	EQUINE	E SPO	RTS' BRANCHES						
1	Course Title:	EQUINE	EQUINE SPORTS' BRANCHES						
2	Course Code:	AAAZ11	AAAZ118						
3	Type of Course:	Compul	Compulsory						
4	Level of Course:	Short C	Short Cycle						
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	2.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Öğr.Gör	. KEMAL YILMAZ						
15	Course Lecturers:	U.Ü. Me kemalyil	Öğr.Gör. Kemal YILMAZ U.Ü. Mennan Pasinli Atçılık M.Y.O. kemalyilmaz@uludag.edu.tr 0(224) 2941376						
16	Contact information of the Course Coordinator:	U.Ü. Me kemalyil	Öğr.Gör. Kemal YILMAZ U.Ü. Mennan Pasinli Atçılık M.Y.O. kemalyilmaz@uludag.edu.tr 0(224) 2941376						
17	Website:								
18	Objective of the Course:	Understanding of Human-Horse-Sport-Game examining the interaction of activities under the general sense; this interaction iclude the game rules, the historical contexts, equipment used, the organizational structure, social and cultural values.							
19	Contribution of the Course to Professional Development:	To have information about Horse Sports.							
20	Learning Outcomes:								
		1	Human-Horse-Sports-Games comprehended the place interaction and life.comprehend						
		2	Understanding Horse sports and games on historical place ands development process.						
		3	Check in use for various sports and games, have knowledge about physical ability and horse selection.						
		4	Horse sports, competition rules and the organizational structure is learned.						
		5	5 The differences between traditional and modern disciplin in equestrian sports and games, is reviewed.						
		6	Students raise awareness about prevention of hazards in equestrian sports and games or accident, people are likely to accidents, horse and its harmful effects on the environment to be minimized, a high level of effective and continuous protection provider to take the necessary precautions or required security rules and its implementation.						
		7							
		8							

		9									
		10									
21	Course Content:										
		Co	urse Content:								
Week	Theoretical		Practice								
1	Human-Horse-Games-Sports Interac Life	tion and									
2	Horse Racing: Disabled Racing (Steeplechase), Horse Racing Trot, T Race (Trotter Racing), Trolley Trot R (Harness Racing Trotter)										
3	International Equestrian Federation (or on behalf edited all the Internation Equestrian Events: Dressage (Dress Show Jumping (Jumping) Cross Cou (land track), Endurance (Endurance). Eventing (Three Days, exactly half Pi Complex, horseback Driving, Vaulting Reining, Disabled Riders	al age), intry , itch									
4	International Equestrian Federation (or on behalf edited all the Internation Equestrian Events: Dressage (Dress Show Jumping (Jumping) Cross Cou (land track), Endurance (Endurance) Eventing (Three Days, exactly half Pi Complex, horseback Driving, Vaulting	al age), intry , itch									
Activit			Number	Duration (hou) Total Work Load (hour)						
Theore	agahery, horse-drawn sleigh		14	2.00	28.00						
Practic	als/Labs		0	0.00	0.00						
Self stu	Baandnpriepiegationseback javelin, hou	rseback	0	0.00	0.00						
Homev	vorks		0	0.00	0.00						
Project			0	0.00	0.00						
Field S	tudies		0	0.00	0.00						
), Jorgad	1	10.00	10.00						
()thore	Cowboy Polo, Equestrian drill team,	Jereed	0	0.00	0.00						
Final F	Kams Field Sports: Competitive trail riding (1	25.00	25.00						
Total W	Kams IField Sports: Competitive trail riding of Vork Load	-22012		20.00	73.00						
	Inwiter Fox hunting Hunter Pleasure	Irail			2.10						
	Credit of the Course		-		2.00						
	Carriage Driving, Chuckwagon racing horse showing, Fine harness, pulling Pleasure Horse driving, driving the R Scurry	-			2.00						
12	Horse Sports and game view the fror different countries:Bani Racing, Char Coleone, Camargue equitation, Char Coleone de toros, Doma Vaquera, Di to (cigidovk), the Gymkhana, Corrida Sortija, Jinetea the gauche, Icelandic equitation, Doma Menorquina	rreada, rreria, zhigitovk de									
13	Weaponry (Armed and Armored Games):Cowboy mounted shooting, archery Mounted, pig sticking, Yabus Mounted Archery										

14	Equestrian Business & Shows: Hippotherapy (equestrian therapy) Mounted Security shepherds, Equestrian Circus, Theatre and Cinema (Visual Arts) Equestrian Business & Shows: Riding School are: Austria Majestic White Horses Riding Academy, the Spanish Riding School, the French Versailles Riding School, French Saumur riding School, the Russians Nevzorova riding School (Hot Ecole)																	
22	Textbooks, References and/or Other Materials:								An Te An Ulu Yö 19 Te An Pa Tü	Temurlenk,Ö.,At Engel Atlama Eğitimi,Öğün Kitapevi,s:43, Ankara,1996 Temurlenk,Ö.,At Terbiyesi Eğitimi, Öğün Kitapevi,s:172, Ankara,1996 Uluslararası Binicilik Federasyonu At Terbiyesi Yarışmaları Yönetmeliği, Çeviren:Ütğm.Atilla Akbıyık, s:18, Ankara, 1997 Temurlenk,Ö.,Binici Temel Eğitimi, Öğün Kitapevi,s:23, Ankara,1996 Paalman,A.,Trainin Showjumpers, Çeviren:Yavuz Türkgenci, Allen.J.A. and Company,s:318, 1984								
23 TERM L		Assesment EARNING ACTIVITIES NUMBE								IGHT								
Midterr	n Exa	m					l ·	ર	40	.00								
Quiz		-					(0.0									
Home	Home work-project						()	0.0	0.00								
Final E									60	60.00								
Total	Total 2							2	10	100.00								
Contribution of Term (Year) Learning Activities to Success Grade						s to	40	40.00										
Contribution of Final Exam to Success Grade							60	60.00										
Total									10	100.00								
Course	Measurement and Evaluation Techniques Used in the Course								ne Su	Summative Evaluation, Formative Evaluation								
24	EC1	rs /	WO	RK L	OAD	TAB	LE											
25				CON	TRIE	BUTIO	N O			-	OUTC ATIO	-	S TO I	PROG	GRAMI	ME		
	F	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	2	2	3	2	3	3	2	3	2	2	3	4	2	0	0	0	0	
ÖK2	3	3	2	3	3	3	2	3	2	2	3	3	2	0	0	0	0	
ÖK3	3	3	2	4	2	2	1	2	2	4	1	2	3	0	0	0	0	
ÖK4	1	1	1	2	2	2	2	2	3	4	4	2	2	0	0	0	0	
ÖK5	2	2	3	4	2	2	2	2	2	3	1	2	4	0	0	0	0	
ÖK6	3	3	1	4	1	2	2	3	3	1	1	2	4	0	0	0	0	
	LO: Learning Objectives PQ: Program Qualifications																	

Contrib ution	1 very low	2 low	3 Medium	4 High	5 Very High
Level:					