

## EQUINE SPORTS' BRANCHES

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| 1  | Course Title:   | EQUINE SPORTS' BRANCHES  |
| 2  | Course Code:  | AAAZ118  |
| 3  | Type of Course:   | Compulsory   |
| 4  | Level of Course:  | Short Cycle  |
| 5  | Year of Study:  | 1  |
| 6  | Semester:   | 2  |
| 7  | ECTS Credits Allocated:                                 | 2.00   |
| 8  | Theoretical (hour/week):                                | 2.00   |
| 9  | Practice (hour/week):                                   | 0.00   |
| 10 | Laboratory (hour/week):                                 | 0  |
| 11 | Prerequisites:  | None   |
| 12 | Language:   | Turkish  |
| 13 | Mode of Delivery:                                       | Face to face   |
| 14 | Course Coordinator:                                     | Öğr.Gör. KEMAL YILMAZ  |
| 15 | Course Lecturers:                                       | Öğr.Gör. Kemal YILMAZ<br>U.Ü. Mennan Pasinli Atçılık M.Y.O.<br>kemalyilmaz@uludag.edu.tr<br>0(224) 2941376   |
| 16 | Contact information of the Course Coordinator:          | Öğr.Gör. Kemal YILMAZ<br>U.Ü. Mennan Pasinli Atçılık M.Y.O.<br>kemalyilmaz@uludag.edu.tr<br>0(224) 2941376   |
| 17 | Website:  |  |
| 18 | Objective of the Course:                                | Understanding of Human-Horse-Sport-Game examining the interaction of activities under the general sense; this interaction include the game rules, the historical contexts, equipment used, the organizational structure , social and cultural values.  |
| 19 | Contribution of the Course to Professional Development: | To have information about Horse Sports.  |
| 20 | Learning Outcomes:                                      |  |
|    | 1   | Human-Horse-Sports-Games comprehended the place of interaction and life.comprehend   |
|    | 2   | Understanding Horse sports and games on historical place and development process.  |
|    | 3   | Check in use for various sports and games, have knowledge about physical ability and horse selection.  |
|    | 4   | Horse sports, competition rules and the organizational structure is learned.   |
|    | 5   | The differences between traditional and modern disciplines in equestrian sports and games, is reviewed.  |
|    | 6   | Students raise awareness about prevention of hazards in equestrian sports and games or accident, people are likely to accidents, horse and its harmful effects on the environment to be minimized, a high level of effective and continuous protection provider to take the necessary precautions or required security rules and its implementation. |
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|   |  | 9  |          |                 |                        |
|   |  | 10 |          |                 |                        |
| 21  | Course Content:  |    |          |                 |                        |
|   | Course Content:  |    |          |                 |                        |
| Week  | Theoretical  |    | Practice |                 |                        |
| 1   | Human-Horse-Games-Sports Interaction and Life  |    |          |                 |                        |
| 2   | Horse Racing: Disabled Racing (Steeplechase), Horse Racing Trot, Trot Flat Race (Trotter Racing), Trolley Trot Racing (Harness Racing Trotter)   |    |          |                 |                        |
| 3   | International Equestrian Federation (FEI) by or on behalf edited all the International Equestrian Events: Dressage (Dressage), Show Jumping (Jumping) Cross Country (land track), Endurance (Endurance), Eventing (Three Days, exactly half Pitch Complex, horseback Driving, Vaulting, Reining, Disabled Riders |    |          |                 |                        |
| 4   | International Equestrian Federation (FEI) by or on behalf edited all the International Equestrian Events: Dressage (Dressage), Show Jumping (Jumping) Cross Country (land track), Endurance (Endurance), Eventing (Three Days, exactly half Pitch Complex, horseback Driving, Vaulting, Reining, Disabled Riders |    |          |                 |                        |
| Activites   |  |    | Number   | Duration (hour) | Total Work Load (hour) |
| Theory/Practicals/Archery, horse-drawn sleigh   |  |    | 14       | 2.00            | 28.00                  |
| Practicals/Labs   |  |    | 0        | 0.00            | 0.00                   |
| Self study/Research preparation, horseback javelin, horseback                                 |  |    | 0        | 0.00            | 0.00                   |
| Homeworks   |  |    | 0        | 0.00            | 0.00                   |
| Projects/Western Riding   |  |    | 0        | 0.00            | 0.00                   |
| Field Studies/English Riding  |  |    | 0        | 0.00            | 0.00                   |
| Midterm exams/Team Sports: Buzkashi the (Gokbord), Cowboy Polo, Equestrian drill team, Jereed |  |    | 1        | 10.00           | 10.00                  |
| Others  |  |    | 0        | 0.00            | 0.00                   |
| Final Exams/Chasing, Horseball  |  |    | 1        | 25.00           | 25.00                  |
| Total Work Load   |  |    |          |                 | 73.00                  |
| Total work load/30 hr/Hunter Fox hunting Hunter Pleasure Trail Riding TREC riding             |  |    |          |                 | 2.10                   |
| ECTS Credit of the Course   |  |    |          |                 | 2.00                   |
|   | Carriage Driving, Chuckwagon racing, draft horse showing, Fine harness, pulling Pleasure Horse driving, driving the Roadster Scurry  |    |          |                 |                        |
| 12  | Horse Sports and game view the from different countries:Bani Racing, Charreada, Coleone, Camargue equitation, Charrería, Coleone de toros, Doma Vaquera, Dzhigitovk to (cigidovk), the Gymkhana, Corrida de Sortija, Jinetea the gauche, Icelandic equitation, Doma Menorquina                                   |    |          |                 |                        |
| 13  | Weaponry (Armed and Armored Games):Cowboy mounted shooting, jousting, archery Mounted, pig sticking, Yabusame, Mounted Archery   |    |          |                 |                        |



|                            |                   |              |                 |               |                    |
|----------------------------|-------------------|--------------|-----------------|---------------|--------------------|
| <b>Contribution Level:</b> | <b>1 very low</b> | <b>2 low</b> | <b>3 Medium</b> | <b>4 High</b> | <b>5 Very High</b> |
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