	COMPARATIVE CI	LASSI	CAL U?UL AL-FIQH TEXTS							
1	Course Title:	COMPA	RATIVE CLASSICAL U?UL AL-FIQH TEXTS							
2	Course Code:	TIB6151								
3	Type of Course:	Optional								
4	Level of Course:	Third Cy	cle							
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	7.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Dr. Ögr.	Üyesi EREN GÜNDÜZ							
15	Course Lecturers:	Prof. Dr. Kozalı, D	Ali Kaya, Prof. Dr. Halil İbrahim Acar, Doç. Dr. Abdürrahim Dr. Öğr. Üyesi M. Salih Kumaş, Dr. Öğr. Üyesi Eren Gündüz							
16	Contact information of the Course Coordinator:	alikaya@uludag.edu.tr, 0 224 243 10 66/60 133, Uludağ Üniversitesi İlahiyat Fakültesi								
17	Website:									
18	Objective of the Course:	To know the methodology of fiqh, the linguistic, conceptual, structural features and issues of the Usul-i fiqh texts in depth								
19	Contribution of the Course to Professional Development:	Course to Gives the ability to read and interpret the classical Usul al-fiqh texts.								
20	Learning Outcomes:									
		1 To comprehend the properties of texts of usul al-fiq								
		2	To take an idea about the concepts of usul al-fiqh							
		3	To notice the way of processing issues of usul al-fiqh							
		4	To acquire information on the sources of rule (hukm)							
		5	To distinguish the concept of rule (hukm) and its kinds							
		6	To explain the abrogated rules							
		7 To comprehend the properties of primary resources and Sunnah as a source of legislative								
		8	To recognize the common points between the activity of ijtihad which is the first type of reasoning method of fiqh and logic							
		9								
		10	To distinguish the historical change and development of the usul al-fiqh taking into account the texts							
21	Course Content:									
	Course Content:									
Week	Theoretical		Practice							
1	The epistemological value of ijtihad									
2	Sections of usul al-fiqh									
3	Sunnah as a source of rule									

4	Acts of the prophet as a source of rule																			
5	Ijma'	ljma' (consensus) as a source of rule																		
6	Qiyas	Qiyas (analogy) as a source of rule																		
7	Oppo	Opponents of the qiyas (analogy)																		
8	Sadd Al-Zarai' as a source of rule																			
9	Al-Istidlâl as legislation approach																			
10	Al-Nahy (prohibition)																			
11	Al-Na	askh	(abol	ishme	nt)															
12	Word	Word – meaning relationship																		
13	Mear	ning	– exe	gesis	relatio	onship														
14	ljtiha	d an	d taql	id																
22	Textbooks, References and/or Other Materials:								2. 3. 4. 5.	1. Gazzali, el-Mustasfa, Cidde tsz. 2. Serahsî, Usulü's-Serahsî, Beyrut 1996. 3. Şevkani, İrşadü'l-Fuhul, Beyrut 1992. 4. İmam Şafiî, er-Risale, Kahire 1979. 5. Cessas, Usulü'l-Fıkh, İstanbul 1994. 6. İbn Hazm, el-İhkam fi Usuli'l-Ahkam, Kahire 1970.										
23	Asse	sme	nt						•											
TERM L	EARN	NING	ACTI	VITIES			N R	UMBE	W	WEIGHT										
Midtern	n Exa	m					0		0.	0.00										
Activites								Number Duration (hour)					Total Work Load (hour)							
<u>Theore</u>	tical									14 00.00			3.00			42.00				
	Theoretical Total 1 Practicals/Labs									0.00_ 0			0.00		0.00					
Selfcets	sslyGaa	<b>nd</b> epr	epera	tion		-				14			12.00	12.00			168.00			
Homew	Homeworks									0			0.00	0.00						
Project										0.00			0.00			0.00				
	ield Studies									0			0.00		0.00					
Midtere	them exams								7	0				<del></del>	0.00					
Others	ers									0					0.00					
Final E	nal Exams									1			2.00		2.00					
Total W	otal Work Load															212.00				
Total work load/ 30 hr															7.07					
ECTS Credit of the Course								7.00												
25				CON	TRIE	UTIO	N OI				OUTC	OME	S TO I	PROC	SRAM	ME				
	F	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ	PQ9	PQ1	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16			
ÖK1	3	3	0	0	0	0	0	0	0	4	5	0	0	0	0	0	0			

ÖK2

ÖK3

ÖK4

ÖK5	0	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	5	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	5	4	0	0	0	0
ÖK10	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 low			3 Medium			4 High			5 Very High			