

PHYSICS II

1	Course Title:	PHYSICS II
2	Course Code:	FEN1002
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. REMZIYE ERGÜL
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	ergulr@uludag.edu.tr, 2242942293
17	Website:	
18	Objective of the Course:	To provide basic conceptual understanding about electricity and magnetism, to apply the principles of physics to different situations and to develop necessary problem solving skills.
19	Contribution of the Course to Professional Development:	Creates and develops the knowledge base of the prospective teacher. Comprehends the concepts related to the field and the relations between concepts based on the competencies gained in secondary education. Have defines and analyzes problems related to his field, and develops solutions based on evidence and research.
20	Learning Outcomes:	
	1	Interprets the basic concepts, laws and principles of electricity.
	2	Interprets the basic concepts, laws and principles of magnetism.
	3	Suggests solutions to problems by using the necessary calculation methods related to electricity.
	4	Suggests solutions to problems by using the necessary calculation methods related to magnetism.
	5	Evaluates the reflections of the subjects related to electricity and magnetism on technology and daily life.
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21	Course Content:	
	Course Content:	
Week	Theoretical	Practice

1	Electric charge and protection, electrification, insulators and conductors,	Making classroom practices and examples
2	Coulomb's law, electric field	Making classroom practices and examples
3	Electric flux, Gauss's law and applications	Making classroom practices and examples
4	Electric potential energy, electric potential	Making classroom practices and examples
5	capacitor, capacitance and dielectrics, bonding in energy and energy.	Making classroom practices and examples
6	Direct current, resistance and Ohm's Law, connecting resistors, self-resistance	Making classroom practices and examples
7	Direct current circuits. Kirchhoff's Laws, solution of circuit problems.	Making classroom practices and examples
8	Direct current circuits. Kirchhoff's Laws, solution of circuit problems.	Making classroom practices and examples
9	Magnetism, magnetic field, magnetic force	Making classroom practices and examples
10	Electromagnetic induction, Faraday's law,	Making classroom practices and examples
11	Matter and magnetism, magnetic properties of matter	Making classroom practices and examples
12	AC generators, electric motors, transformers.	Making classroom practices and examples
13	Heat and temperature, thermal properties of matter (core heat, thermal conductivity, thermal expansion)	Making classroom practices and examples
14	Thermodynamic laws, reversible and irreversible events, efficiency and entropy	Making classroom practices and examples

Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		14	2.00	28.00
Self study and preperation		0	0.00	0.00
Homeworks		5	2.00	10.00
Projects	R	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	0	0	10.00	10.00
Others		0	0.00	0.00
Final Exams	1	60	15.00	15.00
Total Work Load				101.00
Contribution of (Year) Learning Activities to Total Work Load		40.00		3.03
ECTS Credit of the Course				3.00
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Midterm exam with multiple choice or open-ended questions,		

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	1	1	5	5	1	1	1	5	4	1	1	1	1	1	1
ÖK2	5	1	1	5	5	1	1	1	5	4	1	1	1	1	1	1

ÖK3	5	1	1	5	5	1	1	1	5	4	1	1	1	1	1	1
ÖK4	5	1	1	5	5	1	1	1	5	4	1	1	1	1	1	1
ÖK5	5	1	1	5	5	1	1	1	5	4	1	1	1	1	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			