

HISTORY OF EDUCATIONIN THE OTTOMAN PERIOD

1	Course Title:	HISTORY OF EDUCATIONIN THE OTTOMAN PERIOD	
2	Course Code:	FDB5130	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi MEHMET ŞANVER	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:		
17	Website:		
18	Objective of the Course:	It aims to provide information about educational institutions and education systems of all types and levels of the Ottoman state.	
19	Contribution of the Course to Professional Development:	Gains knowledge about the education system and education programs of the Ottoman State	
20	Learning Outcomes:		
		1	Knows the historical foundations of Ottoman education.
		2	Recognizes the educational institutions of the Ottoman period.
		3	Gains knowledge of the development process of educational institutions in the Ottoman period.
		4	Knows the educational programs and processes of the Ottoman period.
		5	Understands the reasons for the stagnation and decline in education in the Ottoman period.
		6	Understands the structure and institutional features of education system of the Ottoman period
		7	Gains knowledge of the last period education system improvement studies in the Ottoman Empire.
		8	
		9	
		10	
21	Course Content:		
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Week	Theoretical	Practice	
1	Educational activities from the birth of Islam to the Ottoman Empire		
2	Primary education in the Ottoman Empire		
3	Secondary education institutions		

4	Madrasas from the first examples to the period of Fatih			
5	Madrasas from Fatih to the reign of Kanuni			
6	Stagnation and decline period madrasahs			
7	Dâru'l-Kurrâs and some madrasas opened recently			
8	Madrasa rehabilitation activities			
9	Towards the closure of madrasahs			
10	The institution that trains personnel for the Palace and the Army: Enderûn			
11	Ahi organization and tradesmen / public education			
12	Vocational schools and minority and foreign public schools			
13	Religious vocational schools			
14	Evaluation			
22	Textbooks, References and/or Other Materials:	<ul style="list-style-type: none"> - Öcal, Mustafa; Osmanlı Devleti Eğitim Sistemi, (Ders Notları) Bursa, 2009. - Ergin, Osman; Türk Maarif Tarihi, İstanbul 1977. - Akyüz, Yahya; Türk Eğitim Tarihi, Ankara 1989. - Baltacı, Cahit; XV.-XVI. Yüzyıllarda Osmanlı Medreseleri (I.II.) İstanbul 2005. - Uzunçarşılı, İsmail Hakkı; Osmanlı Devletinin İlmiye Teşkilatı, Ankara 1965. - Mehmet Cevat İlyâz; Çukuk Nefi; Maarif-i İlmüniye 		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Döneminde ilköğretim ve Bursa Sıbyan mektepleri, Bursa 1999.	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preperation	Medreseler, İstanbul, 1996.	14	3.00	42.00
Homeworks	- Ünat, Faik Reşit: Türkiye Eğitim Sisteminin Gelişmesine	14	3.00	42.00
Projects	Geçmiş, Hasan Ali, Türkiye'de Modern Eğitimin Başlangıç ve Gelişimi (1773-1923), İstanbul 1992.	0	0.00	0.00
Field Studies		14	3.00	42.00
Midterm exams	Orta Eğitim (1868-1926), İstanbul 2001.	0	0.00	0.00
Others	- Zengin, Zeki Salih; Medreseden Dârülfünun'a Türkiye'de	12	1.00	12.00
Final Exams	Eğitimi, Ankara 2002.	1	1.00	1.00
Total Work Load				181.00
Total work load/ 30 hr				6.00
ECTS Credit of the Course				6.00
		Yabancı Okullar, Ankara 1993.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		0	0.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	100.00	
Total		1	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		0.00		
Contribution of Final Exam to Success Grade		100.00		

Total									100.00							
Measurement and Evaluation Techniques Used in the Course									Presentations / seminars and classic exam							
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	2	2	3	2	3	2	2	0	0	0	0	0	0	0	0
ÖK2	3	2	2	2	2	2	2	0	0	0	0	0	0	0	0	0
ÖK3	4	1	2	2	2	2	0	0	0	0	0	0	0	0	0	0
ÖK4	4	3	2	2	2	2	2	0	0	0	3	2	0	0	0	0
ÖK5	3	2	2	2	0	0	2	0	2	0	0	0	0	0	0	0
ÖK6	3	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	4	2	2	3	2	0	0	2	2	2	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			