Farm Applications

22	Textbooks, References and/or Other Materials:	https://www.gsdf.gov.tr/tr/dokumanlar/talimatnameler https://worldethnosport.org/etnosporlar TÜRKMEN, Mehmet (1998) From Past to Present in Turks Rahvan (Yorga) Horse Riding GÜLEÇ, Ertuğrul (1998) Traditional Equestrian Javelinism
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Activites		Number	Duration (hour)	Total Work Load (hour)
23	Theoretical Assessment	14	2.00	28.00
Practicals/Labs		14	4.00	56.00
Self study and preparation		14	2.00	28.00
Midterm Exams		1	1.00	1.00
Homeworks		0	0.00	0.00
Quiz		0	0.00	0.00
Projects		0	0.00	0.00
Home work project		0	0.00	0.00
Field Studies		0	0.00	0.00
Final Exam		1	1.00	1.00
Midterm exams		1	1.00	1.00
Total		40	40.00	160.00
Others		0	0.00	0.00
Contribution of Term (Year) Learning Activities to Final Exams		1	1.00	1.00
Success Grade		1	1.00	1.00
Total Work Load				114.00
Contribution of Final Exam to Success Grade		1	1.00	1.00
Total work load/ 30 hr				3.80
Total		40	40.00	160.00
ECTS Credit of the Course				4.00
Measurement and Evaluation Techniques Used in the Course		Evaluating Knowledge Scale and Interpretation Ability with Classical Examination Method.		

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	4	2	5	3	4	4	3	2	2	3	3	4	4	4	5
ÖK2	5	5	3	3	4	2	4	3	2	3	3	3	4	2	5	5
ÖK3	3	4	3	4	4	4	3	2	2	5	4	5	5	1	5	3

ÖK4	5	4	3	3	4	2	4	4	3	1	3	3	5	2	5	3
ÖK5	3	2	1	3	4	4	4	3	3	3	3	4	4	5	2	3
ÖK6	1	4	4	3	4	4	2	2	2	5	3	3	3	2	2	4
ÖK7	4	5	1	3	2	4	5	1	3	4	2	3	3	4	4	4
ÖK8	5	5	5	3	3	2	2	4	2	3	4	5	4	3	4	2
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			