

THE HISTORY OF THE SCHOOLS OF FIQH

1	Course Title:	THE HISTORY OF THE SCHOOLS OF FIQH	
2	Course Code:	TIB5123	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. Abdurrahim KOZALI	
15	Course Lecturers:	Prof. Dr. Ali KAYA, Prof. Dr. H. İbrahim ACAR, Dr. Öğr. Üyesi M. Salih KUMAŞ, Dr. Öğr. Üyesi Eren GÜNDÜZ	
16	Contact information of the Course Coordinator:	akozali@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To inform to the students about the schools of islamic law. Provide the students to to understand the schools of islamic law as freedom and richness tol ive the religion easily, not as seperation and hostility means	
19	Contribution of the Course to Professional Development:	Field knowledge acquisition	
20	Learning Outcomes:		
		1	To understand the emerge and development processes of the science of Islamic law
		2	To compare the methodology of Islamic law to other law systems with the perspective of basic terms and principles
		3	To be able to distinguish the periods of Islamic law with the perspective of characteristic features
		4	To explain the geographic, cultural and scientific factors which caused the establishment of the schools of Islamic law
		5	To understand the leaders (İmam) of the schools of Islamic law and the methodology which they developed
		6	To explain the reasons of the conflicts between the leaders of the schools of Islamic law
		7	To make connection between perceiving and living the religion of the society and the thought of following a school of Islamic law
		8	To detect the reasons which ensure continuity of the schools of Islamic law
		9	To explain the relationship between officialperception of the schools of Islamic law and the idea of judicial stability
		10	To understand the practices to compromise the schools of Islamic law in Ottomans
21	Course Content:		
		Course Content:	

Week	Theoretical	Practice		
1	Meaning and definition of Islamic law, its relations with various terms, characteristics			
2	The emerge and development of science of Islamic law and comparing with other judicial system			
3	The periods of Islamic law			
4	The periods before taqlid/ emerge, development and rise			
5	The periods after taqlid/ discontinuance, regression and recovery-legalization			
6	The emerge and the reasons of emerge of the schools of Islamic law			
7	Characteristics of the era which the leaders (İmam) of the schools of Islamic law			
8	Chracteristics of the schools of Islamic law			
9	Streaming of the schools of Islamic law			
10	The resons of disagreement between “Müjtehid”s			
11	The existing the Sunni schools of Islamic law in today			
12	The nonexisting the non-Sunni schools of Islamic law in today			
13	Seeking official school of Islamic law and writing brief boks			
Activites		Number	Duration (hour)	Total Work Load (hour)
22	Theoretical	1. Hayrettin Karaman, İslam Hukuk Tarihi, İstanbul 1989.	3.00	42.00
	Textbooks, Rerences and/or Other Materials:	2. Hayrettin Karanam, İslam Hukukunda İctihad, Ankara 1974.		
	Practicals/Labs	0	0.00	0.00
	Self study and preperation	3. M. Akif Aydın, Türk Hukuk Tarihi, İstanbul 2007.	9.00	126.00
	Homeworks	4. Coşkun Uçok-Ahmed Mumcu, Türk Hukuk Tarihi, İstanbul 1970.		
	Projects	0	0.00	0.00
	Field Studies	5. Muhammed El-Haddad, Fıkıh ve Fıçın Tarihi, Mısır 1970.	0.00	0.00
	Midterm exams	0	0.00	0.00
	Others	7. Joseph Schacht, The Origins of Muhammedan Law, London 1970.	0.00	0.00
	Final Exams	0	0.00	0.00
		1. Majid Khadduri, Islamic Law, Oxford and Development of İslâm Law, Newyork 1984.	12.00	12.00
Total Work Load				180.00
Total work load/ 30 hr		10. Recep CİCİ, Osmanlı Dönemi İslâm Hukuku, Bursa 2006.		6.00
ECTS Credit of the Course				6.00
		11. Recep CİCİ, Osmanlı Hanedanı Özerme Kuruluşları, Bursa 2006. 12. Muhammed Ebu Zehra, Mezhepler Tarihi, İstanbul 1983. 13. Osman Şekerci, Fıkıh mezheplerine Giriş, İstanbul 1999.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		0	0.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	100.00	
Total		1	100.00	

Contribution of Term (Year) Learning Activities to Success Grade	0.00
Contribution of Final Exam to Success Grade	100.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Multiple choice and classic exam
24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	4	0	0	5	0	0	0	0
ÖK3	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	4	0	0	0	0	3	0	0	0	0	0	0	0
ÖK5	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	4	5	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK8	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							