	THE LITERARY SOL	JRCE	S OF ALEVISM-BAKTASHISM						
1	Course Title:	THE LITERARY SOURCES OF ALEVISM-BAKTASHISM							
2	Course Code:	TIB6161							
3	Type of Course:	Optional							
4	Level of Course:	Third Cycle							
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	7.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Dr. Ögr. Üyesi Mehmet ÇELENK							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Mehmet Çelenk mecelenk@hotmail.com uludağ üniversitesi ilahiyat fakültesi 2431066-60172							
17	Website:								
18	Objective of the Course:	To teach the basic elements of the Alevi-Bektashi written and oral tradition.							
19	Contribution of the Course to Professional Development:	Provides the ability to reach and interpret information about the field of study.							
20	Learning Outcomes:								
		1	The student learns the formation of the Alevi-Bektashi tradition.						
		2	Students comprehend the common and different points of the Alevi-Bektashi tradition.						
			Students comprehend the basic elements of the Alevi- Bektashi written and oral tradition.						
		4	Students comprehend the modern period crises and engagements of the Alevi-Bektashi society.						
		5							
		6							
		7							
		8							
		9							
		10							
21	Course Content:								
10/		Co	burse Content:						
	Theoretical		Practice						
1	The phenomenon of sect in the Islan Tradition	nic							
2	Shia and Ahl al-Bayt in the Islamic tr	adition.							

3	The zahiri and batini sects that emergethe Islamic tradition.	ged in						
4	The concepts of Alevism and Bektas development course of the concepts Alevism and Bektashism.							
5	The emergence of Anatolian Alevism stage of history, the Safavid Dervish the Ottoman / Safavid struggle and it on the formation of Alevi / Kizilbas the	lodge, s effects						
6	Founding leaders and the thought of	Alevisim						
7	Basic components of Alevi / Kizilbash thought, Islam, Shia, Sufism, Old Tur tradition.							
8	Alevi / Bektashi difference and their Institutional structuring							
9	Written sources of Alevi / Kizilbash th Buyruks	ought:						
10	Verbal nature of Alevi / Kizilbash thou	ught						
11	The process of opening up Alevi / Kiz thought to the public sphere, the dem the Alevi community.							
12	Evolution of Alevi / Kizilbash thought crises	and						
13	the process of "Alevi Açılımı" and the	;						
Activi	tes			Number	Duration (hour)	Total Work Load (hour)		
Th pep re	ati Da ktbooks, References and/or Other		A	1r4 et Yaşar Ocak, Türl	æ¢0Türkiye ve İsla	n42İA∰işim		
Practicals/Labs				0	0.00	0.00		
Self st	udy and preperation		ya	y unları, 2016.	8.00	112.00		
Home	works			0	0.00			
Projec	ts		E	þem Ruhi, Fığhalı, Tü	' l₀iฏ @'de Alevilik Bel	k tagi jik, İstanbul		
Field S	Studies			0	0.00	0.00		
Midter	m exams		19	1 98.	30.00	30.00		
Others	3		LIFE	0 0	0.00	0.00		
Final E	kams			akalat, derleyen Ali Yı	ாஞத்தற்Diyanet Vakfı	yayoo ları,		
Total V	Work Load					214.00		
Total v	vork load/ 30 hr			ehmet Vaman Alevili	Lipopo Eder Erte	7.13		
ECTS	Credit of the Course				mane Eden Erk	7.00		
			Örhan, Türkdoğan, Alevi-Bektaşi Kimliği, Timaş yayınları, 1995. Rıza Yıldırım, Menakıb-ı Evliya, Buyruk, Yapı Kredi Yayınları, 2020. Rıza, Yıldırım, Geleneksel Alevilik, iletişim Yayınları, 2018. Mehmet Çelenk, 16-17. Yüzyıllarda İran'da Şiiliğin Seyri, Emin yayınları, 2013.					
23	Assesment							
TERM	LEARNING ACTIVITIES	NUMBE R	W	EIGHT				
Midter	m Exam	1	40	0.00				
Quiz		0	0.0	00				
				22				
Home	work-project	0	0.0	00				

Final Exam 1								60.	60.00								
Total 2								10	0.00								
Contribution of Term (Year) Learning Activities to Success Grade								40.	40.00								
Contribution of Final Exam to Success Grade							60.	60.00									
Total								10	100.00								
Measurem Course	Measurement and Evaluation Techniques Used in the Course								Classical Exam								
24 EC	ECTS / WORK LOAD TABLE																
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	
ÖK2	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	
ÖK3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
LO: Learning Objectives PQ: Program Qualifications																	
Contrib1 very low2 lowutionLevel:		2 low		3 Medium			4 High			5 Very High							