

QUALITY ANALYSIS METHODS IN RELIGIOUS EDUCATION RESEARCHES

1	Course Title:	QUALITY ANALYSIS METHODS IN RELIGIOUS EDUCATION RESEARCHES	
2	Course Code:	FDB6153	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	7.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. TURGAY GÜNDÜZ	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	E-mail: tgunduz@uludag.edu.tr, Tel: 0224 243 10 66 / 60420 Adres: Fethiye Mh. Kırlangıç sk. No: 2, U.Ü. İlahiyat Fakültesi, Yeni Bina, 2. Kat, No: 239, Nilüfer -BURSA	
17	Website:		
18	Objective of the Course:	The objective of the course is to gain the knowledge and ability to analyze quantitative data using qualitative analysis software such as NVivo and MaxQda in religious education research.	
19	Contribution of the Course to Professional Development:	Providing the graduates with the knowledge and skills to make qualitative analysis in possible fields of study such as teaching, religious service, and academia.	
20	Learning Outcomes:		
		1	At the completion of this course students will be able to: describe the general characteristics of qualitative analysis software used in religious education research.
		2	prepare qualitative data for analysis
		3	define the general features of NVivo and MaxQda, the qualitative analysis softwares
		4	create a new project file with NVivo and MaxQda
		5	transfer written, visual and audio data to NVivo and MaxQda
		6	code and create themes using NVivo and MaxQda
		7	create demographic data in NVivo and MaxQda
		8	perform qualitative analysis of videos with NVivo and MaxQda
		9	analyze qualitative data with NVivo and MaxQda
		10	list what kind of information the research report will cover based on qualitative data.
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Introduction to qualitative research in Religious Education		

2	General characteristics of qualitative analysis softwares used in religious education research	
3	Characteristics of qualitative data and preparation of analysis	
4	NVivo as a qualitative analysis software and general features.	
5	Importing of written, audiovisual data to NVivo	
6	Key Concepts in NVivo: Explore the sample project	
7	Coding and making nodes in NVivo	
8	Working with demographic data using NVivo	
9	Qualitative analysis of videos with NVivo	
10	MaxQda: A Qualitative analysis software and its general features	
11	Coding and making nodes in MaxQda, and working with demographic data using MaxQda	
12	Qualitative analysis of videos with MaxQda	
13	Quantitative analysis of data with MaxQda	
14	How to write a research report?	

22	Textbooks, References and/or Other Materials:	Bal, Hüseyin, Nitel Araştırma Yöntemi, Isparta: Fakülte Kütahya, 2013.
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	6.00	84.00
Homeworks	2	41.00	82.00
Projects	1	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			210.00
Total work load/ 30 hr			7.00
ECTS Credit of the Course			7.00

	Selahattin Turan. Ankara: Nobel Yayıncılık, 2015. Yıldırım, Ali – Hasan Şimşek. Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Ankara: Seçkin Yayıncılık, 2008. Zengin, Halise Kader, "Din Eğitimi Bilimi Araştırmalarında Videoların Nitel Analizi: Nvivo8 Örneği", Ankara Üniversitesi İlahiyat Fakültesi Dergisi 53:1 (2012), ss.85-110, DOI: 10.1501/Ilhfak_0000001097. Richards, Lyn, Using NVivo in Qualitative Research, Sage Publications, London, 1999.
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00

Quiz	0	0.00
Home work-project	2	40.00
Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Measurement and evaluation are performed according to the Rules & Regulations of Bursa Uludağ University on Graduate Education.	

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	3	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							