

TANGIBLE AND INTANGIBLE CULTURAL HERITAGE

1	Course Title:	TANGIBLE AND INTANGIBLE CULTURAL HERITAGE	
2	Course Code:	MIM6049	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. FİGEN KIVILCIM ÇORAKBAŞ	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	figenkivilcim@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The course is about the integrated conservation of the tangible and the intangible cultural heritage.	
19	Contribution of the Course to Professional Development:	The course discusses the methods of the integrated conservation of the tangible and the intangible cultural heritage.	
20	Learning Outcomes:		
		1	To develop knowledge on the management, conservation methods and theories concerning heritage sites, both in rural and urban areas. To be able to use this knowledge in conservation practice.
		2	To have enough knowledge about disciplines which contribute to the practice of the integrated conservation and management of the World Heritage Sites, such as engineering, social sciences, other art, urban&building law and landscape.
		3	Ability to take a sole responsibility and define and manage an independent specialized project about World Heritage Sites.
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	The Definitions of Tangible and Intangible Cultural Qualiites		

2	The Concepts of Tangible and Intangible Cultural Heritage	
3	Integrated Conservation Methodology	
4	'Spirit of Place' and Intangible Cultural Heritage	
5	The Integrated Interpretation and Presentation of Tangible and Intangible Cultural Heritage	
6	UNESCO World Intangible Heritage Representative List	
7	UNESCO World Heritage	
8	Intangible Cultural Heritage in Turkey	
9	Intangible Cultural Heritage in Turkey	
10	Cultural Significance; Values and Narratives	
11	Cultural Significance; Values and Narratives: Examples	
12	Cultural Significance; Values and Narratives: Examples	
13	Cultural Significance; Values and Narratives: Examples	
14	Cultural Significance; Values and Narratives: Examples	

22	Textbooks, References and/or Other Materials:	UNESCO. Somut Olmayan Kültürel Mirasın Korunması Sözleşmesi. Paris, 17 Ekim 2003 .		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Nedir?. Ankara: Gelenek ve Anıtlar Yayınları.	3	14.00	42.00
Practicals/Labs	Öğuz, M. O. (2007). Folklor ve Kültürel Miras. Milli Folklor, 20, 75.	0	0.00	0.00
Self study and preperation	Öğuz, M. O. (2008). UNESCO ve İnsanlığın Sözlü ve Somut Olmayan Mirası. Beşeriyet, Milli Folklor, 20, 78.	8	8.00	64.00
Homeworks		1	16.00	16.00
Projects	Somut olmayan kültürel mirasın yaşama mekânları. Milli Folklor, 10, 75.	1	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	nasıl korunmalı ve nasıl müzelenmeli: sorunlar, çözümler ve örneklerden örnekler” Somut Olmayan Kültürel Mirasın Müzelenmesi. Yüksek Lisans Tezi. Ankara: Gazi	1	1.00	1.00
Others		0	0.00	0.00
Final Exams	Çakır, C. Ş. (2010). Somut Olmayan Kültürel Mirasın Müzelenmesi. Yüksek Lisans Tezi. Ankara: Gazi	3	3.00	9.00
Total Work Load				180.00
Total work load/ 30 hr	Basat, E. (2013). “Somut ve somut olmayan kültürel mirası birlikte koruyabilmek” Milli Folklor Dergisi, 25, 100			6.00
ECTS Credit of the Course				6.00

23	Assesment			
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Midterm Exam		1	20.00	
Quiz		0	0.00	
Home work-project		1	20.00	
Final Exam		3	60.00	
Total		5	100.00	
Contribution of Term (Year) Learning Activities to Success Grade			40.00	
Contribution of Final Exam to Success Grade			60.00	
Total			100.00	

Measurement and Evaluation Techniques Used in the Course	The presentations and research activities during the term are evaluated in the scope of the mid-term and final exams.
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24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
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	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	1	3	2	4	2	3	0	4	0	0	5	0	0	0	0
ÖK2	4	3	2	3	3	3	4	0	4	0	0	3	0	0	0	0
ÖK3	5	2	2	2	2	2	1	0	3	0	0	3	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications																
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Contribution Level:	1 very low	2 low		3 Medium		4 High		5 Very High	
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