NUMBER THEORY I									
1	Course Title:	NUMBE	R THEORY I						
2	Course Code:	MAT520	3						
3	Type of Course:	Optional							
4	Level of Course:	Second	Cycle						
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	6.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Prof. Dr.	MUSA DEMİRCİ						
15	Course Lecturers:	Prof.Dr.İsmail Naci CANGÜL Prof.Dr.Gökhan SOYDAN Doç. Dr. Musa DEMİRCİ							
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi, Fen-Edebiyat Fakültesi Matematik Bölümü, 16059 Görükle Bursa-TÜRKİYE 0 224 294 17 51 tekcan@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	The aim of the course is to make the students gain the some algebraic properties on number theory							
19	Contribution of the Course to Professional Development:	To have advanced knowledge in Number Theory.							
20	Learning Outcomes:								
		1	Learn the some fundamental concepts on number theory.						
		2	Learn the finite fields and algebra on these fields.						
		3	Learn the Legendre symbol and the relationship between quadratic congruencies and Legendre symbol.						
		4	Learn the Gauss sums and some properties of this sum.						
		5	Learn the find the simple continued fraction expansion of rational and irrational numbers.						
		6							
		7							
		8							
		9							
		10							
21	Course Content:								
10/	Th (' 1	Co	purse Content:						
	Theoretical		Practice						
1	Overview of basic concepts on lesso								
2	Algebraic numbers, algebraic groups reduction theorems	and							

3	Finite fields and algebraic operations	on them							
4	Prime numbers and the number of pr numbers	ime							
5	Legendre symbol and the relationship between quadratic congruencies and Legendre symbol)							
6	Ring of Gauss integers								
7	Gauss primes, Galois groups and sur	ms							
8	Rings and units of rings								
9	The relationship between units of ring the integer solutions of Pell equations								
10	Indeterminate equations, Fermat's Conjecture.								
11	Quadratic forms and their relationship between the groups GL(2,Z) and SL(
12	The prime number theorem and Eler proof of the prime number theorem.	nentary							
13	The problem of sums of squares and summary.								
14	Continued Fractions. The uniqueness Continued Fraction Expansion	s of a							
22	Textbooks, References and/or Other Materials:		[1] Hua Loo Keng, Introduction to Number Theory.Springer-Verlag, New York, 1982[2] D.A. Buell. Binary Quadratic Forms, Clasical Theory						
Activit	es		Number	Duration (hour)	Load (hour)				
Theore	ical		n jyjatnematics, vol. 50, [4] D.E. Flath. Introducti	துராger-venag, ர on to Number Theo	777.00 rv. Wiley, 1989.				
Practic	als/Labs		0	0.00	0.00				
Self stu	dy and preperation		r brk, ⊑ondon, rokyo, r [6] ¹ ≹.A. Mollin. Fundam	ental Number Theo	56MA				
Homew	vorks		0	0.00	0.00				
Project	Assesment		14	5.00	70.00				
Field S			0	0.00	0.00				
Midterr	n exams	R	0	0.00	0.00				
Others			0	0.00	0.00				
PHIZI E	xams	0	0.90	15.00	15.00				
Total W	Vork Load				183.00				
Final F	ଔମାoad/ 30 hr	1	100.00		6.10				
	Credit of the Course				6.00				
	oution of Term (Year) Learning Activities S Grade	es to (0.00						
Contrib	oution of Final Exam to Success Grade	,	100.00						
Total			100.00						
Measu	rement and Evaluation Techniques Us	ed in the	Summative assessment (Final Exam)						
24	ECTS / WORK LOAD TABLE								

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	4	2	4	3	3	5	5	5	3	0	0	0	0	0	0
ÖK2	4	3	2	4	3	2	5	5	4	4	0	0	0	0	0	0
ÖK3	5	4	2	4	4	4	4	5	5	4	0	0	0	0	0	0
ÖK4	4	3	2	4	3	2	5	5	4	3	0	0	0	0	0	0
ÖK5	5	3	2	4	3	5	4	5	5	3	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low			2	2 low			3 Medium		4 High		5 Very High				