1 Course Title: BABY-CHILD PATTERN PREPARATION 2 Course Code: MOTS218 3 Type of Course: Optional 4 Level of Course: Short Cycle 5 Year of Study: 2 6 Semester: 4 7 ECTS Credits Allocated: 3.00 8 Theoretical (hour/week): 1.00							
Type of Course: Optional Level of Course: Short Cycle Year of Study: Semester: ECTS Credits Allocated: Theoretical (hour/week): 1.00							
4 Level of Course: Short Cycle 5 Year of Study: 2 6 Semester: 4 7 ECTS Credits Allocated: 3.00 8 Theoretical (hour/week): 1.00							
5 Year of Study: 2 6 Semester: 4 7 ECTS Credits Allocated: 3.00 8 Theoretical (hour/week): 1.00							
6 Semester: 4 7 ECTS Credits Allocated: 3.00 8 Theoretical (hour/week): 1.00							
7 ECTS Credits Allocated: 3.00 8 Theoretical (hour/week): 1.00							
8 Theoretical (hour/week): 1.00							
9 Practice (hour/week): 2.00							
10 Laboratory (hour/week): 0							
11 Prerequisites: None							
12 Language: Turkish							
13 Mode of Delivery: Face to face							
14 Course Coordinator: Öğr. Gör. GİZEM GÜRTEKİN							
15 Course Lecturers: Meslek Yüksekokulları Yönetim Kurullarının görevlendird elemanları.	Meslek Yüksekokulları Yönetim Kurullarının görevlendirdiği öğretim elemanları.						
16 Contact information of the Course Öğr. Gör. Gizem ANŞİN GÜRTEKİN gizem@uludag.edu.tr							
17 Website:							
18 Objective of the Course: Basic and model applied to students, baby-kids clothing competencies of preparing garment patterns.	Basic and model applied to students, baby-kids clothing To gain the competencies of preparing garment patterns.						
Professional Development: preparing basic and model applied clothing patterns for b	Recognition of baby-child body structures, competencies of preparing basic and model applied clothing patterns for baby-child clothing, necessary technical knowledge about baby-child clothing patterns and gain the ability to apply.						
20 Learning Outcomes:							
1 It takes measurements on the baby and child be	ody.						
Basic information about infant and child pattern preparation, the term used and Understands the							
3 Knows the types of baby and kids clothing.							
Points to be considered in the preparation of bachildren's clothing patterns knows.	by and						
Baby body, overalls, short overalls, double body vest and sweatshirt pattern apply preparation pand techniques							
6 Child skirt, trousers, dress and blouse pattern processes and applies techniques.	reparation						
7 Prepares model applied baby and child molds a template molds.	ınd						
8							
9							
10							
21 Course Content:							
Course Content:							
Week Theoretical Practice							
The purpose, content and scope of the course information about the materials to be used							

	General information about baby body measurements Terms and signs used in baby clothin Measuring techniques in baby clothin 0-2 age baby body size chart Types of baby clothes	ng	Measuring studies on the baby's body Caution in preparing baby clothing patterns points to be							
	Basic baby bodysuit and overalls Model applied baby body model anal	ysis	Basic baby body and jumpsuit patterns preparation Preparing baby body pattern with model application							
	Preparing basic baby short overalls p Model applied baby short overalls pa preparation		Preparing basic baby short overalls pattern Model applied baby short overalls pattern preparation							
5	Basic baby duo suit (bodysuit)		Basic baby duo suit (bodysuit)							
	Preparing basic baby gilet and vest p Preparing baby gilet pattern with mod application		Preparing basic baby gilet and vest pattern Preparing baby gilet pattern with model application							
	Preparing basic baby sweatshirt patter Model applied baby sweatshirt patter preparation		Preparing basic baby sweatshirt pattern Model applied baby sweatshirt pattern preparation							
	Measuring studies on the baby's body Attention in the preparation of childre clothing patterns points to be		Measuring studies on the baby's body Attention in the preparation of children's clothing patterns points to be							
	2-6 years old children basic skirts, tro and dresses preparing molds	ousers	2-6 years old children basic skirts, trousers and dresses preparing molds							
	6-12 years old children can wear bas pants, dresses and preparing blouse		6-12 years old children can wear basic skirts, pants, dresses and preparing blouse patterns							
Activit		pattorno	Number	Duration (hour)	Total Work Load (hour)					
	dresses and making blouse patterns		making blouse patterns	11.00	14.00					
	Model applied 2-16 age child skirt an als/Labs	d	Model applied 2-16 age 14	2.00	28.00					
Se lf4 stu	Moded applieda പ്രദേശി years old children	n's dress	Madel applied 2-16 years old children's dre 30000 b							
Homew	rorks		0	0.00 0.00						
Projects	5		0	0.00						
Field St	udies		0	0.00						
Midtern	n exams		- Cardak, Fatma ve ark	ı †01.0a0 zırlama-						
Others			0	0.00	0.00					
Final E	kams		E de Etme Teknikleri 2,	200.000Matbaacılık.	20.00					
Total W	ork Load				92.00					
Total w	ork load/ 30 hr		- Öğretim elemanı ders	notları.	3.07					
	Credit of the Course				3.00					
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT							
Midterm	n Exam	1	40.00							
Quiz		0	0.00							
Home v	vork-project	0	0.00							
Final Ex	kam	1	60.00							
Total		2	100.00							
	ution of Term (Year) Learning Activities s Grade	40.00								
Contrib	ution of Final Exam to Success Grade	9	60.00							
Total			100.00							
Total Contribution Success Contribution	ution of Term (Year) Learning Activities s Grade	2 es to	40.00 60.00							

Measurement and Evaluation Techniques Used	in the	Measurement and evaluation is carried out according to
Course		the priciples of Bursa Uludag University Associate and
		Undergraduate Education Regulation

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	5	1	1	0	0	0	0	0	0	5	0	0
ÖK2	5	5	5	5	5	1	1	0	0	0	0	0	0	5	0	0
ÖK3	5	5	5	5	5	1	1	0	0	0	0	0	0	5	0	0
ÖK4	5	5	5	5	5	1	1	0	0	0	0	0	0	5	0	0
ÖK5	5	5	5	5	5	1	1	0	0	0	0	0	0	5	0	0
ÖK6	5	5	5	5	5	1	0	1	0	0	0	0	0	5	0	0
ÖK7	5	5	5	5	5	1	0	0	1	0	0	0	0	5	0	0
		<u> </u>	LO: L	_earr	ning (Objec	ctive	s P	Q: P	rogra	ım Qu	alifica	tions	<u>. </u>	<u> </u>	
Contrib 1 very low ution Level:			2	2 low	w 3 Med			ium	m 4 High			5 Very High				