

'AL-KIRAAT AL MASHOUR'S INFLUENCE IN TAFSIR

1	Course Title:	'AL-KIRAAT AL MASHOUR'S INFLUENCE IN TAFSIR	
2	Course Code:	TIB6165	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	7.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi MEHMET EFE	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Mehmet EFE mehmetefe@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To contribute to the literature on the subject at the level of doctorate by showing the Ferchi differences in the science of recitation and the effect of famous recitations on exegesis.	
19	Contribution of the Course to Professional Development:	Thanks to this course, the student gains scientific competence and analytical thinking ability at the doctorate level about the literature on the subject, by showing the effects of Ferchi (Ferşi) differences in the science of recitation and the effect of famous recitations on some suras.	
20	Learning Outcomes:		
		1	Usuli and Ferşi Kiraat differences
		2	Origin and history of recitations
		3	Exegesis sources containing the effects of recitation differences on tafsr
		4	Saz Recitations in terms of the effect of tafsir
		5	Famous Recitations in terms of their effect on tafsir: Examples of suras
		6	Quran differences in Surah Hadid Effects on Tafsir
		7	Quran differences in Surah Furkan
		8	The differences in recitation in the İnsan Surah Its effect on Tafsir
		9	Quran differences in Surah Nebe 'Its effect on Tafsir
		10	The difference in recitation in the Naziat and Abese Surah Its effect on the interpretation
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Usuli and Ferşi Kiraat differences		
2	Origin and history of recitations		

3	Imams of Qiraah and their narrators	
4	Exegesis sources containing the effects of recitation differences on tafsir	
5	Opinions on the seven letters	
6	Saz Recitations in terms of the effect of tafsir	
7	Famous Recitations in terms of their effect on tafsir: Examples of suras	
8	The difference in recitation in Surah Vakia Its effect on Tafsir	
9	Quran differences in Surah Hadid Effects on Tafsir	
10	Quran differences in Surah Furkan	
11	The difference in recitation in Surah Haşr Its effect on Tafsir	
12	The differences in recitation in the İnsan Surah Its effect on Tafsir	
13	Quran differences in Surah Nebe 'Its effect on Tafsir	
14	The difference in recitation in the Naziat and Abese Surah Its effect on the interpretation	

22	Textbooks, References and/or Other Materials:	Çetin, Abdurrahman, The Effects of Recitations on Interpretation, Ensar Publications, Istanbul 2012, 1st edition. Çetin, Abdurrahman, Seven Letters and Recitations, 3. b., İstanbul Ensar Publications, 2005
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	10.00	140.00
Homeworks	14	2.00	28.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			212.00
Total work load/ 30 hr			7.07
23 Assessment			
ECTS Credit of the Course			7.00

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Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00

Measurement and Evaluation Techniques Used in the Course	The academic achievements of the students are determined by the classical exams in the form of midterm and final, which measure their level of knowledge, analysis, understanding, explanation, interpretation and scientific evaluation..
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24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	0	4	0	4	0	5	0	3	2	0	0	3	0	4	5
ÖK2	0	3	0	3	0	0	4	0	0	0	5	0	0	3	0	0
ÖK3	3	0	3	0	5	4	0	5	0	0	0	3	0	0	2	0
ÖK4	0	4	0	4	0	0	2	0	4	0	2	0	2	0	0	3
ÖK5	4	0	5	0	2	0	0	0	0	4	0	5	0	4	0	3
ÖK6	0	5	0	0	3	0	4	2	0	0	3	0	4	0	5	0
ÖK7	5	0	2	0	0	5	0	0	0	3	0	4	0	0	3	0
ÖK8	0	2	0	5	0	0	0	3	0	5	0	0	2	0	0	4
ÖK9	0	4	0	1	0	0	3	0	5	0	4	0	5	3	0	1
ÖK10	4	0	3	0	5	0	0	4	0	0	0	3	0	0	4	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			