	CRITIC	AL THI	EORY TRADITION						
1	Course Title:	CRITICAL THEORY TRADITION							
2	Course Code:	FDB6139							
3	Type of Course:	Optional	1						
4	Level of Course:	Third Cy							
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	7.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Prof. Dr.	. Kasım KÜÇÜKALP						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:		ucukalp@uludag.edu.tr 32 29 06						
17	Website:								
18	Objective of the Course:	The main objective of this course is to introduce the students to some of the main problems and philosophical thoughts in the tradition of critical theory.							
19	Contribution of the Course to Professional Development:	gains philosophical critical skill							
20	Learning Outcomes:								
		1	Student gains an understanding the general features of what is called the tradition of critical theory.						
		2	Student gains an understanding the philosophical concerns that have given rise to the tradition of critical theory.						
		3	Philosophers, major movements and issues in the traditio of critical theory are learned.						
		4	Ability in highly critical thinking skills is gained.						
		5	Students extend as well as deepen the philosophical knowledge acquired in previous philosophy courses.						
		6	Student gains ability to grasp and analyze central themes in contemporary philosophy.						
		7	Student learnes a research methodology that focuses on the interrelated issues of technology, politics and social change.						
		8	Student can be focus on democracy as the location for cooperative, practical and transformative activity.						
		9	Student understands the realtionship between the fact of globalization and the possibility of democracy						
10 Student understands that all knowledge, even the r scientific or "commonsensical," is historical and bro political in nature.									
21	Course Content:								
		Co	ourse Content:						
Neek	Theoretical		Practice						

1	Enleig	nleightenment and Counter- Enlightenment																	
2	Critica	Th	inkin	g and	Kant														
3	Critica	Critical Thinking and Kant																	
4	Capita	apitalism and Instrumental Rationalism																	
5	Max W	ax Weber and Technological Rationalization																	
6	Cultur	Indu	usty a	and T	he Fra	ankfurt	Schoo	ol											
7						nd Prae of Hui		eing											
8	Horkhe	eime	er an	d Eclij	pse of	f Reaso	on												
9		lorkheimer and Adorno: Dialectic of Inlightenment																	
10		Valter Benjamin: Criticism in Art and iterature																	
11	Herbe	lerbert Marcuse: Eros and Civilisation																	
12	Haber	Habermas' Criticism of Instrumental Reason																	
13		Habermas and the Theory of Communicative Action																	
14		Critical Theory, Modernism and Postmodernism																	
22		Textbooks, References and/or Other Materials:								Raymond Geuss, Critical Theory. T. B. Bottomore, The Frankish School and Its Criticism. Theodor W. Adorno, Max Horkheimer, The Dialectic of Enlightenment.									
Activites								Numb			Dura	ition (· /	Total Work Load (hour)					
Theore	1455esment Neoretical									4			3.00			42.00			
	Practicals/Labs)			0.00			0.00			
Skiedliteto	ndjExæand	pre	pera	tion			0		0.6	ю			20.00)		100.00			
Homew	vorks								3	3				ľ		30.00			
Roojeect	work-pr	ojec	t				0		0.0	0. 0 0				0.00					
Field S	tudies								0	0						0.00			
17/bictate rn	n exam	s					1		100	1000.00			0.00			0.00			
Others									0	0						0.00			
FINATE	nalexams								1	1						38.00			
Total W	Total Work Load															210.00			
Total w	Total work load/ 30 hr								100	0.00						7.00			
	TS Credit of the Course															7.00			
Course	-								dur	ing th	e year.								
24	ECTS	5/\	NOF	K L	OAD		LE												
25		CONTRIBUTION OF LEAF QU											S TO I	PROC	GRAM	ME			
	PC	21 F	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16		
ÖK1	5	4	ŀ	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
ÖK2	0	C)	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
ÖK3	0	C)	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
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Contrib 1 very low ution Level:			2 low			3 Medium			4 High			5 Very High					
LO: Learning Object							-				rogram Qualifica			1			
														-			
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK8	1	0	0	0	2	0	0	0	3	0	0	0	0	0	0	0	
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK5	1	0	0	0	2	0	0	4	0	0	4	0	0	0	0	0	
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	